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SENATE BILL 414

50TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2011

INTRODUCED BY

Cynthia Nava

AN ACT

RELATING TO PUBLIC EDUCATION; ALLOWING CERTAIN INSTRUCTIONAL
SUPPORT PROVIDERS TO APPLY FOR LEVEL THREE-B ADMINISTRATIVE
LICENSES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-10A-11 NMSA 1978 (being Laws 2003,
Chapter 153, Section 42, as amended) is amended to read:

"22-10A-11. LEVEL THREE LICENSURE--TRACKS FOR TEACHERS,
COUNSELORS AND SCHOOL ADMINISTRATORS.--

A. A level three-A license is a nine-year license
granted to a teacher who meets the qualifications for that
level and who annually demonstrates instructional leader
competencies. If a level three-A teacher does not demonstrate
essential competency in a given school year, the school
district shall provide the teacher with additional professional

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1 development and peer intervention during the following school
2 year. If by the end of that school year the teacher fails to
3 demonstrate essential competency, a school district may choose
4 not to contract with the teacher to teach in the classroom.

5 B. The department shall grant a level three-A
6 license to an applicant who has been a level two teacher for at
7 least three years and holds a post-baccalaureate degree or
8 national board for professional teaching standards
9 certification; demonstrates instructional leader competence as
10 required by the department and verified by the local
11 superintendent through the highly objective uniform statewide
12 standard of evaluation; and meets other qualifications for the
13 license.

14 C. With the adoption by the department of a highly
15 objective uniform statewide standard of evaluation for level
16 three-A teachers, the minimum salary for a level three-A
17 teacher for a standard nine and one-half month contract shall
18 be as follows:

19 (1) for the 2003-2004 school year, thirty
20 thousand dollars (\$30,000);

21 (2) for the 2004-2005 school year,
22 thirty-five thousand dollars (\$35,000);

23 (3) for the 2005-2006 school year, forty
24 thousand dollars (\$40,000);

25 (4) for the 2006-2007 school year,

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1 forty-five thousand dollars (\$45,000); and

2 (5) for the 2007-2008 school year, fifty
3 thousand dollars (\$50,000).

4 D. A level three-B license is a nine-year license
5 granted to a school administrator who meets the qualifications
6 for that level. Licenses may be renewed upon satisfactory
7 annual demonstration of instructional leader and administrative
8 competency.

9 E. The department shall grant a level three-B
10 license to an applicant who:

11 (1) holds a level two license and meets the
12 requirements for a level three-A license [~~or who~~], holds a
13 current level two teacher's license and, for at least four
14 years, has held the highest-ranked counselor license as
15 provided in Chapter 22, Article 10A NMSA 1978 and rules
16 promulgated by the department or holds a level three, nine-year
17 instructional support leader license granted by the secretary
18 and is licensed to practice under the provisions of the
19 appropriate article in Chapter 61 NMSA 1978;

20 (2) holds a post-baccalaureate degree or
21 national board for professional teaching standards
22 certification;

23 (3) has satisfactorily completed department-
24 approved courses in administration and a department-approved
25 administration apprenticeship program; and

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1 (4) demonstrates instructional leader
2 competence required by the department and verified by the local
3 superintendent through the highly objective uniform statewide
4 standard of evaluation.

5 F. Beginning with the 2007-2008 school year, the
6 minimum annual salary for a level three-B school principal or
7 assistant school principal shall be fifty thousand dollars
8 (\$50,000) multiplied by the applicable responsibility factor.

9 G. By the beginning of the 2008-2009 school year,
10 the department shall adopt a highly objective uniform statewide
11 standard of evaluation, which includes data sources linked to
12 student achievement and educational plan for student success
13 progress, for level three-B school principals and assistant
14 school principals and rules for the implementation of that
15 evaluation system linked to the level of responsibility at each
16 school level."