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LEGISLATIVE EDUCATION STUDY COMMITTEE BILL ANALYSIS

53rd Legislature, 1st Session, 2017

Bill Number	HB6	7/aHLEDC	Sponsor	Garcia, MP			
Tracking Nun	nber	.205128.2	Committe	ee Referrals	HLEDC	/HBIC	
Short Title	Increa	se Minimum Wa	ge				
_				Origi	nal Date	1/25/17	
Analyst Bede	eaux			Last	Updated	3/1/17	
					•		

BILL SUMMARY

Synopsis of HLEDC Amendment

The House Labor and Economic Development Committee to House Bill 67 (HB67/aHLEDC) amended language in the bill that would have simultaneously increased the minimum wage by a flat amount and by a cost-of-living increase. The amendment clarifies the minimum wage would increase to \$8.40 in 2018, \$9.20 in 2019, and \$10.10 in 2020. The cost-of-living increase would begin on January 1, 2021.

Synopsis of Original Bill

House Bill 67 (HB67) included two moving parts that would raise the statewide minimum wage over the next three years: a flat dollar increase plus a simultaneous cost-of-living increase equal to the percentage increase of the U.S. Department of Labor Bureau of Labor Statistics Consumer Price Index for All Urban Consumers (CPI-U) rounded to the nearest five cents. HB67 proposed a flat increase to \$8.40 in 2018, and the Legislative Finance Committee (LFC) projects the CPI-U to increase by 2.2 percent, which would bring the minimum wage to \$8.60. In 2019, the minimum wage would increase to \$9.20 with a 2.3 percent cost-of-living increase to \$9.40. In 2020, the minimum wage would increase to \$10.10 with a 2.6 percent cost-of living-increase to \$10.35. Tipped employees would make 40 percent of the newly adjusted minimum wage.

FISCAL IMPACT

The bill does not contain an appropriation. This analysis focuses on the fiscal impact to New Mexico public school districts and state-chartered charter schools.

The minimum wage would occur on January 1, 2018. This means that for the first half of FY18, from July to December, the current minimum wage would be in effect, and would be replaced by the bill's minimum wage of \$8.40 in the second half. The figure on the next page projects the minimum wage increases in HB67/aHLEDC using a CPI-U forecast from Global Insight, the forecasting agency used by LFC.

HB67/aHLEDC Minimum Wage Projections Based on CPI-U, 2018-2021

Fiscal Year	FY:	18	FY	19	FY	20	FY	21	
CPI-U (Forecast)	2.2	2%	2.3	3%	2.0	3 %	2.	7%	
Increase Rounded		\$0.27	\$0.30						
Minimum Wage	\$7.50	\$8	.40	\$9	.20	\$10).10	\$10	.40
Tipped Employees	\$2.13	\$3	.36	\$3	.68	\$4.	.04	\$4.	.16
Tax Year	2017	20	18	20	19	20	20	20	21

Source: LFC and Global Insight

After the bill's implementation in the second half of FY18, the total projected impact to school districts and state-chartered charter schools over three fiscal years would be \$10.6 million. The fiscal impact to each school district and charter school is detailed in the attachment. The tables below summarize the fiscal impact statewide.

Statewide Impact of HB67/aHLEDC on Public Schools (in millions)

	FY16	F	Y18	F	Y19	F	FY20					
Cost of Wages	\$ 1,370.2 \$ 1,3		1,371.0	\$ 1	L,373.3	\$	1,377.0					
New Wages (from prev. year)		\$	0.79	\$	2.3	\$	3.7					
% Increase from FY16			0.06%		0.22%		0.49%					
Personnel Affected			1,228		1,719		2,306					
Cost to Public Schools		\$	0.79	\$	3.1	\$	6.8					
Three-Yea	Three-Year Cost of HB67											

Percent of New Wages in Personnel Categories

	FY18	FY19	FY20
	\$8.40	\$9.20	\$10.10
Educational Assistants	81%	77%	75%
Healthcare	5%	6%	7%
Non-Certified Personnel	11%	13%	14%
Related Service Personnel	1%	1%	1%
Teachers	2%	3%	3%

Source: LESC files

Source: LESC files

There are 1,228 school district and state-chartered charter school employees that have an hourly rate below \$8.40 per hour. For the second half of FY18, from January to June, bringing those employees to \$8.40 and providing benefits at 30 percent of salary would have a statewide cost of \$792 thousand, an increase of 0.1 percent from FY16. Educational assistants make up 81 percent of the new wages at an \$8.40 minimum wage.

As the minimum wage increases, more employees would fall below the cutoff. For the first half of FY19, the minimum wage would be \$8.40, increasing to \$9.20 in the second half. The result would be 1,719 affected employees for a \$3.1 million cost to school districts and charter schools in FY19. The new wages at this level affect non-certified personnel and healthcare personnel more than at \$8.40, as more of these employees are included in the higher wage.

In the first half of FY20, the minimum wage would remain at \$9.20, to increase to \$10.10 in the second half of the fiscal year. This would include 2,306 employees to increase wages and benefits to a total cost of \$6.8 million in FY20. After 2020, the bill would no longer increase the minimum wage by a flat dollar amount, but maintains a cost-of-living increase. The anticipated wage increase in FY21 is 30 cents, which would lessen the increase in impact in FY21.

HB67/aHLEDC does not allocate state funds for increased compensation in school districts and state-chartered charter schools. Given that the public school funding formula does not include a provision for wage increases, it is unclear how school districts would be able to afford increasing the minimum wage without cutting funds from other areas of their budget.

SUBSTANTIVE ISSUES

Due to declining oil and gas revenues, New Mexico is currently in a budget shortfall. The shortfall has prompted lawmakers to make ongoing cuts to public education, which represents the largest portion of the state's budget. For example, a joint bill for budget solvency in FY17 is currently seeking formula funding reductions to school districts and state-chartered charter schools. HB67/aHLEDC would require school districts and charter schools to pay their employees more, even when their resources are undergoing reductions.

The current statewide minimum wage is lower than the local minimum wage in Bernalillo County, Santa Fe County, and the city of Las Cruces. The wages in these areas are above the \$8.40 minimum established in HB67/aHLEDC. The bill would first affect those areas of New Mexico currently using the state minimum wage, especially rural or remote areas of the state. Over time, the minimum wage in the bill could raise the statewide minimum wage higher than the local wage provisions in more counties, increasing the impact, although Santa Fe County's minimum wage is also adjusted for the cost of living.

Thirty-one states currently have a statewide minimum wage higher than \$7.50. A ballot initiative in Colorado increased the minimum wage to \$9.30 on January 1, 2017, with steady increases to \$12 in 2020. After that, the minimum wage will be increased annually for the cost of living. A ballot initiative in Arizona raised the minimum wage to \$10 on January 1, 2017. The local minimum wage in Flagstaff, AZ was raised to \$15 per hour. Texas' minimum wage mirrors the federal \$7.25 figure, although counties and cities may have a higher minimum wage.

State Personnel Office (SPO) analysis for HB67/aHLEDC notes that raising the minimum wage without also raising the wages and salaries of other workers can result in a climate of pay compression. Pay compression occurs when there is little difference in the salaries of new employees and experienced employees. Imagine a minimum wage employee hired two years ago, who started at an hourly rate of \$7.50, but steadily climbed to a rate of \$8.40. If HB67/aHLEDC passes, this employee would make exactly as much as a brand new hire on January 1, 2018. The financial impact to school districts and charter schools will be exacerbated if they receive pressure to maintain significant differences in job salary based on education level, qualifications, skill, and performance.

ADMINISTRATIVE IMPLICATIONS

Each year, the Department of Workforce Solutions (DWS) would be responsible for determining the cost-of-living increase using the CPI-U from August of the previous year to August of the current year. The department would be required to publish the cost-of-living increase no later than the end of September. The CPI-U is published by the U.S. Department of Labor Bureau of Labor Statistics. The minimum wage would not be decreased as a result of a decrease in the CPI-U.

OTHER SIGNIFICANT ISSUES

Data for this analysis was obtained from the Public Education Department (PED). The data was disorganized, likely because of differences in data entry techniques across schools and school districts. PED provided guidance on assumptions that affect the hourly wage of employees. For instance, many school districts employ educational assistants on abbreviated contracts that total about 1,280 hours per year instead of the traditional 2,080. Projections by PED on a related bill using a separate methodology may have been a bit higher than this bill, likely close to \$3 million

HB67/aHLEDC - Page 4

for FY18. Because of the nature of this data, the impact may best be understood as a range, for FY18 between \$700 thousand and \$3 million, for FY19 between \$3 million and \$6 million, and for FY20 between \$6 million and \$10 million. The following assumptions were made when calculating the totals listed on the attachment in order to reach a reasonable result.

Assumption 1: Exclusions. Records that were entered with a either a full time equivalency (FTE) or a salary equal to 0 were excluded. This is a subgroup that includes many district contractors. Employees with the position "athletic coach" were also excluded, as their salaries often supplement the income of currently employed teachers, and contained both inordinately high and low salaries. Calculations were made on the remaining 34,755 of 43,612 records.

Assumption 2: Contract Hours. The hourly wage of a salaried employee is equal to the employee's salary divided by the number of hours worked per year. For some employees, one FTE is equal to 2,080 hours of work. PED estimates that some other employees work on abbreviated school year contracts, where one FTE is equal to about 1,280 hours. Employees who were entered as instructional assistants or non-certified employees were considered to be on abbreviated contracts. PED noted exceptions to this rule; non-certified staff like business office administrators and maintenance employees often work on 2,080 hour contracts.

Assumption 3: FTE Errors. If employees still did not make the \$7.50 minimum wage threshold on an abbreviated contract, this was considered to be an FTE entry error. These employees were considered to be at exactly minimum wage at an even smaller number of hours. This subgroup included 84 records.

RELATED BILLS

Conflicts with several house and senate bills that increase the minimum wage:

- HB27, Increase Minimum Wage, which raises the minimum wage to \$15 per hour, adjusted annually for the cost of living;
- HB442/aHJC, Minimum Wage & Wage-Related Conduct, increases the minimum wage to \$9.25 and prevents local governments from regulating private sector schedules;
- SB36/aSPAC, Raise Minimum Wage, would increase the minimum wage to \$8.45, adjusted annually for the cost of living;
- SB321, Raise Minimum Wage, increases the minimum wage to \$8.75 per hour; and
- SB386, Raise Minimum Wage & Allow Trainee Wage, increases the minimum wage to \$9.00 except for trainee employees, who may receive \$8.00 per hour for a 60 day period.

Related to HB134, School Personnel Minimum Salaries, which increases the minimum hourly wage of non-certified school personnel to \$15 per hour.

Related to SB458, Salary Increases, which allocated funding to raise the salaries of state employees and public school personnel by 3 percent.

SOURCES OF INFORMATION

- LESC Files
- PED
- State Personnel Office Analysis
- National Conference of State Legislatures

TCB/rab

	Τ		FY18 - \$7.50 increasing to \$8.40						FY19 - \$	0 increasing to \$9.20	FY20 - \$9.20 increasing to \$10.10						
			New	New Wages with		Projected Total	% inc. from	Ne	w Wages with		Projected Total	% inc. from	Nev	v Wages with	Р	rojected Total	% inc. from
School District or Charter School		FY16 Wages		efits (at 30%)	١.	Wages	FY16		efits (at 30%)		Wages	FY16		efits (at 30%)		Wages	FY16
ABQ SCHOOL OF EXCELLENCE	\$	972,583	\$	-	\$	972,583		\$	-	\$	972,583		\$	-	\$	972,583	
ABQ SIGN LANGUAGE ACADEMY	\$	960,581	\$	-	\$	960,581		\$	1,047	\$	961,628	0.1%	\$	3,311	\$	963,892	0.3%
ACADEMY OF TRADES AND TECH	\$	641,040	\$	-	\$	641,040		\$	-	\$	641,040		\$	-	\$	641,040	
ACE LEADERSHIP HIGH SCHOOL	\$	954,511	\$	-	\$	954,511		\$	-	\$	954,511		\$	-	\$	954,511	
ALAMOGORDO	\$	22,739,935	\$	7,126	\$	22,747,061	0.0%	\$	28,701	\$	22,768,636	0.1%	\$	72,561	\$	22,812,496	0.3%
ALBUQUERQUE	\$	384,633,911	\$	251,598	\$	384,885,509	0.1%	\$	1,114,462	\$	385,748,373	0.3%	\$	2,597,085	\$	387,230,996	0.7%
ALBUQUERQUE INSTITUTE OF MATH & SCIENCE	\$	756,047	\$	-	\$	756,047		\$	-	\$	756,047		\$	-	\$	756,047	
ALDO LEOPOLD CHARTER	\$	499,956	\$	265	\$	500,221	0.1%	\$	1,612	\$	501,568	0.3%	\$	3,910	\$	503,866	0.8%
ALMA D'ARTE CHARTER	\$	636,050	\$	-	\$	636,050		\$	-	\$	636,050		\$		\$	636,050	
AMY BIEHL CHARTER HIGH SCHOOL	\$	2,228,753	\$	-	\$	2,228,753		\$	-	\$	2,228,753		\$	-	\$	2,228,753	
ANIMAS	\$	876,122	\$	6,096	\$	882,218	0.7%	\$	16,656	\$	892,779	1.9%	\$		\$	902,266	3.0%
ANTHONY CHARTER SCHOOL	\$	350,139	\$	-	\$	350,139		\$	-	\$	350,139		\$		\$	350.139	
ARTESIA	\$	15,415,943	\$	559	\$	15,416,502	0.0%	\$	6,710	\$	15,422,653	0.0%	\$		\$	15,442,193	0.2%
AZTEC	\$	12,268,201	\$	14,451	\$	12,282,652	0.1%	\$	41,549	\$	12,309,749	0.3%	\$		\$	12,339,578	0.6%
BELEN	\$	15,754,827	\$	663	\$	15.755.490	0.0%	\$	1.915	\$	15,756,742	0.0%	\$		\$	15.759.552	0.09
BERNALILLO	\$	15,118,642	\$	9.683	\$	15.128.325	0.1%	\$	33.653	\$	15,152,295	0.2%	\$, -	\$	15,184,617	0.4%
BLOOMFIELD	\$	11.163.574	\$	5,468	\$	11.169.042	0.0%	\$	19.095	\$	11.182.669	0.2%	\$,	\$	11.207.722	0.49
CAPITAN	\$	2,662,260	\$	-	\$	2,662,260	0.070	\$	56	\$	2,662,316	0.2%	\$, -	\$	2,663,121	0.09
CARLSBAD	\$	19,716,498	\$	2,758	\$	19,719,256	0.0%	\$	15,018	\$	19,731,516	0.1%	\$		\$	19,756,624	0.2%
CARRIZOZO	\$	1,697,352	\$	-	\$	1,697,352	0.076	\$	13,018	\$	1,697,352	0.170	\$		\$	1,697,352	0.27
CENTRAL CONS.	\$	22,710,675	\$	9,792	\$	22,720,467	0.0%	\$	42,518	\$	22,753,193	0.2%	\$		\$	22,811,998	0.4%
CESAR CHAVEZ COMMUNITY SCHOOL	\$	867,664	\$	9,192	\$	867,664	0.0%	\$	42,516	\$	867,664	0.270	\$		\$	867,664	0.4%
CHAMA	\$	2,410,705	\$	-	\$	2,410,705		\$	86	\$	2,410,791	0.0%	\$		\$	2,412,093	0.1%
	\$	1,367,211			\$	1,367,211		\$	1.776	\$	1,368,987	0.0%	\$		\$	1,373,198	0.1%
CIEN AGUAS INTERNATIONAL SCHOOL CIMARRON	\$	3,206,076	\$	- 265	\$, ,	0.0%	\$	766	-		0.1%	\$		\$		0.4%
	<u> </u>		\$		_	3,206,341		<u> </u>		\$	3,206,842		_	, -	<u> </u>	3,207,343	
CLAYTON	\$	3,002,322	\$	2,798	\$	3,005,120	0.1%	\$	8,841	\$	3,011,163	0.3%	\$	-,	\$	3,019,145	0.69
CLOUDCROFT	\$	1,846,291	\$	318	\$	1,846,609	0.0%	\$	1,701	\$	1,847,992	0.1%	\$.,	\$	1,850,591	0.29
CLOVIS	\$	27,797,680	\$	27,562	\$	27,825,242	0.1%	\$	90,431	\$	27,888,111	0.3%	\$, -	\$	27,968,861	0.6%
COBRE CONS.	\$	6,970,471	\$	-	\$	6,970,471		\$	1,019	\$	6,971,490	0.0%	\$	-	\$	6,973,726	0.09
CORAL COMMUNITY CHARTER	\$	857,292	\$	-	\$	857,292		\$	586	\$	857,878	0.1%	\$		\$	860,594	0.4%
CORONA	\$	1,006,909	\$	603	\$	1,007,512	0.1%	\$	1,741	\$	1,008,650	0.2%	\$	-,	\$	1,009,909	0.39
COTTONWOOD CLASSICAL PREP	\$	2,321,869	\$	-	\$	2,321,869		\$	-	\$	2,321,869		\$		\$	2,321,869	
CREATIVE ED PREP #1	\$	741,981	\$	-	\$	741,981		\$	-	\$	741,981		\$		\$	741,981	
CUBA	\$	3,139,224	\$	2,450	\$	3,141,674	0.1%	\$	8,145	\$	3,147,369	0.3%	\$,	\$	3,157,086	0.69
DEAP	\$	100,478	\$	-	\$	100,478		\$	201	\$	100,679	0.2%	\$, -	\$	102,350	1.99
DEMING	\$	19,765,560	\$	25,690	\$	19,791,250	0.1%	\$	93,673	\$	19,859,233	0.5%	\$	- , -	\$	19,970,006	1.0%
DES MOINES	\$	889,557	\$	464	\$	890,021	0.1%	\$	1,695	\$	891,252	0.2%	\$	0,021	\$	892,884	0.4%
DEXTER	\$	4,646,445	\$	573	\$	4,647,018	0.0%	\$	2,848	\$	4,649,293	0.1%	\$		\$	4,656,140	0.29
DORA	\$	1,816,443	\$	1,045	\$	1,817,489	0.1%	\$	4,228	\$	1,820,671	0.2%	\$		\$	1,825,398	0.59
DREAM DINE	\$	163,300	\$	-	\$	163,300		\$	-	\$	163,300		\$		\$	163,300	
DULCE	\$	3,113,154	\$	1,264	\$	3,114,418	0.0%	\$	5,355	\$	3,118,509	0.2%	\$	- /	\$	3,126,371	0.49
ELIDA	\$	1,342,682	\$	-	\$	1,342,682		\$	-	\$	1,342,682		\$	986	\$	1,343,667	0.1%
ESPANOLA	\$	15,270,834	\$	3,934	\$	15,274,769	0.0%	\$	15,044	\$	15,285,878	0.1%	\$	34,011	\$	15,304,845	0.2%
ESTANCIA	\$	3,118,687	\$	1,719	\$	3,120,406	0.1%	\$	7,179	\$	3,125,866	0.2%	\$	15,824	\$	3,134,511	0.5%
ESTANCIA VALLEY CLASSICAL ACADEMY	\$	1,150,851	\$	2,205	\$	1,153,056	0.2%	\$	7,655	\$	1,158,506	0.7%	\$	15,225	\$	1,166,076	1.39
EUNICE	\$	2,922,575	\$	588	\$	2,923,163	0.0%	\$	3,358	\$	2,925,933	0.1%	\$	11,705	\$	2,934,280	0.49
EXPLORE ACADEMY	\$	1,098,308	\$	-	\$	1,098,308		\$	-	\$	1,098,308		\$	-	\$	1,098,308	
FARMINGTON	\$	46,261,063	\$	39,214	\$	46,300,277	0.1%	\$	125,145	\$	46,386,208	0.3%	\$	233,255	\$	46,494,318	0.59
FLOYD	\$	2,425,374	\$	918	\$	2,426,292	0.0%	\$	2,917	\$	2,428,291	0.1%	\$		\$	2,431,188	0.29
FT SUMNER	\$	2,680,944	\$	865	\$	2,681,809	0.0%	\$	2,844	\$	2,683,788	0.1%	\$		\$	2,687,336	0.29

HB67/aHLEDC Projected Impact on School District and State-Chartered Charter School Wages

		FY18 - \$7.	50	increasing to \$8.		FY19 - \$8.40 increasing to \$9.20						FY20 - \$9.20 increasing to \$10.10					
		 			% inc.					% inc.					% inc.		
		Wages with	P	Projected Total	from		Wages with	Pro_	ected Total	from		w Wages with	Р	rojected Total	from		
School District or Charter School	FY16 Wages	 fits (at 30%)		Wages	FY16		efits (at 30%)		Wages	FY16	_	nefits (at 30%)		Wages	FY16		
GADSDEN	\$ 59,925,020	\$ 38,992	\$	59,964,012	0.1%	\$	147,699	\$	60,072,719	0.2%	\$		\$	60,268,536	0.69		
GALLUP	\$ 46,277,031	\$ 29,134	\$	46,306,165	0.1%	\$	105,148	\$	46,382,179	0.2%	\$		\$	46,509,473	0.5%		
GILBERT L SENA CHARTER HS	\$ 693,125	\$ -	\$	693,125		\$	-	\$	693,125		\$		\$	693,125			
GRADY	\$ 1,488,213	\$ -	\$	1,488,213		\$	-	\$	1,488,213		\$		\$	1,488,213			
GRANTS	\$ 16,175,261	\$ 9,479	\$	16,184,740	0.1%	\$	35,625	\$	16,210,886	0.2%	\$		\$	16,249,669	0.59		
HAGERMAN	\$ 2,565,924	\$ 346	\$	2,566,270	0.0%	\$	1,773	\$	2,567,697	0.1%	\$	-	\$	2,570,378	0.29		
HATCH	\$ 4,951,197	\$ 1,981	\$	4,953,178	0.0%	\$	7,206	\$	4,958,403	0.1%	\$	15,469	\$	4,966,666	0.39		
HEALTH LEADERSHIP HIGH SCHOOL	\$ 580,926	\$ -	\$	580,926		\$	-	\$	580,926		\$	-	\$	580,926			
HOBBS	\$ 35,241,327	\$ 59,231	\$	35,300,558	0.2%	\$	184,597	\$	35,425,924	0.5%	\$	334,782	\$	35,576,109	0.99		
HONDO	\$ 1,391,935	\$ 643	\$	1,392,578	0.0%	\$	1,857	\$	1,393,792	0.1%	\$	3,071	\$	1,395,006	0.29		
HORIZON ACADEMY WEST	\$ 1,421,974	\$ -	\$	1,421,974		\$	-	\$	1,421,974		\$	-	\$	1,421,974			
HOUSE	\$ 1,196,733	\$ 525	\$	1,197,258	0.0%	\$	2,991	\$	1,199,724	0.2%	\$	7,365	\$	1,204,098	0.69		
INTERNATIONAL SCHOOL AT MESA DEL SOL	\$ 1,224,107	\$ -	\$	1,224,107		\$	-	\$	1,224,107		\$	-	\$	1,224,107			
J PAUL TAYLOR ACADEMY	\$ 657,319	\$ -	\$	657,319		\$	-	\$	657,319		\$	-	\$	657,319			
JAL	\$	\$ 798	\$	1,645,550	0.0%	\$	5,104	\$	1,649,856	0.3%	\$	13,047	\$	1,657,799	0.89		
JEMEZ MOUNTAIN	\$ 2,288,116	\$ -	\$	2,288,116		\$	1,288	\$	2,289,404	0.1%	\$	-,-	\$	2,294,314	0.39		
JEMEZ VALLEY	\$ 2,740,372	\$ 2,462	\$	2,742,834	0.1%	\$	8,108	\$	2,748,479	0.3%	\$	-,	\$	2,758,752	0.79		
LA ACADEMIA DOLORES HUERTA	\$ 702,741	\$ 	\$	702,741		\$	-	\$	702,741		\$		\$	702,741			
LA JICARITA COMMUNITY SCHOOL	\$ 110,612	\$ -	\$	110,612		\$	_	\$	110,612		\$		\$	110,612			
LA PROMESA EARLY LEARNING	\$ 1,407,835	\$	\$	1,407,835		\$	894	\$	1,408,729	0.1%	\$		\$	1,410,841	0.29		
LA RESOLANA LEADERSHIP	\$ 385,649	\$	\$	385,649		\$	-	\$	385,649	0.170	\$		\$	385,649	0.2		
LA TIERRA MONTESSORI SCHOOL	\$ 578,430	\$	\$	578,430		\$	-	\$	578,430		\$		\$	578,430			
LAKE ARTHUR	\$ 1,491,180	\$	\$	1,491,180		\$		\$	1,491,180		\$		\$	1,491,180			
LAS CRUCES	\$ 96,798,503	\$ 73,564	\$	96,872,067	0.1%	\$	269,376	\$	97,067,879	0.3%	\$		\$	97,346,667	0.69		
LAS MONTANAS CHARTER	\$ 594.471	\$ 73,304	\$	594,471	0.170	\$	203,310	\$	594.471	0.570	\$		\$	594.471	0.07		
LAS VEGAS CITY	\$ 6,424,845	\$ 2.630	\$	6,427,475	0.0%	\$	10.891	\$	6,435,736	0.2%	\$		\$	6,449,495	0.49		
LOGAN	\$ 2.295.741	\$ 649	\$	2.296.390	0.0%	\$	1.875	\$	2.297.616	0.2%	\$		\$	2.299.682	0.4		
	\$, ,	\$ 286	_	, ,	0.0%	\$	2.181	\$, - ,	0.1%	\$	- , -	-	,,			
LORDSBURG	\$ 2,864,916	 	\$	2,865,202		\$, -	\$	2,867,097	0.1%	\$		\$	2,871,434	0.29		
LOS ALAMOS	 17,082,369	\$ 15,853	\$	17,098,222	0.1%	_	62,144	· -	17,144,513		_		\$	17,217,732			
LOS LUNAS	\$ 27,868,904	\$ 6,054	\$	27,874,958	0.0%	\$	28,004	\$	27,896,908	0.1%	\$		\$	27,940,768	0.39		
LOVINGTON	\$ 13,895,366	\$ 16,522	\$	13,911,888	0.1%	\$	54,416	\$	13,949,782	0.4%	\$		\$	14,001,060	0.89		
MAGDALENA	\$ 3,188,053	\$ 897	\$	3,188,950	0.0%	\$	3,781	\$	3,191,834	0.1%	\$		\$	3,196,716	0.39		
MAXWELL	\$ 1,058,003	\$ 4,726	\$	1,062,729	0.4%	\$	13,362	\$	1,071,365	1.3%	\$		\$	1,080,447	2.19		
MCCURDY CHARTER SCHOOL	\$ 1,540,089	\$ -	\$	1,540,089		\$	-	\$	1,540,089		\$		\$	1,540,089			
MEDIA ARTS CHARTER	\$, , , , ,	\$ -	\$	1,604,262		\$	-	\$	1,604,262		\$		\$	1,604,262			
MELROSE	\$ 2,635,368	\$ -	\$	2,635,368		\$	-	\$	2,635,368		\$	-	\$	2,637,236	0.19		
MESA VISTA	\$ 1,787,829	\$ 851	\$	1,788,680	0.0%	\$	3,668	\$	1,791,497	0.2%	\$	-,	\$	1,797,334	0.59		
MISSION ACHIEVEMENT AND SUCCESS	\$ 2,684,119	\$ -	\$	2,684,119		\$	-	\$	2,684,119		\$		\$	2,684,119			
MONTE DEL SOL CHARTER	\$ 1,329,457	\$ -	\$	1,329,457		\$	-	\$	1,329,457		\$		\$	1,329,457			
MONTESSORI ELEMENTARY SCHOOL	\$ 937,571	\$ -	\$	937,571		\$	-	\$	937,571		\$		\$	937,571			
MORA	\$ 2,781,395	\$ -	\$	2,781,395		\$	1,179	\$	2,782,574	0.0%	\$		\$	2,787,269	0.29		
MORIARTY-EDGEWOOD	\$ 12,407,755	\$ 5,549	\$	12,413,304	0.0%	\$	21,186	\$	12,428,941	0.2%	\$		\$	12,452,741	0.49		
MOSQUERO	\$ 563,026	\$ -	\$	563,026		\$	-	\$	563,026		\$		\$	563,026			
MOUNTAINAIR	\$ 1,797,049	\$ 3,562	\$	1,800,611	0.2%	\$	11,450	\$	1,808,499	0.6%	\$	21,379	\$	1,818,428	1.29		
NEW AMERICA SCHOOL	\$ 1,030,481	\$ -	\$	1,030,481		\$	-	\$	1,030,481		\$	-	\$	1,030,481			
NEW AMERICA SCHOOL - LAS CRUCES	\$ 1,045,672	\$ -	\$	1,045,672		\$	-	\$	1,045,672		\$	-	\$	1,045,672			
NEW MEXICO CONNECTIONS ACADEMY	\$ 1,910,521	\$ -	\$	1,910,521		\$	-	\$	1,910,521		\$	-	\$	1,910,521			
NEW MEXICO INTERNATIONAL SCHOOL	\$ 671,738	\$ -	\$	671,738		\$	-	\$	671,738		\$	-	\$	671,738			
NM SCHOOL FOR ARTS	\$	\$ -	\$	570,256		\$	-	\$	570,256		\$		\$	570,539	0.0		
NORTH VALLEY CHARTER	\$ 1,510,629	\$ -	\$	1.510.629		\$	-	\$	1,510,629		\$		\$	1,510,629			

HB67/aHLEDC Projected Impact on School District and State-Chartered Charter School Wages

				FY18 - \$7.	50 i	ncreasing to \$8.	40	FY19 - \$8.40 increasing to \$9.20						FY20 - \$9.20 increasing to \$10.10					
								% inc.					% inc.					% inc.	7
					v Wages with	P	rojected Total	from		w Wages with		Projected Total	from		w Wages with	P	rojected Total	from	
	District or Charter School			Bene	efits (at 30%)		Wages	FY16	Bene	efits (at 30%)		Wages	FY16	Bei	nefits (at 30%)		Wages	FY16	╛
01 PECOS		\$	2,643,288	\$	-	\$	2,643,288		\$	-	\$	2,643,288		\$	-	\$	2,643,288		1
D2 PENASCO		\$	3,696,095	\$	-	\$	3,696,095		\$	-	\$	3,696,095		\$	152	\$	3,696,247	0.0%	
D3 POJOAQUE		\$	7,650,291	\$	3,088	\$	7,653,379	0.0%	\$	12,072	\$	7,662,363	0.2%	\$	28,971	\$	7,679,262	0.4%	6 1
04 PORTALES		\$	12,414,666	\$	59	\$	12,414,725	0.0%	\$	3,123	\$	12,417,789	0.0%	\$	11,825	\$	12,426,491	0.1%	6 1
05 QUEMADO		\$	1,405,120	\$	-	\$	1,405,120		\$	-	\$	1,405,120		\$	-	\$	1,405,120		1
06 QUESTA		\$	4,621,486	\$	695	\$	4,622,181	0.0%	\$	2,254	\$	4,623,741	0.0%	\$	4,093	\$	4,625,580	0.1%	6 1
7 RATON		\$	5,114,080	\$	-	\$	5,114,080		\$	737	\$	5,114,817	0.0%	\$	3,005	\$	5,117,085	0.1%	6 1
08 RED RIVER VALLE	Y CHARTER SCHOOL	\$	467,314	\$	442	\$	467,757	0.1%	\$	1,696	\$	469,010	0.4%	\$	3,420	\$	470,734	0.7%	6 1
9 RESERVE		\$	2,034,170	\$	-	\$	2,034,170		\$	-	\$	2,034,170		\$	-	\$	2,034,170		1
LO RIO RANCHO		\$	68,694,119	\$	56,759	\$	68,750,878	0.1%	\$	196,160	\$	68,890,279	0.3%	\$	396,469	\$	69,090,587	0.6%	6 1
11 ROSWELL		\$	39,002,321	\$	5,632	\$	39,007,953	0.0%	\$	23,486	\$	39,025,807	0.1%	\$	57,245	\$	39,059,566	0.1%	6 1
L2 ROY		\$	717,800	\$	-	\$	717,800		\$	-	\$	717,800		\$	-	\$	717,800		1
L3 RUIDOSO		\$	6,258,177	\$	1,561	\$	6,259,738	0.0%	\$	5,311	\$	6,263,488	0.1%	\$	11,149	\$	6,269,326	0.2%	6 1
14 SAN JON		\$	1,229,661	\$	-	\$	1,229,661		\$	-	\$	1,229,661		\$	-	\$	1,229,661		1
	EMY OF BILINGUAL EDUCATION	\$	111,250	\$	-	\$	111,250		\$	-	\$	111,250		\$	-	\$	111,250		1
16 SANTA FE		\$	38,935,461	\$	-	\$	38,935,461		\$	2,325	\$	38,937,786	0.0%	\$	65,775	\$	39.001,236	0.2%	_
L7 SANTA ROSA		\$	4,079,799	\$	169	\$	4,079,968	0.0%	\$	1.742	\$	4.081.541	0.0%	\$	7.003	\$	4.086.802	0.2%	
18 SCHOOL OF DREA	MS ACADEMY	\$	1,250,748	\$	-	\$	1,250,748		\$	712	\$	1.251.460	0.1%	\$	2,642	\$	1,253,390	0.2%	_
L9 SILVER CITY		\$	11.768.090	\$	9,557	\$	11.777.646	0.1%	\$	34,705	\$	11,802,794	0.3%	\$	79.028	\$	11.847.117	0.7%	_
20 SOCORRO		\$	7,660,301	\$	47	\$	7,660,347	0.0%	\$	2,626	\$	7,662,927	0.0%	\$	9,612	\$	7,669,912	0.1%	_
21 SOUTH VALLEY PR	RED	\$	619,519	\$	-	\$	619,519	0.070	\$	-	\$	619,519	0.070	\$		\$	619,519	0.170	1
	ERMEDIATE LEARNING CENTER	\$	390,435	\$	-	\$	390,435		\$	-	\$	390,435		\$	-	\$	390,435		1
	MARY LEARNING CENTER	\$	489,564	\$		\$	489,564		\$	-	\$	489,564		\$	_	\$	489,564		1
	ONDARY LEARNING CENTER	\$	601,741	\$	-	\$	601,741		\$	-	\$	601,741		\$	-	\$	601,741		1
25 SPRINGER	ONDART ELARINING CENTER	\$	1,456,180	\$	-	\$	1,456,180		\$		\$	1,456,180		\$	778	\$	1,456,959	0.1%	
	S MATHEMATICS AND SCIENCE	\$	672,589	\$	-	\$	672,589		φ	-	\$	672,589		\$	110	\$	672,589	0.170	1
	S INATHEMATICS AND SCIENCE	\$	12,277,016		985	\$	12,278,002	0.0%	\$	3,454	\$	12,280,470	0.0%	-	6.762		12,283,779	0.1%	_
		\$		\$		\$		0.0%	\$	3,454	<u> </u>		0.0%	\$	6,763	\$		0.1%	0 1
	D COLLOCK OF THE ARTS	\$	1,611,826	\$	-	\$	1,611,826		\$	- 88	\$	1,611,826	0.00/	,	-		1,611,826	0.00/	
	D SCHOOL OF THE ARTS	_	475,144	\$	-	•	475,144		\$	88	\$	475,233	0.0%	\$	1,394	\$	476,538	0.3%	_
TAOS INTERNATIO	ONAL SCHOOL	\$	432,839	\$		\$	432,839	0.40/	+	- 0.115	\$	432,839	0.00/	Ψ.	-	\$	432,839	0.50/	_ 1
B1 TATUM		\$	1,341,441	\$	1,017	\$	1,342,458	0.1%	\$	3,115	\$	1,344,556	0.2%	\$	6,323	\$	1,347,764	0.5%	_
TECHNOLOGY LEA	ADERSHIP	\$	254,000	\$	-	\$	254,000		\$	-	\$	254,000		\$	-	\$	254,000		
33 TEXICO		\$	1,704,734	\$	865	\$	1,705,598	0.1%	\$	2,811	\$	1,707,544	0.2%	\$	6,206	\$	1,710,940	0.4%	_
THE ASK ACADEM		\$	1,578,896	\$	-	\$	1,578,896		\$	-	\$	1,578,896		\$	-	\$	1,578,896		_[:
THE GREAT ACAD		\$	540,082	\$	-	\$	540,082		\$	-	\$	540,082		\$	-	\$	540,082		_ :
THE MASTER PRO	**	\$	519,415	\$	-	\$	519,415		\$	-	\$	519,415		\$	-	\$	519,415		_[:
37 TIERRA ADENTRO		\$		\$	-	\$	1,125,990		\$	-	\$	1,125,990		\$	-	\$	1,125,990		_:
	DA CHARTER SCHOOL	\$	1,011,059	\$	1,385	\$	1,012,444	0.1%	\$	4,415	\$	1,015,474	0.4%	\$		\$	1,018,972	0.8%	
TRUTH OR CONS.		\$	6,560,652	\$	2,972	\$	6,563,624	0.0%	\$	10,168	\$	6,570,820	0.2%	\$	22,838	\$	6,583,490	0.3%	_
10 TUCUMCARI		\$	4,446,586	\$	5,473	\$	4,452,059	0.1%	\$	22,141	\$	4,468,727	0.5%	\$	47,003	\$	4,493,589	1.1%	_
11 TULAROSA		\$	4,106,483	\$	2,594	\$	4,109,077	0.1%	\$	10,221	\$	4,116,704	0.2%	\$	21,337	\$	4,127,820	0.5%	_
	CHARTER SCHOOL	\$	1,978,405	\$	-	\$	1,978,405		\$	-	\$	1,978,405		\$	1,256	\$	1,979,661	0.1%	_
13 UPLIFT COMMUN	ITY SCHOOL	\$	355,087	\$	-	\$	355,087		\$	-	\$	355,087		\$	454	\$	355,541	0.1%	_
14 VAUGHN		\$	771,918	\$	-	\$	771,918		\$	-	\$	771,918		\$	-	\$	771,918		1
45 WAGON MOUND		\$	1,189,815	\$	-	\$	1,189,815		\$	-	\$	1,189,815		\$	-	\$	1,189,815		7
46 WALATOWA CHAR	TER HIGH	\$	386,824	\$	203	\$	387,027	0.1%	\$	1,487	\$	388,311	0.4%	\$	3,786	\$	390,610	1.0%	6
17 WEST LAS VEGAS		\$	8,044,094	\$	3,105	\$	8,047,199	0.0%	\$	11,189	\$	8,055,284	0.1%	\$	24,738	\$	8,068,832	0.3%	6
	PHINE DORN CHARTER	\$	156,268	\$	-	\$	156,268		\$	-	\$	156,268		\$	-	\$	156,268		
19 ZUNI		\$	6,288,521	\$	-	\$	6,288,521		\$	1,340	\$	6,289,861	0.0%	\$	7,190	\$	6,295,712	0.1%	_
50 STATEWIDE		\$	1,370,219,077	\$	792,276		L,371,011,353	0.1%	4	3,053,407	\$	1,373,272,484	0.2%	\$,		1,376,975,660	0.5%	_