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FISCAL IMPACT REPORT

SPONSOR O'Neill ORIGINAL DATE 2/26/15
LAST UPDATED _____ HB _____

SHORT TITLE At-Risk Youth Design Education Programs SM 60

ANALYST Chavez

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY15	FY16	FY17	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total		Minimal	Minimal			

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

SUMMARY

Synopsis of Bill

Senate Memorial 60 requests that the Public Education Department (PED) explore funding options for the creation of design education programs for at-risk youth.

FISCAL IMPLICATIONS

There is no appropriation associated with this memorial. Any costs PED incurs in completing the study should be absorbed by existing resources.

SIGNIFICANT ISSUES

SM 60 notes that, at 70 percent, New Mexico's graduation rate ranks near the bottom when compared with other states. While most of the assessments of students' proficiency in schools are made through verbal testing, the memorial argues that at-risk youth may achieve higher academic performance if challenged intellectually through teaching modalities outside the traditional classroom, including through the design studio model.

The memorial notes that the design studio model mimics the training of architects and industrial designers, involves a process that approaches learning through the "what can be" rather than the "what was", and the learning experiences involved in the studio design model reinforce core curriculum standards.

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Finally, the memorial notes that Eubank elementary school has a public school pilot design education program, the first of its kind in New Mexico.

PED is requested to present its findings to the Legislative Education Study Committee and the Legislative Finance Committee before December 1, 2015.

KC/je/aml