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LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS
53rd Legislature, 1st Session, 2017

Bill Number	<u>SB399</u>	Sponsor	<u>Lopez</u>
Tracking Number	<u>.205651.1</u>	Committee Referrals	<u>SEC/SFC</u>
Short Title	<u>Special Needs Education Professionals</u>		
Analyst	<u>McCorquodale</u>	Original Date	<u>2/17/17</u>
		Last Updated	<u></u>

BILL SUMMARY

Synopsis of Bill

Senate Bill 399 (SB399) makes an appropriation from the general fund to the Public Education Department (PED) to fund professional development for all teachers and school staff, including administrators, school resource officers, education assistants and substitute teachers to work effectively and meet the instructional needs of students identified with a learning disability in the regular education classroom.

FISCAL IMPACT

SB399 appropriates \$150 thousand from the general fund to PED for expenditure in FY18. Any unexpended or unencumbered balance remaining at the end of FY18 shall revert to the general fund.

SUBSTANTIVE ISSUES

PED and school districts provide professional development for teachers, school staff, and administrators that is embedded in various programs such as PED's early reading initiative (Reads to Lead); the science, technology, engineering and math initiative; and interventions and support for students, struggling schools, and parents. While these programs offer professional development, these programs may not provide specific professional development geared toward training teachers, school staff, and administrators to work effectively with students identified with a learning disability.

Under the Every Student Succeeds Act (ESSA), Title II grants are available to address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students. Under ESSA, Title II training is provided to teachers or staff that work with students identified as having a learning disability.

RELATED BILLS

Related to *SB91, Childhood Sexual Abuse Damage Limits, which removes the statute of limitations on commencement of proceedings for childhood sexual abuse.

SOURCES OF INFORMATION

- Legislative Education Study Committee Files

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