1	HOUSE BILL 539
2	52ND LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2015
3	INTRODUCED BY
4	G. Andres Romero
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10	AN ACT
11	RELATING TO PUBLIC EDUCATION; ELIMINATING HIGHER EDUCATION OR
12	CAREER READINESS ASSESSMENT SYSTEM REQUIREMENTS FOR STUDENTS IN
13	GRADES NINE AND TEN.
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15	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
16	SECTION 1. Section 22-2C-4.1 NMSA 1978 (being Laws 2007,
17	Chapter 307, Section 4 and Laws 2007, Chapter 308, Section 4,
18	as amended) is amended to read:
19	"22-2C-4.1. STATEWIDE COLLEGE AND WORKPLACE READINESS
20	ASSESSMENT SYSTEM
21	A. The department shall establish a readiness
22	assessment system to measure the readiness of every New Mexico
23	high school student for success in higher education or a career
24	no later than the 2008-2009 school year. The department shall
25	ensure that the readiness assessment system is aligned with
	.199916.1

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assessment in reading, language arts and mathematics to be locally administered in the fall and at least two additional times during the year;

9 (2) in grade ten, a short-cycle diagnostic assessment in reading, language arts and mathematics that also 10 serves as an early indicator of college readiness, to be 11 12 locally administered at least three times during the year; and (3) in ] for grade eleven, in the fall, one or 13 more of the following components chosen by the student: 14 [(a)] (1) a college placement assessment; 15 [(b)] (2) a [workforce] work force readiness 16

assessment; or

[<del>(c)</del>] <u>(3)</u> an alternative demonstration of competency using standards-based indicators.

B. [All] Students [at the specified grade level] shall participate in the readiness assessment system at no cost to the student.

C. [The department shall ensure that results of performance on readiness assessments administered in grades nine and ten are reported to students, parents and public .199916.1

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schools no later than four weeks following the date on which the assessments are administered, in a form that is easily understandable and useful in the next-step planning process.] Reports of assessment results shall be provided to students and parents in writing whenever possible but, if necessary, orally in the language best understood by each student and parent.

D. The department shall adopt standards for reasonable accommodations in the administration of readiness assessments for students with disabilities and limited English proficiency, including when and how accommodations may be applied.

E. In developing, selecting or approving the high school or college readiness assessments for school district or charter school use, the department may adopt commercially available standards-based assessments or approve a school district's or charter school's short-cycle <u>diagnostic</u> assessments that meet the requirements of this section. The department shall involve appropriate licensed school employees in the development or selection of readiness assessments."

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