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FISCAL IMPACT REPORT

ORIGINAL DATE 01/26/11

SPONSOR Picraux LAST UPDATED _____ HJM 13

SHORT TITLE Developmental Disability Program Analysis SB _____

ANALYST Hanika-Ortiz

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY11	FY12	FY13	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		\$5.0 - \$25.0			Non- recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Health (DOH)

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Joint Memorial 13 (HJM 13) proposes that the University of New Mexico Center For Development and Disability (UNMCDD) conduct a programmatic, legal, and fiscal analysis of current programs serving individuals with Developmental Disabilities, and make recommendations for enhanced training and educational opportunities to promote independent living for these individuals.

UNMCDD would coordinate the analysis with DOH, PED, Higher Education Department, the Developmental Disabilities Planning Council, and others that partner in serving the education and service needs of individuals and families living with Developmental Disabilities. The UNMCDD shall report its findings to the Legislative Health and Human Services Committee no later than October, 2011.

FISCAL IMPLICATIONS

The memorial suggests that a comprehensive review of the effectiveness of UNMCDD is needed, including a review of all programs, legal requirements, and funding streams, to ensure that the mission of the center is being met.

The proposed study further suggests that the State can save money from investing in efforts to determine the cost and effectiveness of programs that support persons with developmental disabilities. The estimate above reflects agency staff time and resources that may be needed to hire experts to fulfill the intent of the memorial.

SIGNIFICANT ISSUES

UNMCDD’s stated purpose is to build capacity in states and communities to respond to the needs of individuals with developmental disabilities. The program and projects of the center are intended to foster and support innovative, collaborative and interdisciplinary education, distance learning, applied research and analysis, dissemination of information and direct client services.

PERFORMANCE IMPLICATIONS

PED states that children with developmental disabilities have a disability under the Individuals with Disabilities Education Act (IDEA) that qualifies them for special education and related services in the schools.

ADMINISTRATIVE IMPLICATIONS

The activities required by HJM 13 would be added to the existing workload of state agency staff.

OTHER SUBSTANTIVE ISSUES

The table below reflects the number of students in IDEA disability categories as of 2010:

Disability Category	2009 Ages 3-21	2010 Ages 3-21
Intellectual Disability	1,821	1,875
Hearing Impaired	549	561
Visually Impaired	223	215
Orthopedic Impaired	285	300
Other Health Impaired	3,279	3,398
Deaf-Blindness	5	6
Multiple Disabilities	961	923
Traumatic Brain Injury	199	199
Autism	1,364	1,545

The data provided in the table above indicates an increase in the types of developmental disabilities enrolled in New Mexico schools, from 2009 – 2010, with the exception of Visual Impairments, Multiple Disabilities, and Traumatic Brain Injury.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

The cost and effectiveness of programs serving New Mexico persons with developmental disabilities may continue to be uncertain.

AHO/bym