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FISCAL IMPACT REPORT

ORIGINAL DATE 02/08/10

SPONSOR Pinto LAST UPDATED 02/09/10 HB _____

SHORT TITLE UNM Indigenous Nations Library Program SB 267

ANALYST Escudero

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY10	FY11		
	\$200.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

New Mexico Higher Education Department (NMHED)

University of New Mexico (UNM)

SUMMARY

Synopsis of Bill

Senate Bill 267 makes an appropriation of \$200,000 from the General Fund to the Board of Regents of the University of New Mexico for expenditure in FY11 to continue the Indigenous Nations Library Program, including expanding services provided by the tribal information project to all UNM campuses, especially to the Gallup campus; adding to the Native collections and increasing the information resources at UNM libraries; providing information and student assistance for the bachelor's degree in Native American studies; developing information seeking and research skills of American Indian students and increasing the success and retention of UNM's American Indian students.

This request was not submitted by the University of New Mexico (UNM) to the New Mexico Higher Education Department (NMHED) for review. Due to the current economic conditions in New Mexico, not all institutions submitted funding requests for review. NMHED recommends flat funding for all existing line items for FY11.

FISCAL IMPLICATIONS

Any unexpended or unencumbered balance remaining at the end of FY11 shall revert to the General Fund.

SIGNIFICANT ISSUES

NMHED indicates as follows:

UNM has several degree-granting programs concentrating on American Indian or indigenous studies. The degree programs include Native American Studies, Language Literacy and Socio-cultural Studies, Native American Linguistics, and Community and Regional Planning. In response to UNM's emphasis on American Indian studies and high American Indian enrollment, the Indigenous Nations Library Program started in July 2004 with seed money obtained through the New Mexico legislature. The Indigenous Nations Library Program is housed under UNM's university libraries department. The program serves the information needs of UNM-based American Indian communities and programs as well as outreach to New Mexico tribes and the general community. The goals of the program are to support the recruitment, retention, and the academic success of American Indian students and to foster research on and about the state's rich American Indian history, culture and resources.

The program supports students by providing academic support services especially in the provision of print and electronic resources to support the Bachelor's of Arts in Native American Studies and other UNM departments with American Indian curricula. The program offers a free lecture series on relevant and contemporary indigenous issues.

The appropriation will be used to continue the work of the Indigenous Nations Library Program and will include the expansion of information services to UNM-Gallup and other branch campuses. Some of the funds will be used to add to the existing library holding of literature, materials, and references to enhance the information resources available through the UNM libraries. The library resources are essential to student research and the services provided by the staff in the Indigenous library are vital to increasing the success and retention of the university's American Indian students.

UNM indicates as follows:

The UNM INLP program provides resources and services to the growing Native American student population at all the UNM campuses. Without funding, these resources and services could be severely curtailed or eliminated. The recruitment and retention of Native American students will be negatively affected if the funding provided for in Senate Bill 267 is not allocated.

PERFORMANCE IMPLICATIONS

NMHED states, services and materials will be used to support the recruitment and retention efforts of American Indian students in higher education. SB267 does not provide performance measures; however, if funded, the University of New Mexico should develop performance measures in coordination with NMHED.

UNM states, during the past fiscal year over Native American 1,000 students at all grade levels were given library instruction and specialized research instruction. During the past fiscal year over \$50,000 was expended on electronic databases, eBooks and other resources specifically selected for their value to Native American students and faculty. Access to these databases was provided to all the UNM campuses.

ADMINISTRATIVE IMPLICATIONS

NMHED states, The University of New Mexico administers the library program and will administer the funds. The UNM Indigenous Library Program will be responsible for planning and implementing expansion of services to UNM-Gallup.

OTHER SUBSTANTIVE ISSUES

NMHED indicates as follows:

UNM-Gallup enrolls and graduates the highest number of American Indian students who eventually transfer to the main UNM campus to continue their studies. UNM Gallup is home to approximately 3,000 students. Located near the Navajo, Zuni and Hopi reservations, this campus has the largest percentage of American Indian students (78%) of any public university in the United States. According to U.S. Department of Education data printed in the June 15 issue of the Community College Week newspaper, the University of New Mexico-Gallup awarded more associate degrees to American Indian students than any other college in New Mexico during the 2007-2008 college year. UNM-Gallup graduated a total of 119 American Indian students with associate degrees for that year.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

UNM states, the INLP program is the only program of its kind in New Mexico that directly works with Native American students, faculty and scholars throughout New Mexico. There is no duplication or conflict with these services.

TECHNICAL ISSUES

UNM states, the funds provided in Senate Bill 267 would enhance the INLP services by developing video conferencing and video class instruction to all the branch libraries.

ALTERNATIVES

NMHED states, the Indigenous Nations Library Program at UNM could seek other funding sources.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

NMHED states, the Indigenous Nations Library Program at UNM will continue to operate at its base funding and therefore may not be able to expand services to UNM-Gallup nor purchase additional resources to support the academic needs of students.

UNM states, we serve Native American communities throughout New Mexico. INLP enhanced and expanded services to students on UNM branch campuses will cease or be greatly curtailed if Senate Bill 267 is not appropriated. The addition of new Native American collections at UNM Libraries will be adversely affected, this is especially damaging as the UNM Libraries have been actively engaged in building Native American collections to reflect the nationally important history and culture at our Native Americans have contributed to our history and culture. Another specific and highly important impact will be the potential elimination electronic databases to UNM branch campuses.

With the decreased number of library instruction, collections, lectures, and presentations provided by INLP, the recruitment, retention and success of Native American students on all UNM campus will be negatively affected.

PME/mew