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## FISCAL IMPACT REPORT

**ORIGINAL DATE**  
**LAST UPDATED** 01/02/12    **HB** 240

**SPONSOR**    Jim W. Hall

**SHORT TITLE**    Northern NM Science & Tech Learning    **SB** \_\_\_\_\_

**ANALYST**    Boerner

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY12	FY13		
	150.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From

Department of Finance and Administration (DFA)

### SUMMARY

Synopsis of Bill

NORTHERN NM SCIENCE & TECH LEARNING appropriates \$150,000 from the general fund to the LGD of the DFA to stimulate and encourage the interest of Northern NM youth in science, technology, engineering, and mathematics, and in career opportunities in those fields. This appropriation will assist local governments and educational institutions in Northern New Mexico to engage a vendor experienced in practical scientific and technological education to continue a successful national science foundation pilot program in Rio Arriba, Sandoval, Santa Fe, and Taos counties.

### FISCAL IMPLICATIONS

The appropriation of \$150,000 contained in this bill is a nonrecurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2013 shall revert to the general fund.

### SIGNIFICANT ISSUES

The DFA reports that the funding request can be used for a teen-directed program that explores

science and science careers. In such a program, teens lead the exploration and discussion of many different scientific topics, including forensics, biology, and medicine, etc. At least one non-profit organization in New Mexico provides such a program with locations in Española/Pojoaque, Los Alamos, Santa Fe, and Albuquerque.

**ADMINISTRATIVE IMPLICATIONS**

The DFA notes that the bill would require DFA to go through a procurement/RFP process which would increase DFA's workload significantly, or funds could potentially be distributed through a grant to local governments which would then contract with a vendor through a procurement process.

CEB/lj