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FISCAL IMPACT REPORT

SPONSOR McSorley ORIGINAL DATE 02/17/15
LAST UPDATED _____ HB _____
SHORT TITLE Incorporate Arts Into K-12 Education SB 182
ANALYST Gudgel

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY15	FY16		
	\$350.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Bill 182 appropriates \$350 thousand from the general fund to the Public Education Department to create regional centers to provide curriculum alignment, professional development, technical assistance, portfolio assessment, program support and networking opportunities for highly qualified arts educators to incorporate the arts into standards-based instruction in kindergarten through grade twelve. Any unexpended or unencumbered balance remaining at the end of a fiscal year shall not revert to the general fund.

FISCAL IMPLICATIONS

The appropriation of \$350 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of any fiscal year shall not revert to the general fund.

SIGNIFICANT ISSUES

PED's analysis notes the bill creates regional centers throughout the state to provide the services outlined in the bill, despite the existence of nine regional education cooperatives (REC) throughout the state. REC's are authorized by the Regional Cooperative Education

Act to provide:

- education-related services to members of the cooperative;
- technical assistance and staff development opportunities to members of the cooperative;
- cooperative purchasing capabilities and fiscal management opportunities to members of the cooperative;
- such additional services to members of the cooperative as may be determined by the council to be appropriate; and
- revenue-generating education-related services to nonmembers when the council determines that the provision of such services will not interfere with the cooperative's ability to fulfill its responsibilities to its members.

All 89 public school districts and 36 charter schools receive funding through the public education funding formula for elementary school fine arts programs pursuant to the Fine Arts Education Act. School districts and charter schools that wish to participate must submit to PED a fine arts education program plan that includes the fine arts education programs that will be taught, the ways in which the fine arts are being integrated into the curriculum, and how the programs will be evaluated. Programs must provide for the educational needs of students in the areas of visual arts, music, theater or dance; integrate the fine arts into the curriculum; use certified school instructors to supervise those who are teaching the program if those persons do not hold valid teaching licenses in one or more of the disciplines included in fine arts education; and require background checks.

In FY16, \$31.8 million was distributed through the public education funding formula for elementary fine arts programs pursuant to the Fine Arts Education Act.

ALTERNATIVES

Require the funds be allocated to the RECs to provide the specified services.

RSG/bb/je