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Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

# FISCAL IMPACT REPORT

SPONSOR Nava											
S	SHORT TITLE Study Cha	ments SJM	59								
			School Capital Improvements  SJM 59  ANALYST Hoffmann  ROPRIATION (dollars in thousands)								
<u>APPROPRIATION (dollars in thousands)</u>											
	Appropr	iation	Recurring	Fund							
	FY10	FY11	Recurring Fund								
		NEI									

(Parenthesis ( ) Indicate Expenditure Decreases)

### **ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

	FY10	FY11	FY12	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

#### SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

# **SUMMARY**

### Synopsis of Bill

Senate Joint Memorial 59 is requests that the Public School Capital Outlay Oversight Task Force (PSCOOTF) conduct a study to determine the capital needs of local and state-chartered charter schools that are consistent with the planning process of the school district in which they reside. The memorial also requests a study of the processes involved in distributing receipts from property taxes imposed pursuant to the Public School Capital Improvements Act and the Public School Buildings Act in a manner that is consistent with these acts and that is fair and equitable to the charter schools, as well as other public schools within the school district.

The memorial directs the PED to report its findings and recommendations to the governor and the legislature by December 15, 2010.

#### FISCAL IMPLICATIONS

Senate Joint Memorial 52 makes no appropriation.

The PED states there are no fiscal implications to the department, the charter schools or the school districts at this time. Results from the study may possibly assist charter schools to have easier access to capital outlay funds and be incorporated into the facility master plans (FMPs) of local school districts to be prioritized for funding on a needs basis. This will assist charter schools in getting into public buildings before the 2015 deadline.

# **SIGNIFICANT ISSUES**

The PED provides the following information on the issue of charter schools and access to capital outlay funds.

In the past, school districts have either refused or failed to include charters schools not only in the district's facilities master plan, but have also excluded them in the capital needs planning process altogether. In order to distribute funds by an equitable means to charter schools and other public schools within the districts, the facility and capital needs of charter schools should be measured in a similar manner as other public schools.

The issue of where lies the responsibility to distribute the state match portion to all the charter schools needs to be addressed. Currently, it is the school districts' responsibility to distribute the charter schools' percentage to each charter school.

### **ADMINISTRATIVE IMPLICATIONS**

The PED notes that the department will need to assist the PSCOOTF in this study by providing pertinent information needed for the analysis of the above-referenced issues. PED is currently responsible for notifying the local county treasurers of the percentage of local funds to be distributed to the district and each charter school. PED is also responsible for administering the state match portion of funds based on a reimbursement basis. The study would help determine if the charter schools' proportionate state match funds will flow through the district or if PED will distribute the funds directly to the charter schools.

# CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Senate Joint Memorial is related to Senate Bill 270, which would bring the process for capital outlay funding for charter schools into closer alignment with the process for other public schools.

The LFC notes that the PED concerns stated under "SIGNIFICANT ISSUES" are addressed in part by Senate Bill 270.

CH/mew