

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR	<u>Nava, Stapleton</u>	ORIGINAL DATE	<u>02/02/10</u>	
		LAST UPDATED	<u>02/05/10</u>	HB _____
SHORT TITLE	<u>Additional Teacher Evaluation Standards</u>	SB	<u>111/aSEC</u>	
			ANALYST	<u>Hoffmann</u>

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY10	FY11		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)
Public Education Department (PED)

SUMMARY

Synopsis of Senate Education Committee Amendment

The Senate Education Committee amendment to Senate Bill 111 makes the following changes:

The title in part now reads “ADDING THE USE OF CERTAIN PROFESSIONAL DEVELOPMENT FOR TEACHERS.”

The proposed new language for Section 22-10A-19 A. NMSA 1978 now reads “The professional development plan for teachers shall include documentation on how a teacher who receives professional development that has been required or offered by the state or a school district or charter school incorporates the results of that professional development in the classroom.:

Synopsis of Original Bill

Senate Bill 111 would amend the Public School Personnel Act (22-10A-19 NMSA 1978) by including a new requirement for standards used to evaluate teachers. These standards would require teachers to include documentation on how they incorporated the results of the professional development they have received in their classroom or shared it with other teachers in the school district or charter school.

FISCAL IMPLICATIONS

Senate Bill 111 makes no appropriations.

ALTERNATIVES

The PED states that “Although this bill requires that professional development be addressed in the teacher evaluation, this issue could just as effectively be addressed as a mandatory component of the Professional Development Plan as required in 22-10A-19.C NMSA 1978. Teachers would have to demonstrate in the development plan how they implemented professional development to further student learning in the classroom and shared it with other teachers in the school district or charter school. By mandating that this be addressed in the professional development plan, there wouldn’t have to be any committees or development of standards or indicators. This would be simpler and would not require additional resources.”

CH/mew