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FISCAL IMPACT REPORT

ORIGINAL DATE 02/03/11

SPONSOR Kernan LAST UPDATED HB

SHORT TITLE Appropriation To School Leadership Institute SB 289

ANALYST Haug

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Non-Rec | Fund Affected |
|---------------|---------|-------------------------|------------------|
| FY11 | FY12 | | |
| | \$200.0 | Recurring | General Fund |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Bill 289 appropriates 200 thousand dollars from the General Fund to the School Leadership Institute for operating expenses and matching funds to leverage private funding for the Institute’s public private partnership initiatives. The appropriation is non-reverting

FISCAL IMPLICATIONS

The appropriation of 200 thousand dollars contained in this bill is a recurring expense to the General Fund. The appropriation is non-reverting.

The HED points out that SB289 does not specify NMHED as the “flow through” agency, but NMHED performed this function for the 2010 original non-recurring appropriation of \$200,000 via an intergovernmental agreement with the University of New Mexico.

Appropriations not in the Higher Education Appropriation Act for special programs at the state’s universities are typically appropriated to the HED for distribution to the recipient organization within a university.

SIGNIFICANT ISSUES

The HED states:

Legislation in 2010 (SB85) created the NMSLI. The NMSLI Executive Committee includes five deans from colleges with Education Leadership programs, five public school superintendents and three state agency representatives (Public Education Department, Higher Education Department, and DFA's Office of Education Accountability).

The goal of the NMSLI is to create systemic change in leadership development. The organization begins with five very specific initiatives:

- Intensive support for leadership in schools in need of improvement;
- Providing support and mentoring for new principals;
- Professional development and support for aspiring superintendents;
- Providing collegial support and mentoring for new superintendents; and
- Principal and administrative licensure requirements.

Over a two-year period, NMSLI has received \$860,000 in funding from the Wallace Foundation, the New Mexico Legislature, Central New Mexico Community College and the US Department of Education. NMSLI is partnered with Albuquerque Public Schools, and the University of New Mexico in a five-year, \$3.7 million US Department of Education Leadership grant through which NMSLI receives \$85,000 a year.

The NMSLI mission is to assist in recruiting, preparing, mentoring, and supporting strong leaders for New Mexico schools, and to provide professional development and support for school principals and other educational leaders.

Research indicates that leadership is second only to classroom instruction among all school-related factors that contribute to what students learn in school. This evidence suggests that leadership is a key to the successful implementation of large-scale reform. Leadership effects are most significant in areas of greatest need as evidenced by high turnover. Between 1994 and 2004, 51% of New Mexico's schools had three or more principals. One Wallace Foundation sponsored report indicates that New Mexico leads the nation in number of schools that require restructuring (19.9%).

NMSLI has partnerships with New Mexico Coalition of School Administrators, New Mexico School Superintendent Association, Albuquerque Public Schools, and the University of New Mexico as well as relationships with the New Mexico Public Education Department, NMHED, the Wallace Foundation, and the US Department of Education.

GH/svb