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FISCAL IMPACT REPORT

SPONSOR Begaye **ORIGINAL DATE** 02/28/11
LAST UPDATED _____ **HB** 566
SHORT TITLE HED Approp To Support School Leadership Inst **SB** _____
ANALYST Haug

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY11	FY12		
	\$200.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 566 appropriates 200 thousand dollars from the General Fund to the Higher Education Department (HED) to assist with basic operating costs of the programs operated by the School Leadership Institute.

FISCAL IMPLICATIONS

The appropriation of \$200 thousand dollars contained in this bill is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of Fiscal Year 2012 shall revert to the General Fund.

Appropriations not in the Higher Education Appropriation Act for special programs at the state's universities are typically appropriated to the HED for distribution to the recipient organization within a university.

The PED notes two sources of public funds supporting NMSLI (the FY10 HED appropriation and the Central New Mexico Community College) project for Leadership Charter) will end on June 30, 2011. The PED funds allocated for working with 11 persistently lowest-achieving schools will conclude in December 2011. The legislative appropriation in HB 566 will allow NMSLI to have public funds to leverage private funds through June 30, 2012.

SIGNIFICANT ISSUES

The HED states:

Legislation in 2010 (SB85) created the NMSLI. The NMSLI Executive Committee includes five deans from colleges with Education Leadership programs, five public school superintendents and three state agency representatives (Public Education Department, Higher Education Department, and DFA's Office of Education Accountability).

The goal of the NMSLI is to create systemic change in leadership development. The organization begins with five very specific initiatives:

- Intensive support for leadership in schools in need of improvement;
- Providing support and mentoring for new principals;
- Professional development and support for aspiring superintendents;
- Providing collegial support and mentoring for new superintendents; and
- Principal and administrative licensure requirements.

Over a two-year period, NMSLI has received \$860,000 in funding from the Wallace Foundation, the New Mexico Legislature, Central New Mexico Community College and the US Department of Education. NMSLI is partnered with Albuquerque Public Schools, and the University of New Mexico in a five-year, \$3.7 million US Department of Education Leadership grant through which NMSLI receives \$85,000 a year.

The NMSLI mission is to assist in recruiting, preparing, mentoring, and supporting strong leaders for New Mexico schools, and to provide professional development and support for school principals and other educational leaders.

Research indicates that leadership is second only to classroom instruction among all school-related factors that contribute to what students learn in school. This evidence suggests that leadership is a key to the successful implementation of large-scale reform. Leadership effects are most significant in areas of greatest need as evidenced by high turnover. Between 1994 and 2004, 51% of New Mexico's schools had three or more principals. One Wallace Foundation sponsored report indicates that New Mexico leads the nation in number of schools that require restructuring (19.9%).

NMSLI has partnerships with New Mexico Coalition of School Administrators, New Mexico School Superintendent Association, Albuquerque Public Schools, and the University of New Mexico as well as relationships with the New Mexico Public Education Department, NMHED, the Wallace Foundation, and the US Department of Education.

The PED reports:

According to Dr. Linda Paul, NMSLI Executive Director, NMSLI has:

- Partnered with the Public Education Department (PED) and Measured Progress, worked with 294 leaders on data informed leadership and the use of NM Standards Based Assessment (NMSBA) data to improve instruction.

- Developed and implemented *Leadership Charter*, a year-long, cohort-based professional development opportunity for NM Charter School leaders.
- Partnered with Albuquerque Public Schools and the University of New Mexico to write a US Department of Education Leadership grant that was funded at \$3.7 million over the next five years.
- Provided an Aspiring Superintendent’s Program and the Superintendent Training and Mentoring Program.
- Launched a Leadership Study in partnership with the Office of Education Accountability. The full report will be posted on NMSLI website, www.nmsli.org on 2/1/11.

ALTERNATIVES

According to the PED:

An alternative option to fund the NMSLI is to replicate and expand the model currently in place with the Priority Schools Bureau (PSB), e.g. as the PED allocates Title I and School Improvement Grant (SIG) funds, they require schools and districts to “purchase” NMSLI services as part of their requirements.

In December 2010 the PSB released an RFI for funds to four districts and eleven SIG/Title I eligible schools. Each school was eligible for \$86,500 or \$100,000 and each was required to spend \$10,800 with the NMSLI for leadership development and support. NMSLI is in the process of customizing the leadership development and support for each school and district.

RELATIONSHIP

House Bill 566 is related to Senate Bill 289 which appropriates the same amount for the same purpose.

GH/svb