Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	Nav	a	ORIGINAL DATE LAST UPDATED	 HB	
SHORT TITL	ĿE	Alternative School	Curricular Plans	 SB	78/aSEC/aSPAC/aHEC

ANALYST Hoffmann

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund Affected
FY10	FY11	or Non-Rec	
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From Department of Finance and Administration (DFA) Public Education Department (PED)

SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendment to Senate Bill 78 would allow a cooperating teacher and an experienced student to teach more than one class under an alternative curriculum plan.

Synopsis of SPAC Amendment

The Senate Public Affairs Committee amendment to Senate Bill 78 sets more stringent criteria for teaching a class in an alternative curricular plan as follows.

"A student teacher is only eligible to participate in an alternative curricular plan if the student teacher has at least four years of prior experience in a school setting and meets the qualifications established by the school district or charter school and the student teacher preparation program. The school district and public school educational plan for student success shall be used to track the alternative curricular plan to show alignment to student achievement goals."

Senate Bill 78/aSEC/aSPAC/aHEC – Page 2

Synopsis of SEC Amendment

The Senate Education Committee amendment to Senate Bill 78 makes the following changes.

- Changes the title of the bill to read in part "ALLOWING ALTERNATIVE CURRICULAR PLANS WITH CLASSES STAFFED BY STUDENT TEACHERS."
- Specifies that alternative plans may be taught by "a student teacher with the supervision of a cooperating teacher."
- Strikes the requirement that the student teacher "meets the criteria for prior classroom experience and excellent performance in an educational program established by rule of the department."
- Requires the district, public school or charter school to track the alternative curricular plan to show alignment with student achievement goals.

Synopsis of Original Bill

Senate Bill 78 would amend Section 22-10A-20, NMSA 1978 to include a provision that would allow for alternative curricular plans with classes taught by a student teacher supervised by a highly qualified teacher.

The intent of this bill is to alleviate the class size issues by allowing student teachers to take on a class load when a district or state-chartered school submits an alternative curricular plan.

The bill also would do some minor clean-up of language in the current statute.

FISCAL IMPLICATIONS

Senate Bill 78 makes no appropriations.

CH/mt