Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	SFC	ORIGINAL DATE LAST UPDATED	02/09/10	HB	
SHORT TITL	Æ	Delay School Year & Day Length Change	28	SB	87 & 92/SFCS
			ANAL	YST	Hoffmann

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund Affected	
FY10	FY11	or Non-Rec		
	NFI			

(Parenthesis () Indicate Expenditure Decreases)

Conflicts with Senate Bill 92

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY10	FY11	FY12	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		NFI				

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Department of Finance and Administration (DFA) Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Finance Committee (SFC) substitute for Senate Bills 87 and 92 would delay until 2011-2012 the implementation of 2009's House Bill 691 (Laws 2009 Chapter 276, amending Section 22-2-8.1 NMSA 1978). The amended statute defines a school year to consist of 180 full instructional days for a regular school year calendar and 150 full instructional days for a variable school year, excluding release time for in-service training; to require that time lost due to weather, in-service training, or other events be made up. It allows school boards to set a longer school year; and to allow the Secretary of Public Education to waive the minimum length or

Senate Bills 87 and 92/SFCS– Page 2

number of school days in districts so long as the school year is adjusted to ensure that students receive the same instructional time as other students in the state."

FISCAL IMPLICATIONS

The SFC substitute for Senate Bills 87 and 92 makes no appropriation.

SIGNIFICANT ISSUES

The DFA Office of Education Accountability provides the following regarding existing school calendars.

In November, following the 2009 regular legislative session, the Legislative Education Study Committee (LESC) heard from staff that some districts and charter schools, as summarized below, would need to amend their calendars in order to meet the new requirements.

- 49 of 89 school districts
- 34 of 58 locally chartered charter schools and
- 5 of the 14 state chartered charter schools

Of concern was the cost of adding instructional days. When LESC staff polled districts and charter schools about the cost associated with instructional days, the numbers varied widely from approximately forty-four hundred dollars to one hundred and twenty thousand dollars per day.

The LFC notes that the annual appropriation from the legislature for the state equalization guarantee fully funds the legally required number of school days plus professional development days for licensed school employees.

CH/mew