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FISCAL IMPACT REPORT

ORIGINAL DATE 02/04/10

SPONSOR Nava LAST UPDATED _____ HB _____

SHORT TITLE Delay School Athletics Equity Act SB 165

ANALYST Hoffmann

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY10	FY11		
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY10	FY11	FY12	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)

Commission on the Status of Women (CSW)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 165 delays the implementation of the School Athletics Equity Act by one year.

FISCAL IMPLICATIONS

Senate Bill 165 makes no appropriation.

SIGNIFICANT ISSUES

Currently, The School Athletics Equity Act requires the Public Education Department by August 31, 2011, to collect and report data that assesses each public school's:

- Total Enrollment at the 80th and 120th days of the school year;
- Student enrollment by gender;
- Total number of students participating in athletics;
- Athletics participation by gender;
- Number of boys' and girls' teams by sport and by competition level,
- Name and gender of each public school's athletic director;
- Team coaches' and other team personnel's names, gender, job title, and employment status (part, full-time, contract or seasonal);
- Coach-to-athlete, staff-to-athlete ratio for each team;
- The stipend or other compensation for coaches of boys' teams and for coaches of girls' teams for each school;

By August 31, 2012:

- An accounting of funding sources (state, federal, fundraising or booster clubs, game concessions, gate receipts, cash or in-kind donations grants and others) that are used to support the school's athletic programs and allocation to which teams;
- Capital outlay expenditures for each school's athletic programs;
- Expenditures for each school athletic program;
- Expenditures for individual teams including travel, equipment, facilities, facilities improvements, publicity, awards, banquets, and insurance; and
- A statement of benefits and services to boys' and girls' teams including replacement schedules for equipment, uniforms, and supplies, practice and games schedules, access to locker room, weight rooms and practice, competitive and training facilities, and assistance in obtaining scholarships.

Finally, The School Athletics Equity Act outlines that the Public Education Department shall submit an annual report to the governor and the legislature regarding school compliance with the School Athletics Equity Act by December 1, 2011, and make recommendations on how to increase gender equity in athletics in public schools and that report will be made public on the Department website.

CH/svb