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HOUSE BILL 329

52ND LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2015

INTRODUCED BY

Patricia A. Lundstrom

AN ACT

RELATING TO HIGHER EDUCATION; REQUIRING THE HIGHER EDUCATION DEPARTMENT TO MAINTAIN A WEB SITE OR OTHER MEANS TO PROVIDE DEVELOPMENT AND IMPLEMENTATION DETAILS FOR VOCATIONAL EDUCATION CURRICULA DEVELOPED WITH PUBLIC MONEY BY PUBLIC POST-SECONDARY EDUCATIONAL INSTITUTIONS FOR USE BY OTHER PUBLIC POST-SECONDARY EDUCATIONAL INSTITUTIONS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of Chapter 21 NMSA 1978 is enacted to read:

"~~[NEW MATERIAL]~~ LEGISLATIVE FINDING--DEPARTMENT CURRICULA WEB SITE--AVAILABLE TO PUBLIC POST-SECONDARY EDUCATIONAL INSTITUTIONS.--

A. The legislature finds that because of the substantial investment of public money in vocational education

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1 curricula development at public post-secondary educational
2 institutions, those curricula should be available to other
3 public post-secondary educational institutions that want to
4 offer similar programs to their students; provided, however,
5 that the higher education department shall continue to limit
6 duplicate vocational education offerings at public post-
7 secondary educational institutions within the same geographic
8 area of responsibility.

9 B. The higher education department shall create a
10 password-protected or otherwise secured "curricula web site" or
11 other means whereby public post-secondary educational
12 institutions post all current vocational education curricula
13 developed using public money. The web site or other means
14 shall be available to state institutions of higher learning and
15 state-supported community colleges or technical-vocational
16 institutions to use in developing similar curricula.

17 C. Each posted curriculum shall include the
18 substantive development steps used by the public post-secondary
19 educational institution curriculum development team and the
20 implementation process, including identification and
21 procurement sources of pedagogical and other materials.

22 D. Both initiating and receiving public post-
23 secondary educational institutions may consult with one or more
24 local workforce development boards for vocational education
25 curriculum development in fields of interest to the local

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