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FISCAL IMPACT REPORT

SPONSOR	Jeff		ORIGINAL DATE LAST UPDATED	02/10/14	HJM	21
SHORT TITL	Æ	Indian Education S	ubcommittee		SB	

ANALYST Armstrong

<u>APPROPRIATION</u> (dollars in thousands)

Appropr	iation	Recurring	Fund Affected
FY14	FY15	or Nonrecurring	
	NFI		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION LFC Files

SUMMARY

Synopsis of Bill

House Joint Memorial 21 requests that the Legislative Council create an Indian Education Subcommittee during the 2014 interim composed of members of the Legislative Education Study Committee and the appropriate legislative interim committee that studies Indian affairs. The joint memorial also requests that the Indian Education Subcommittee consider alternatives to how impact aid is implemented in order to provide education more equitably and develop a statewide comprehensive education plan for Native American students.

FISCAL IMPLICATIONS

The joint memorial does not include an appropriation. The requested activities would be carried out with existing resources.

SIGNIFICANT ISSUES

The joint memorial states that the poorest and most economically disadvantaged school districts are contributing the largest percentage of local revenue to the statewide school budget, and that this discrepancy disproportionately affects Native American students.

JA/ds