1	SENATE BILL 360
2	50TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2011
3	INTRODUCED BY
4	Cynthia Nava
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8	FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE
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10	AN ACT
11	RELATING TO FINANCIAL SOLVENCY; SUSPENDING THE REQUIREMENTS FOR
12	CERTAIN STUDENT ASSESSMENTS FOR THE 2011-2012 SCHOOL YEAR.
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14	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
15	SECTION 1. TEMPORARY PROVISIONPUBLIC SCHOOLS FINANCIAL
16	SOLVENCYSUSPENDING CERTAIN REQUIRED STUDENT ASSESSMENTS FOR
17	ONE SCHOOL YEAR
18	A. The legislature finds that the financial crisis
19	of calendar years 2008-2010 will continue into fiscal year
20	2012, and, to balance the state budget, the legislature must
21	reduce general appropriations for state government, higher
22	education and public schools by several hundred million
23	dollars. The purpose of this section is to temporarily suspend
24	the requirement that local school districts administer certain
25	student assessments.
	.184005.1

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1 Β. For school year 2011-2012, the public education 2 department and school districts, charter schools and state educational institutions shall not be required to administer 3 the following student assessments: 4 (1) the provisions of Section 22-13-1.1 NMSA 5 1978 notwithstanding, a standards-based assessment or 6 7 assessments or a portfolio of standards-based indicators for 8 high school graduation; 9 (2) the provisions of Section 22-2C-4 NMSA 1978 notwithstanding, in grade eleven, a standards-based 10 assessment in social studies; and for grades three through 11 12 eight and eleven, a standards-based writing assessment; and the provisions of Section 22-2C-4.1 NMSA 13 (3) 1978 notwithstanding, in grades nine and ten, short-cycle 14 diagnostic assessments in reading, language arts and 15 mathematics and, in grade eleven, a college placement 16 assessment, a workforce readiness assessment or an alternative 17 demonstration of competency using standards-based indicators. 18 The provisions of Section 22-13-1.1 NMSA 1978 19 C. 20 notwithstanding, a student who has completed the course requirements for high school graduation in the 2011-2012 school 21 year may graduate without demonstrating competence in required 22 subject areas on the standards-based assessment or assessments 23 or a portfolio of standards-based indicators established by the 24 public education department by rule. 25

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