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LEGISLATIVE EDUCATION STUDY COMMITTEE BILL ANALYSIS

53rd Legislature, 1st Session, 2017

| Bill Number HB442/aHJC | | | Sponsors | Rodella, Egolf, Trujillo, CA, Ruiloba, & Garcia, MP | | | | | | |
|-------------------------|-------|-------------|----------------|---|----------------|---------|--|--|--|--|
| Tracking Number205752.8 | | | Committe | ee Referrals | HLEDC | /НЈС | | | | |
| Short Title _ | Minim | um Wage & W | age-Related Co | onduct | | | | | | |
| | | | | Origi | nal Date | 2/20/17 | | | | |
| Analyst Bede | eaux | | | Last l | Updated | 3/1/17 | | | | |
| | | | | | _ | | | | | |

BILL SUMMARY

Synopsis of HJC Amendment

The House Judiciary Committee amendment to House Bill 442 (HB442/aHJC) strikes language preventing local government regulation of the schedule that private-sector employers provide their employees, replacing it with language that local governments may not require private-sector employers to provide their employees with advanced notice of their work schedules.

Synopsis of Original Bill

House Bill 442 (HB442) would raise the statewide minimum wage to \$9.25 per hour on January 1, 2018. HB442 specifies that workers' wages will not be lowered as a result of the bill, and that the statewide minimum wage would not preclude the minimum wage provisions in cities and counties that are higher than \$9.25. The minimum wage for tipped employees will be equal to 40 percent of the statewide minimum wage (\$3.70). Additionally, HB442 prevents the enforcement of laws in political subdivisions of the state that regulate the schedule of work hours that a private-sector employer provides to its employees.

FISCAL IMPACT

HB442/aHJC does not contain an appropriation. This analysis focuses on the fiscal impact to New Mexico public school districts and state-chartered charter schools.

The statewide projected impact of increasing the minimum wage to \$9.25 in school districts and state-chartered charter schools is \$2.3 million in FY18, increasing to \$4.6

Statewide Impact of HB442/aHJC on Public Schools

(in millions)

| | FY16 | | FY18 | | FY19 | | FY20 |
|------------------------|---------------------------------|----|----------|----|----------|----|----------|
| Cost of Wages | \$ 1,370.22 | \$ | 1,372.50 | \$ | 1,374.78 | \$ | 1,374.78 |
| New Wages | | \$ | 2.28 | \$ | 2.28 | \$ | - |
| % Increase from Prev. | | | 0.17% | | 0.17% | | 0.00% |
| Employees Affected | | | 1,758 | | 1,758 | | 1,758 |
| Cost to Public Schools | | \$ | 2.28 | \$ | 4.57 | \$ | 4.57 |
| Three- | Three-Year Cost of HB442 \$11.4 | | | | | | |

Source: LESC files

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million in FY19 and subsequent fiscal years. The fiscal impact to each school district and charter school is detailed on the attachment.

There are 1,758 school district and state-chartered charter school employees that earn an hourly rate below \$9.25 per hour. In the first half of FY18, school districts and charter schools would continue to provide the \$7.50 minimum wage. Bringing affected employees to a \$9.25 minimum

wage and providing benefits at 30 percent of salary would have a statewide cost of \$2.3 million for the second half of FY18, an increase of 0.2 percent from FY16. Educational assistants make up 76 percent of the new wages at the \$9.25 minimum wage.

The cost of minimum wage employees would increase to \$4.6 million in FY19 as the wages would be offered in both halves of the year. The total wages paid by school districts would remain at this point in subsequent years; school districts and charter schools would remain responsible for \$1.375 billion in wages to employees per year.

Percent of New Wages in Personnel Categories

| | \$9.25 |
|---------------------------|--------|
| Educational Assistants | 76% |
| Healthcare | 7% |
| Non-Certified Personnel | 13% |
| Related Service Personnel | 1% |
| Teachers | 3% |
| N. of Employees Affected | 1,758 |

Source: LESC files

HB442/aHJC does not allocate state funds for increased compensation in school districts and state-chartered charter schools. Given that the public school funding formula does not include a provision for wage increases, it is unclear how school districts would be able to afford increasing the minimum wage.

SUBSTANTIVE ISSUES

Due to declining oil and gas revenues, New Mexico is currently in a budget shortfall. The shortfall has prompted lawmakers to make ongoing cuts to public education, which represents the largest portion of the state's budget. For example, a joint bill for budget solvency in FY17 is currently seeking formula funding reductions to school districts and state-chartered charter schools. HB442/aHJC would require school districts and charter schools to pay their employees more, even when their resources are undergoing reductions.

The local minimum wage in Bernalillo County, Santa Fe County, and the city of Las Cruces is greater than the current minimum wage in statute. The \$9.25 minimum wage in HB442/aHJC is greater than the current minimum wage in Albuquerque, Bernalillo County, and Las Cruces. Currently Santa Fe's minimum wage is \$10.91, adjusted for the cost of living. Provisions in HB442/aHJC preclude local minimum wage rates that are lower than the statewide minimum, but allow local wages greater than the statewide minimum.

A study by the National Conference of State Legislatures (NCSL) confirms that 31 states currently have a statewide minimum wage higher than \$7.50. A ballot initiative in Colorado increased the minimum wage to \$9.30 on January 1, 2017, with steady increases to \$12 in 2020. After that, the minimum wage will be increased annually for the cost of living. A ballot initiative in Arizona raised the minimum wage to \$10 on January 1, 2017. The local minimum wage in Flagstaff, AZ was raised to \$15 per hour. Texas' minimum wage mirrors the federal \$7.25 figure, although local counties and cities may have a higher minimum wage.

An analysis by the State Personnel Office (SPO) on other minimum wage bills notes that raising the minimum wage without also raising the wages and salaries of other workers can result in a

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climate of pay compression. Pay compression occurs when there is little difference in the salaries of new employees and experienced employees. Imagine a minimum wage employee hired two years ago, who started at an hourly rate of \$7.50, but steadily climbed to a rate of \$9.25. If HB442/aHJC were to pass, this employee would make exactly as much as a brand new hire on January 1, 2018. The financial impact to school districts and charter schools will be exacerbated if they receive pressure to maintain significant differences in job salary based on education level, qualifications, skills, and performance.

HB442/aHJC would prevent local governmental entities from requiring or attempting to require a private-sector employer to provide its employees with advanced notice of their work schedules. In 2015, two Albuquerque city councilors pursued a city ordinance they called the "Fair Workweek Act." The act would have required private businesses to, among other things, set the schedule of employees three weeks in advance. If an employer cut the shift of an employee within the three-week period, that employer would be required to pay the employee for four hours of work on that day. The measure aimed to provide workers, particularly those with multiple part-time jobs, with predictability, preventing employers from scheduling workers but cutting their hours on short notice.

The Fair Workweek Act met stiff resistance from business advocates, who believed the act took too much flexibility from employers, and punished them unnecessarily. Opponents of the act also cited the numerous federal and state regulations governing the standards of work schedules and protecting the rights of employees. The act was unanimously withdrawn from the council's business in August 2015. Still, legislation was introduced in 2016 (e.g. HB211 Employment Preemption) in an attempt to prevent other localities from regulating private employers' scheduling practices. HB442/aHJC attempts a similar preemption against local scheduling requirements, but does not preclude local authorities from setting a higher minimum wage.

ADMINISTRATIVE IMPLICATIONS

County, city, and local governments would no longer be allowed to adopt or enforce laws that require or attempt to require public sector employers to provide advanced notice of employees' work schedules.

OTHER SIGNIFICANT ISSUES

Data for this analysis was obtained from the Public Education Department (PED). The data was disorganized, likely because of differences in data entry techniques across schools and school districts. PED provided guidance on assumptions that affect the hourly wage of employees. For instance, many school districts employ educational assistants on abbreviated contracts that total about 1,280 hours per year instead of the traditional 2,080. The following assumptions were made when calculating the totals listed on the attachment in order to reach a reasonable result.

Assumption 1: Exclusions. Records that were entered with a either a full time equivalency (FTE) or a salary equal to 0 were excluded. This is a subgroup that includes many district contractors. Employees with the position "athletic coach" were also excluded, as their salaries often supplement the income of currently employed teachers, and contained both inordinately high and low salaries. Calculations were made on the remaining 34,755 of 43,612 records.

Assumption 2: Contract Hours. The hourly wage of a salaried employee is equal to the employee's salary divided by the number of hours worked per year. For some employees, one

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FTE is equal to 2,080 hours of work. PED estimates that some other employees work on abbreviated school year contracts, where one FTE is equal to about 1,280 hours. Employees who were entered as instructional assistants or non-certified employees were considered to be on abbreviated contracts. PED noted exceptions to this rule; non-certified staff like business office administrators and maintenance employees often work on 2,080 hour contracts.

Assumption 3: FTE Errors. If employees still did not make the \$7.50 minimum wage threshold on an abbreviated contract, this was considered to be an FTE entry error. These employees were considered to be at exactly minimum wage at an even smaller number of hours. This subgroup included 84 records.

RELATED BILLS

Conflicts with several house and senate bills that increase the minimum wage:

- HB27, Increase Minimum Wage, increases the minimum wage to \$15 per hour;
- HB67/aHLEDC, Increase Minimum Wage, increases the minimum wage to \$8.40 per hour, plus about a dollar per year for the following two years, and then a cost-of-living increase in subsequent years;
- SB36/aSPAC, Raise Minimum Wage, increases the minimum wage to \$8.45 per hour, adjusted by the cost of living in subsequent years;
- SB321, Raise Minimum Wage, increases the minimum wage to \$8.75 per hour; and
- SB386, Raise Minimum Wage & Allow Trainee Wage, increases the minimum wage to \$9.00 per hour, or \$8.00 per hour for trainee employees.

Related to HB134, School Personnel Minimum Salaries, which increases the minimum hourly wage of non-certified school personnel to \$15 per hour.

Related to SB458, Salary Increases, which allocates funding to raise the salaries of state employees and public school personnel by 3 percent.

SOURCES OF INFORMATION

- LESC Files
- LFC
- PED
- SPO Analysis
- NCSL

TCB/rab

| | | | 50 Increasing to \$9. | | | sequent Fiscal Years - | |
|--|------------------------------|---|------------------------------|----------------|---|------------------------------|-------|
| | | Minimum Wage | Projected Total | % inc. from | Minimum Wage | Projected Total | % inc |
| School District or Charter School | FY16 Wages | Employee Cost with Benefits (at 30%) | Wages | FY16 | Employee Cost with Benefits (at 30%) | Wages | FY16 |
| ABO SCHOOL OF EXCELLENCE | \$ 972,583 | \$ - | \$ 972,583 | | \$ - | \$ 972,583 | |
| ABQ SIGN LANGUAGE ACADEMY | \$ 960,581 | \$ 1,115 | \$ 961,696 | 0.1% | | \$ 962,811 | 0.2 |
| ACADEMY OF TRADES AND TECH | \$ 641,040 | \$ - | \$ 641,040 | | \$ - | \$ 641,040 | |
| ACE LEADERSHIP HIGH SCHOOL | \$ 954,511 | \$ - | \$ 954,511 | | \$ - | \$ 954,511 | |
| ALAMOGORDO | \$ 22,739,935 | \$ 22,797 | \$ 22,762,732 | 0.1% | \$ 45,594 | \$ 22,785,529 | 0.2 |
| ALBUQUERQUE | \$ 384,633,911 | \$ 906,249 | \$ 385,540,160 | 0.2% | | \$ 386,446,409 | 0.5 |
| ALBUQUERQUE INSTITUTE OF MATH & SCIENCE | \$ 756,047 | \$ - | \$ 756,047 | | \$ - | \$ 756,047 | |
| ALDO LEOPOLD CHARTER | \$ 499,956 | \$ 1,414 | \$ 501,370 | 0.3% | | \$ 502,785 | 0. |
| ALMA D'ARTE CHARTER | \$ 636,050 \$ 2,228,753 | \$ - | \$ 636,050 | | \$ - | \$ 636,050 | |
| AMY BIEHL CHARTER HIGH SCHOOL | | \$ - | \$ 2,228,753 | 1 10/ | Ψ | \$ 2,228,753 \$ 894,573 | _ |
| ANIMAS ANTHONY CHARTER SCHOOL | \$ 876,122 \$ 350,139 | \$ 9,225 | \$ 885,348 \$ 350,139 | 1.1% | \$ 18,450 \$ - | \$ 894,573 \$ 350,139 | 2. |
| ARTESIA | \$ 15,415,943 | \$ 6,715 | \$ 15,422,658 | 0.0% | \$ 13,431 | \$ 15,429,374 | 0. |
| AZTEC | \$ 12,268,201 | \$ 20,370 | \$ 12,288,571 | 0.2% | \$ 40,740 | \$ 12,308,941 | 0. |
| BELEN | \$ 15,754,827 | \$ 1,289 | \$ 15,756,116 | 0.0% | \$ 2,578 | \$ 15,757,405 | 0. |
| BERNALILLO | \$ 15,118,642 | \$ 24,912 | \$ 15,143,554 | 0.2% | \$ 49,825 | \$ 15,168,467 | 0. |
| BLOOMFIELD | \$ 11,163,574 | | \$ 11,177,995 | 0.1% | \$ 28,842 | \$ 11,192,416 | 0. |
| CAPITAN | \$ 2,662,260 | \$ 98 | \$ 2,662,358 | 0.0% | \$ 195 | \$ 2,662,455 | 0. |
| CARLSBAD | \$ 19,716,498 | \$ 13,014 | | 0.1% | \$ 26,029 | \$ 19,742,527 | 0. |
| CARRIZOZO | \$ 1,697,352 | \$ - | \$ 1,697,352 | | \$ - | \$ 1,697,352 | |
| CENTRAL CONS. | \$ 22,710,675 | \$ 34,653 | \$ 22,745,328 | 0.2% | \$ 69,307 | \$ 22,779,982 | 0. |
| CESAR CHAVEZ COMMUNITY SCHOOL | \$ 867,664 | \$ - | \$ 867,664 | | \$ - | \$ 867,664 | |
| CHAMA | \$ 2,410,705 | \$ 153 | \$ 2,410,858 | 0.0% | \$ 307 | \$ 2,411,012 | 0. |
| CIEN AGUAS INTERNATIONAL SCHOOL | \$ 1,367,211 | \$ 1,912 | \$ 1,369,123 | 0.1% | \$ 3,823 | \$ 1,371,034 | 0. |
| CIMARRON | \$ 3,206,076 | \$ 516 | \$ 3,206,592 | 0.0% | \$ 1,031 | \$ 3,207,107 | 0. |
| CLAYTON | \$ 3,002,322 | \$ 6,246 | \$ 3,008,568 | 0.2% | \$ 12,492 | \$ 3,014,814 | 0. |
| CLOUDCROFT | \$ 1,846,291 | \$ 1,468 | \$ 1,847,759 | 0.1% | \$ 2,936 | \$ 1,849,227 | 0. |
| CLOVIS | \$ 27,797,680 | \$ 53,751 | \$ 27,851,431 | 0.2% | \$ 107,503 | \$ 27,905,183 | 0. |
| COBRE CONS. | \$ 6,970,471 | | \$ 6,971,558 | 0.0% | \$ 2,174 | \$ 6,972,645 | 0. |
| CORAL COMMUNITY CHARTER | \$ 857,292 | \$ 705 | \$ 857,997 | 0.1% | \$ 1,409 | \$ 858,701 | 0. |
| CORONA | \$ 1,006,909 | \$ 1,172 | \$ 1,008,081 | 0.1% | \$ 2,343 | \$ 1,009,252 | 0. |
| COTTONWOOD CLASSICAL PREP | \$ 2,321,869 | \$ - | \$ 2,321,869 | | \$ - | \$ 2,321,869 | |
| CREATIVE ED PREP #1 | \$ 741,981 | \$ - | \$ 741,981 | | \$ - | \$ 741,981 | |
| CUBA | \$ 3,139,224 | \$ 5,932 | \$ 3,145,156 | 0.2% | \$ 11,864 | \$ 3,151,088 | 0. |
| DEAP | \$ 100,478 | | \$ 100,733 | 0.3% | \$ 510 | \$ 100,988 | 0. |
| DEMING | \$ 19,765,560 | \$ 69,520 | \$ 19,835,080 | 0.4% | \$ 139,040 | \$ 19,904,600 | 0. |
| DES MOINES | \$ 889,557 | \$ 1,279 | \$ 890,836 | 0.1% | \$ 2,559 | \$ 892,116 | 0. |
| DEXTER | \$ 4,646,445 | \$ 2,410 | \$ 4,648,855 | 0.1% | \$ 4,819 | \$ 4,651,264 | 0. |
| DORA DREAM DINE | \$ 1,816,443 \$ 163,300 | \$ 3,326 | | 0.2% | \$ 6,653 \$ - | \$ 1,823,096 \$ 163,300 | 0. |
| | | | | 0.10/ | - | | 0 |
| DULCE ELIDA | \$ 3,113,154 \$ 1,342,682 | \$ 4,362 \$ - | \$ 3,117,516 \$ 1,342,682 | 0.1% | \$ 8,723 \$ - | \$ 3,121,877 \$ 1,342,682 | 0. |
| ESPANOLA | \$ 15,270,834 | \$ 11,695 | \$ 15,282,530 | 0.1% | | \$ 15,294,225 | 0.: |
| ESTANCIA | \$ 3,118,687 | \$ 5,732 | | 0.1% | \$ 11,465 | \$ 3,130,152 | 0. |
| ESTANCIA VALLEY CLASSICAL ACADEMY | \$ 1,150,851 | | \$ 1,156,504 | 0.5% | \$ 11,405 | \$ 1,162,157 | 1. |
| EUNICE | \$ 2,922,575 | \$ 3,041 | \$ 2,925,616 | 0.1% | \$ 6,081 | \$ 2,928,656 | 0. |
| EXPLORE ACADEMY | \$ 1,098,308 | \$ - | \$ 1,098,308 | 0.170 | \$ - | \$ 1,098,308 | 0. |
| FARMINGTON | \$ 46,261,063 | | | 0.2% | | , , , , , , , , , , | 0. |
| FLOYD | \$ 2,425,374 | | | 0.1% | | | 0. |
| T SUMNER | \$ 2,680,944 | | | 0.1% | | | 0. |
| GADSDEN | \$ 59,925,020 | | | 0.2% | | | 0. |
| GALLUP | \$ 46,277,031 | | | 0.2% | | | 0. |
| GILBERT L SENA CHARTER HS | \$ 693,125 | | \$ 693,125 | | \$ - | \$ 693,125 | |
| GRADY | \$ 1,488,213 | | \$ 1,488,213 | | \$ - | \$ 1,488,213 | |
| GRANTS | \$ 16,175,261 | \$ 27,316 | \$ 16,202,577 | 0.2% | \$ 54,632 | \$ 16,229,893 | 0. |
| HAGERMAN | \$ 2,565,924 | \$ 1,495 | \$ 2,567,419 | 0.1% | \$ 2,990 | \$ 2,568,914 | 0. |
| HATCH | \$ 4,951,197 | | | 0.1% | \$ 10,969 | \$ 4,962,166 | 0. |
| HEALTH LEADERSHIP HIGH SCHOOL | \$ 580,926 | | \$ 580,926 | | \$ - | \$ 580,926 | |
| HOBBS | \$ 35,241,327 | | | 0.3% | | \$ 35,477,426 | 0. |
| HONDO | \$ 1,391,935 | | | 0.1% | | \$ 1,394,434 | 0. |
| HORIZON ACADEMY WEST | \$ 1,421,974 | | \$ 1,421,974 | | \$ - | \$ 1,421,974 | |
| HOUSE | \$ 1,196,733 | | | 0.2% | | | 0. |
| NTERNATIONAL SCHOOL AT MESA DEL SOL | \$ 1,224,107 | | \$ 1,224,107 | | \$ - | \$ 1,224,107 | |
| PAUL TAYLOR ACADEMY | \$ 657,319 | | \$ 657,319 | 0.51 | \$ - | \$ 657,319 | |
| AL | \$ 1,644,752 | | | 0.3% | | | 0. |
| EMEZ MOUNTAIN | \$ 2,288,116 \$ 2,740,372 | | | 0.1% | | | 0. |
| A ACADEMIA DOLORES HIJEDTA | | | | 0.2% | | | 0. |
| A ACADEMIA DOLORES HUERTA A JICARITA COMMUNITY SCHOOL | \$ 702,741 \$ 110,612 | | \$ 702,741 \$ 110,612 | | \$ - | \$ 702,741 \$ 110,612 | |
| A PROMESA EARLY LEARNING | \$ 110,612 \$ 1,407,835 | | | 0.1% | | | 0. |
| | | | \$ 1,408,797 \$ 385,649 | 0.1% | \$ 1,924 | \$ 1,409,759 \$ 385,649 | 0. |
| | ¢ 35 € € \(\(\sigma\) | | | | | ıψ 300.049 l | |
| A RESOLANA LEADERSHIP | \$ 385,649 \$ 578,430 | | | | | | |
| A RESOLANA LEADERSHIP A TIERRA MONTESSORI SCHOOL | \$ 578,430 | \$ - | \$ 578,430 | | \$ - | \$ 578,430 | |
| A RESOLANA LEADERSHIP | | \$ - \$ - | | 0.2% | \$ - | | 0. |

HB442/aHJC Projected Impact on School District and State-Chartered Charter School Wages

| | | | FY18 - \$7.5 | | | creasing to \$9.2 | | FY19 and Subseq | | | ent Fiscal Years - | |] |
|----------|---|-------------------------------|--------------|-------------------------------|----|-------------------------|----------------|--------------------|------------------|----|-------------------------|----------------|-----|
| | | | | nimum Wage loyee Cost with | P | roiected Total | % inc. from | Minimu Employee | - | F | Projected Total | % inc. from | |
| | School District or Charter School | FY16 Wages | | efits (at 30%) | | Wages | FY16 | Benefits | | | Wages | FY16 | |
| | LAS VEGAS CITY | \$ 6,424,845 | \$ | 8,667 | \$ | 6,433,512 | 0.1% | \$ | 17,334 | \$ | 6,442,179 | 0.3% | _ |
| 77 78 | LORDSBURG | \$ 2,295,741 \$ 2,864,916 | \$ | 1,262 2,031 | \$ | 2,297,003 2,866,947 | 0.1% | \$ | 2,524 4,061 | \$ | 2,298,265 2,868,977 | 0.1% | - |
| 79 | LOS ALAMOS | \$ 17,082,369 | \$ | 48,549 | \$ | 17,130,918 | 0.3% | \$ | 97,098 | \$ | 17,179,468 | 0.6% | _ |
| 30 | LOS LUNAS | \$ 27,868,904 | \$ | 23,234 | \$ | 27,892,138 | 0.1% | \$ | 46,468 | \$ | 27,915,372 | 0.2% | _ |
| 31 32 | LOVINGTON MAGDALENA | \$ 13,895,366 \$ 3,188,053 | \$ | 39,421 | \$ | 13,934,787 | 0.3% | \$ | 78,841 6,088 | \$ | 13,974,207 | 0.6% | - |
| 33 | MAXWELL | \$ 3,188,053 \$ 1,058,003 | \$ | 3,044 5,551 | \$ | 3,191,097 1,063,554 | 0.1% | \$ | 11,103 | \$ | 3,194,141 1,069,106 | 1.0% | _ |
| 34 | MCCURDY CHARTER SCHOOL | \$ 1,540,089 | \$ | - | \$ | 1,540,089 | | \$ | - | \$ | 1,540,089 | - | - 8 |
| 85 | MEDIA ARTS CHARTER | \$ 1,604,262 | \$ | - | \$ | 1,604,262 | | \$ | - | \$ | 1,604,262 | | 3 |
| 36 37 | MELROSE MESA VISTA | \$ 2,635,368 \$ 1,787,829 | \$ | 2,994 | \$ | 2,635,368 1,790,823 | 0.2% | \$ | 5,987 | \$ | 2,635,368 1,793,816 | 0.3% | 5 6 |
| 38 | MISSION ACHIEVEMENT AND SUCCESS | \$ 2,684,119 | \$ | - 2,994 | \$ | 2,684,119 | 0.270 | \$ | - | \$ | 2,684,119 | 0.576 | 8 |
| 39 | MONTE DEL SOL CHARTER | \$ 1,329,457 | \$ | - | \$ | 1,329,457 | | \$ | - | \$ | 1,329,457 | | 1 |
| 90 | MONTESSORI ELEMENTARY SCHOOL | \$ 937,571 | \$ | | \$ | 937,571 | | \$ | - | \$ | 937,571 | 2.414 | , |
| 91 | MORA MORIARTY-EDGEWOOD | \$ 2,781,395 \$ 12,407,755 | \$ | 1,374 16,331 | \$ | 2,782,769 12,424,086 | 0.0% | \$ | 2,748 32,663 | \$ | 2,784,143 12,440,418 | 0.1% | - |
| 93 | MOSQUERO | \$ 563,026 | \$ | - | \$ | 563,026 | 0.176 | \$ | - | \$ | 563,026 | 0.576 | 9 |
| 94 | MOUNTAINAIR | \$ 1,797,049 | \$ | 8,159 | \$ | 1,805,208 | 0.5% | \$ | 16,318 | \$ | 1,813,367 | 0.9% | 5 |
| 95 | NEW AMERICA SCHOOL | \$ 1,030,481 | \$ | - | \$ | 1,030,481 | | \$ | - | \$ | 1,030,481 | | ٩ |
| 6 | NEW AMERICA SCHOOL - LAS CRUCES | \$ 1,045,672 \$ 1,910,521 | \$ | - | \$ | 1,045,672 | | \$ | - | \$ | 1,045,672 | | - |
| 7 | NEW MEXICO CONNECTIONS ACADEMY NEW MEXICO INTERNATIONAL SCHOOL | \$ 1,910,521 \$ 671,738 | \$ | - | \$ | 1,910,521 671,738 | | \$ | - | \$ | 1,910,521 671,738 | | - |
| 99 | NM SCHOOL FOR ARTS | \$ 570,256 | \$ | - | \$ | 570,256 | | \$ | - | \$ | 570,256 | | |
| 00 | NORTH VALLEY CHARTER | \$ 1,510,629 | \$ | - | \$ | 1,510,629 | | \$ | - | \$ | 1,510,629 | | |
| 1 | PECOS | \$ 2,643,288 | \$ | - | \$ | 2,643,288 | | \$ | - | \$ | 2,643,288 | | |
|)2 | PENASCO POJOAQUE | \$ 3,696,095 \$ 7,650,291 | \$ | 9,439 | \$ | 3,696,095 7,659,730 | 0.1% | \$ | 18,878 | \$ | 3,696,095 7,669,169 | 0.2% | ó |
|)4 | PORTALES | \$ 12,414,666 | \$ | 3,335 | \$ | 12,418,001 | 0.0% | \$ | 6,669 | \$ | 12,421,335 | 0.1% | _ |
| 5 | QUEMADO | \$ 1,405,120 | \$ | - | \$ | 1,405,120 | | \$ | - | \$ | 1,405,120 | | |
| | QUESTA | \$ 4,621,486 | \$ | 1,614 | \$ | 4,623,100 | 0.0% | \$ | 3,228 | \$ | 4,624,714 | 0.1% | _ |
| 7 8 | RATON RED RIVER VALLEY CHARTER SCHOOL | \$ 5,114,080 \$ 467,314 | \$ | 1,304 | \$ | 5,114,884 468,619 | 0.0% | \$ | 1,609 2,609 | \$ | 5,115,689 469,923 | 0.0% | _ |
| 9 | RESERVE | \$ 2,034,170 | \$ | - 1,304 | \$ | 2,034,170 | 0.5% | \$ | 2,009 | \$ | 2,034,170 | 0.6% | 0 |
| 0 | RIO RANCHO | \$ 68,694,119 | \$ | 122,629 | \$ | 68,816,747 | 0.2% | | 245,257 | \$ | 68,939,376 | 0.4% | ó |
| 1 | ROSWELL | \$ 39,002,321 | \$ | 18,732 | \$ | 39,021,053 | 0.0% | \$ | 37,465 | \$ | 39,039,786 | 0.1% | - |
| 2 | ROY | \$ 717,800 | \$ | 2.052 | \$ | 717,800 | 0.10/ | \$ | 7 00 4 | \$ | 717,800 | 0.10/ | , |
| .3 | RUIDOSO SAN JON | \$ 6,258,177 \$ 1,229,661 | \$ | 3,952 | \$ | 6,262,129 1,229,661 | 0.1% | \$ | 7,904 | \$ | 6,266,081 1,229,661 | 0.1% | ó |
| .5 | SANDOVAL ACADEMY OF BILINGUAL EDUCATION | \$ 111,250 | \$ | - | \$ | 111,250 | | \$ | - | \$ | 111,250 | | |
| 6. | SANTA FE | \$ 38,935,461 | \$ | 2,771 | \$ | 38,938,232 | 0.0% | \$ | 5,542 | \$ | 38,941,003 | 0.0% | _ |
| .7 | SANTA ROSA | \$ 4,079,799 | \$ | 1,682 | \$ | 4,081,481 | 0.0% | \$ | 3,363 | \$ | 4,083,162 | 0.1% | - |
| .8 | SCHOOL OF DREAMS ACADEMY SILVER CITY | \$ 1,250,748 \$ 11,768,090 | \$ | 780 19,312 | \$ | 1,251,528 11,787,401 | 0.1% | \$ | 1,560 38,624 | \$ | 1,252,308 11,806,713 | 0.1% | _ |
| | SOCORRO | \$ 7,660,301 | \$ | 2,782 | \$ | 7,663,083 | 0.0% | \$ | 5,564 | \$ | 7,665,865 | 0.1% | _ |
| 1 | SOUTH VALLEY PREP | \$ 619,519 | \$ | - | \$ | 619,519 | | \$ | - | \$ | 619,519 | | |
| 2 | SOUTHWEST INTERMEDIATE LEARNING CENTER | \$ 390,435 | \$ | - | \$ | 390,435 | | \$ | - | \$ | 390,435 | | 4 |
| | SOUTHWEST PRIMARY LEARNING CENTER SOUTHWEST SECONDARY LEARNING CENTER | \$ 489,564 \$ 601,741 | _ | - | \$ | 489,564 601,741 | | \$ | - | \$ | 489,564 601,741 | | - |
| | SPRINGER | \$ 1,456,180 | | - | \$ | 1,456,180 | | \$ | - | \$ | 1,456,180 | | |
| | SW AERONAUTICS MATHEMATICS AND SCIENCE | \$ 672,589 | | - | \$ | 672,589 | | \$ | - | \$ | 672,589 | | |
| | TAOS | \$ 12,277,016 | | 2,570 | \$ | 12,279,586 | 0.0% | | 5,140 | \$ | 12,282,156 | 0.0% | _ |
| | TAOS ACADEMY | \$ 1,611,826 \$ 475,144 | | - 1FC | \$ | 1,611,826 475,300 | 0.00/ | \$ | 312 | \$ | 1,611,826 | 0.1% | , |
| | TAOS INTEGRATED SCHOOL OF THE ARTS TAOS INTERNATIONAL SCHOOL | \$ 432,839 | | 156 | \$ | 432,839 | 0.0% | \$ | - 312 | \$ | 475,456 432,839 | 0.1% | 0 |
| | TATUM | \$ 1,341,441 | | 2,166 | \$ | 1,343,607 | 0.2% | \$ | 4,332 | \$ | 1,345,773 | 0.3% | - |
| | TECHNOLOGY LEADERSHIP | \$ 254,000 | | - | \$ | 254,000 | | \$ | - | \$ | 254,000 | | |
| | THE ASK ACADEMY | \$ 1,704,734 \$ 1,578,896 | | 2,014 | \$ | 1,706,747 | 0.1% | \$ | 4,027 | \$ | 1,708,761 1,578,896 | 0.2% | ó |
| | THE GREAT ACADEMY | \$ 540,082 | | - | \$ | 1,578,896 540,082 | | \$ | - | \$ | 540,082 | | |
| | THE MASTER PROGRAM | \$ 519,415 | _ | - | \$ | 519,415 | | \$ | - | \$ | 519,415 | | 1 |
| | TIERRA ADENTRO | \$ 1,125,990 | | - | \$ | 1,125,990 | | \$ | - | \$ | 1,125,990 | | |
| | TIERRA ENCANTADA CHARTER SCHOOL | \$ 1,011,059 | | 3,133 | \$ | 1,014,192 | 0.3% | \$ | 6,267 | \$ | 1,017,326 | 0.6% | _ |
| | TRUTH OR CONS. TUCUMCARI | \$ 6,560,652 \$ 4,446,586 | | 6,487 17,427 | \$ | 6,567,139 4,464,013 | 0.1% | \$ | 12,974 34,855 | \$ | 6,573,626 4,481,441 | 0.2% | - |
| | TULAROSA | \$ 4,106,483 | | 7,964 | \$ | 4,404,013 | 0.4% | | 15,929 | \$ | 4,122,412 | 0.4% | _ |
| 2 | TURQUOISE TRAIL CHARTER SCHOOL | \$ 1,978,405 | \$ | - | \$ | 1,978,405 | | \$ | - | \$ | 1,978,405 | | |
| | UPLIFT COMMUNITY SCHOOL | \$ 355,087 | | - | \$ | 355,087 | | \$ | - | \$ | 355,087 | | 1 |
| | VAUGHN WAGON MOUND | \$ 771,918 \$ 1,189,815 | | - | \$ | 771,918 1,189,815 | | \$ | - | \$ | 771,918 1,189,815 | | |
| | WALATOWA CHARTER HIGH | \$ 386,824 | | 1,352 | \$ | 388,176 | 0.3% | \$ | 2,704 | \$ | 389,528 | 0.7% | ó |
| 7 | WEST LAS VEGAS | \$ 8,044,094 | \$ | 8,490 | \$ | 8,052,584 | 0.1% | \$ | 16,979 | \$ | 8,061,074 | 0.2% | _ |
| | WILLIAM W JOSEPHINE DORN CHARTER | \$ 156,268 | | - | \$ | 156,268 | | \$ | - | \$ | 156,268 | | |
| | ZUNI | \$ 6,288,521 | 1\$ | 1,542 | \$ | 6,290,064 | 0.0% | \$ | 3,085 | \$ | 6,291,606 | 0.0% | 5 |