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FISCAL IMPACT REPORT

ORIGINAL DATE 02/14/11

SPONSOR Fischmann LAST UPDATED _____ HB _____

SHORT TITLE Study More Coordinated Education System SJM 18

ANALYST Haug

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY11	FY12	FY13	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		NFI	NFI			

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

Higher Education Department (HED)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 18 requests the Governor to convene a taskforce that includes the Secretaries of the Children Youth and Families (CYFD), PED, and HED Departments to study and design options for better coordination and integration of all parts of the education system, including accountability for learning, for children birth through college graduation.

FISCAL IMPLICATIONS

Senate Joint Memorial 18 has no fiscal impact.

SIGNIFICANT ISSUES

The HED comments that in 2010, the Legislative Education Study Committee (LESC) endorsed legislation (HB70) that was enacted to codify the requirements for a pre-kindergarten through postsecondary (P-20) education accountability data system in order to: collect, integrate, and report longitudinal student-level and educator data required to implement federal or state education performance accountability measures; conduct research and evaluation of federal, state, and local education programs; and to audit program compliance with federal and state requirements. Current law provides for a “Data System Council” and includes representatives

Senate Joint Memorial 18 - Page 2

from: NMPED, NMHED, CYFD, the New Mexico Department of Workforce Solutions (DWS); the New Mexico Economic Development Department (EDD), the New Mexico Department of Information Technology (DoIT), the New Mexico Human Services Department (HSD), the New Mexico Department of Health (DOH), the New Mexico Office of Education Accountability (OEA), the Office of the Governor, the New Mexico Public School Facilities Authority, public postsecondary educational institutions, the public school districts, the LESC, and the Legislative Finance Committee (LFC). The statewide longitudinal data system created by HB70 aims to use data collected by various state agencies to better inform policymakers about New Mexico residents and their progress or difficulties in the educational continuum. The objectives set forth by SJM18 are closely related to the strategic goals identified by the Data System Council.

The PED notes that SJM 18 presents the following problems:

- 46% of New Mexico's population is functionally illiterate and do not qualify for two-thirds of all jobs in America.
- It appears a two-year postsecondary degree/credential is required for many occupations.
- NM needs to educate more citizens at a higher level.
- Many employers and postsecondary educational institutions are disappointed with proficiencies of NM high school and college graduates.
- The delivery of educational services in NM is fragmented.

According to the PED, nationally, P-20 alignment (preschool through college and into the workforce) is considered an important part of education reform to

- ensure students graduate from high school ready for college and careers;
- reduce remediation in college and in the workforce; and
- ensure college completion
- Recent P-20 efforts in NM have resulted in
 - mathematics and English high school standards aligned with postsecondary educational and workforce expectations;
 - the creation of a P-20 Data System strategic plan
- As the problems presented in SJM 18 point out, more work in ensuring a coordinated education (P-20) system needs to occur.

GH/bym