

**LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS**

Bill Number: SM 88

51st Legislature, 1st Session, 2013

Tracking Number: .193673.1

Short Title: School & District Accountability Report Card

Sponsor(s): Senator Michael M. Sanchez

Analyst: James Ball

Date: March 8, 2013

Bill Summary:

SM 88 requests the Public Education Department (PED) to develop a standardized public school accountability report card and to prepare and post on its website an up-to-date statewide accountability report card for public schools and school districts. The memorial enumerates 26 data items for the report card, among which are:

- estimates of expenditures per student;
- results of the statewide standards-based assessments, by grade level;
- the one-year dropout rate, disaggregated by race, gender, ethnicity, and disability status;
- graduation rates calculated pursuant to a formula approved by the US Department of Education (USDE); and
- the extent to which highly qualified teachers are teaching classes in the core content areas.

Fiscal Impact:

Legislative memorials do not carry appropriations.

Substantive Issues:

In the 2011 regular session, the Legislature passed, and the governor signed, the *A-F School Grading Act*, after which PED promulgated rules for the administration of the act. In 2012, the USDE offered states the option of flexibility with regard to multiple sections and requirements of the federal *Elementary and Secondary Education Act* (ESEA). PED applied for, and was granted flexibility, pertaining to certain requirements of ESEA, including the calculation of annual yearly progress (AYP).

A Legislative Education Study Committee staff report in the interim pointed out that the requirements related to AYP, however, are not only in federal law but also in state law. While certain provisions in federal law have been waived, the corresponding provisions in state law are still intact even though, according to one of the purposes of the state *Assessment and Accountability Act*, they were enacted “to comply with federal accountability requirements.” One question, then, is whether public schools in New Mexico are subject to two accountability systems: the AYP-based system enacted in 2003 and the A-F grading system enacted in 2011.

Committee Referrals:

SRC/SEC

Related Bills:

CS/HB 112 *Data in School Accountability Reports*
HB 215 *Remove School AYP & Funding Incentives*