1	AN ACT
2	RELATING TO HUMAN SERVICES; ENACTING THE CHILD CARE
3	ASSISTANCE ACCOUNTABILITY ACT; REQUIRING THE CHILDREN, YOUTH
4	AND FAMILIES DEPARTMENT TO ESTABLISH THE CHILD CARE
5	ASSISTANCE ACCOUNTABILITY PROGRAM; PROVIDING FOR RULEMAKING.
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7	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
8	SECTION 1. A new section of the Children's Code is
9	enacted to read:
10	"SHORT TITLEThis act may be cited as the "Child Care
11	Assistance Accountability Act"."
12	SECTION 2. A new section of the Children's Code is
13	enacted to read:
14	"DEFINITIONSAs used in the Child Care Assistance
15	Accountability Act:
16	A. "child care assistance" means financial
17	assistance administered by the department that provides child
18	care for children zero to five as the primary service
19	delivery strategy through a contract with child care
20	providers on behalf of eligible families;
21	B. "child care assistance program" means the
22	statewide infrastructure established by the department of all
23	eligible families and the child care programs receiving child
24	care assistance on their behalf;
25	C. "culturally and linguistically appropriate"

taking into consideration child care categories;

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develop an outcomes measurement plan to (1)

(5) be designed to promote positive parenting practices, child safety and well-being, early education and an emphasis on school readiness while also supporting working families and families going to school;

- (6) provide voluntary access; and
- allow for the collection, aggregation, analysis and evaluation of common data.
- The department shall implement a quality improvement system using multiple levels of quality to rate all child care assistance providers and use the ratings to pay higher rates for higher-rated individual child care assistance providers under the child care assistance program."
- SECTION 4. A new section of the Children's Code is enacted to read:

"CHILD CARE ASSISTANCE PROGRAM--REPORTING.--

- Α. The department shall convene a group consisting of representatives of the legislative finance committee and the department of finance and administration and child care providers representing various geographical regions of the state, who shall be a majority of the group, to meet and, and in accordance with the provisions of the Accountability in Government Act, to:
- monitor outcomes for children and families receiving services SPAC/SB 379 Page 3

2	consideration child care categories;	
3	(2) develop goals and objectives with	
4	corresponding indicators that measure each objective	
5	established in the outcome measurement plan; and	
6	(3) complete and submit the outcomes	
7	measurement plan by December 31, 2015 to the legislature, the	
8	governor and the state early learning advisory council.	
9	B. Beginning December 31, 2016 and annually	
10	thereafter, the department shall produce an annual outcomes	
11	report for the legislature, the governor and the state early	
12	learning advisory council that includes:	
13	(1) the goals and achieved outcomes of the	
14	child care assistance program implemented pursuant to the	
15	Child Care Assistance Accountability Act; and	
16	(2) the following data:	
17	(a) the number and type of child care	
18	assistance programs that the department has funded;	
19	(b) the income levels of families	
20	served;	
21	(c) the stated reasons that families	
22	have applied for child care assistance;	
23	(d) the number of children served,	
24	including the monthly average and the total served by county;	
25	(e) the number and percentage of SPAC/SB 37 Page 4	9

through child care assistance programs, taking into

1	children receiving child care assistance by quality level and	
2	provider type;	
3	(f) the average monthly participation	
4	by children in the child care assistance program;	
5	(g) any evidence of an increase in	
6	school readiness, child development and literacy;	
7	(h) the number and percentage of	
8	children who enter kindergarten ready to learn, as measured	
9	by a kindergarten entry assessment;	
10	(i) the number and percentage of	
11	children receiving regular immunizations;	
12	(j) evidence that children receive	
13	regular meals;	
14	(k) staff retention rates;	
15	(1) staff wages;	
16	(m) staff certification and education	
17	levels; and	
18	(n) evidence that families are	
19	engaged."SPAC/SB	37
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