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SENATE BILL 323

53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017

INTRODUCED BY

Bill Tallman

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AN ACT

RELATING TO PUBLIC SCHOOLS; ALLOWING EARLY ENROLLMENT IN KINDERGARTEN FOR CHILDREN WHO TURN FIVE YEARS OLD BETWEEN SEPTEMBER 1 AND DECEMBER 15; REQUIRING ASSESSMENTS FOR KINDERGARTEN READINESS FOR THOSE CHILDREN.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-13-3.2 NMSA 1978 (being Laws 2000, Chapter 107, Section 3, as amended) is amended to read:

"22-13-3.2. FULL-DAY KINDERGARTEN PROGRAMS--EARLY ADMISSION FOR CERTAIN CHILDREN. --

The [state board] department shall adopt rules Α. for the development and implementation of child-centered and developmentally appropriate full-day kindergarten programs. Establishment of full-day kindergarten programs shall be voluntary on the part of school districts, and student .206561.1

participation shall be voluntary on the part of parents.

- B. The department [of education] shall require schools with full-day kindergarten programs to conduct ageappropriate assessments to determine the placement of students at instructional level and the effectiveness of child-centered, developmentally appropriate kindergarten.
- C. The department [of education] shall monitor full-day kindergarten programs and ensure that they serve the [children] students most in need based upon indicators in the at-risk index. If the department [of education] determines that a program is not meeting the benchmarks necessary to ensure the progress of students in the program, the department [of education] shall notify the school district that failure to meet the benchmarks shall result in the cessation of funding for the following school year. The department [of education] shall compile the program results submitted by the school districts and make an annual report to the legislative education study committee and the legislature.
- D. Full-day kindergarten programs shall be phased in over a five-year period as follows with priority given to those school districts that serve [children] students in schools with the highest proportion of students most in need based upon indicators in the at-risk index or that serve [children] students by means of grade-level schools that serve an entire school district:

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- (1) effective with the 2000-2001 school year, one-fifth of New Mexico's kindergarten classes may be full day;
- (2) effective with the 2001-2002 school year, two-fifths of New Mexico's kindergarten classes may be full day;
- (3) effective with the 2002-2003 school year, three-fifths of New Mexico's kindergarten classes may be full day;
- (4) effective with the 2003-2004 school year, four-fifths of New Mexico's kindergarten classes may be full lay: and
- (5) effective with the 2004-2005 school year, all of New Mexico's kindergarten classes may be full day.
- E. School districts shall apply to the department [of education] to receive funding for full-day kindergarten programs. In granting approval for funding of full-day kindergarten programs, the department [of education] shall ensure that full-day kindergarten programs are first implemented in schools that have the highest proportion of students most in need based upon the at-risk index and in schools with available classroom space.
- F. A local school board may adopt a policy to allow children whose birthdays fall between September 1 and December 15 to enroll in kindergarten if their skills and maturity level indicate kindergarten readiness. Qualified staff shall

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determine readiness through the assessment of each child's
cognitive, social, physical and language development. If the
child qualifies for early enrollment, the kindergarten teache
shall conduct a parent conference at the end of six weeks of
school to review the student's progress.

G. The school district shall select the assessment tool to be used to assess a child's readiness for early enrollment and other procedures necessary to fulfill the intent of the local school board's policy of early enrollment."

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