SENATE INDIAN AND CULTURAL AFFAIRS COMMITTEE SUBSTITUTE FOR SENATE BILL 526

53RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2017

AN ACT

RELATING TO THE PUBLIC PEACE, HEALTH, SAFETY AND WELFARE;

AMENDING THE PUBLIC SCHOOL CODE TO ESTABLISH A SIZE ADJUSTMENT

FACTOR FOR A SCHOOL DISTRICT WITH ONE OR MORE LARGE HIGH

SCHOOLS LOCATED IN ITS POPULATION CENTER AND HIGH SCHOOLS

LOCATED OUTSIDE THAT CENTER.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-8-23 NMSA 1978 (being Laws 1975, Chapter 119, Section 1, as amended) is amended to read:

"22-8-23. SIZE ADJUSTMENT PROGRAM UNITS.--

A. An approved public school with a MEM of less than 400, including early childhood education full-time-equivalent MEM but excluding membership in class C and class D programs and excluding full-time-equivalent membership in three- and four-year-old developmentally disabled programs, is .208097.1

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eligible for additional program units. Separate schools established to provide special programs, including [but not limited to vocational and alternative education, shall not be classified as public schools for purposes of generating size adjustment program units. The number of additional program units to which a school district is entitled under this subsection is the sum of elementary-junior high units and senior high units computed in the following manner: Elementary-Junior High Units 200 - MEM

x 1.0 x MEM = Units

where MEM is equal to the membership of an approved elementary or junior high school, including early childhood education full-time-equivalent membership but excluding membership in class C and class D programs and excluding full-time-equivalent membership in three- and four-year-old developmentally disabled programs;

200

Senior High Units 200 - MEM x 2.0 x MEM = Units200

or,

Senior High Units 400 - MEM

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whichever calculation for senior high units is higher, where

MEM is equal to the membership of an approved senior high

school excluding membership in class C and class D programs.

B. A school district with total MEM of less than

4,000, including early childhood education full-time-equivalent

MEM, is eligible for additional program units. The number of

in the following manner:

District Units

additional program units to which a school district is entitled

under this subsection is the number of district units computed

4,000 - MEM

400

x 0.15 x MEM = Units

x 1.6 x MEM = Units

4,000

where MEM is equal to the total district membership, including early childhood education full-time-equivalent membership.

than 10,000 [MEM with a ratio of MEM to senior high schools less than 4,000:1] that includes one or more high schools located less than twenty miles from the central administrative office of the school district, each with five hundred or more students, and that includes five or more high schools located twenty or more miles from the central administrative office is

eligible for additional program units [based on the number of approved regular senior high schools that are not eligible for senior high units under Subsection A of this section. The number of additional program units to which an eligible school district is entitled under this subsection is the number of units] computed in the following manner:

MEM x 0.085 = Units

Senior High Schools]

where MEM is equal to the [total district membership, including early childhood education full-time-equivalent membership, and where senior high schools are equal to the number of approved regular senior high schools in membership of approved regular high schools located twenty miles or more from the central administrative office of the school district.

D. A school district, as defined in Subsection R of Section 22-1-2 NMSA 1978, with a MEM of less than 200, including early childhood education full-time-equivalent MEM, is eligible for additional program units, provided that the department certifies that the school district has implemented practices to reduce scale inefficiencies, including shared service agreements with regional education cooperatives or other school districts for noninstructional functions and distance education. The number of additional program units to

which a school district is entitled under this subsection is the number of units computed in the following manner:

200 - MEM = Units

where MEM is equal to the total district MEM, including early childhood education full-time-equivalent MEM."

SECTION 2. EFFECTIVE DATE.--The effective date of the provisions of this act is July 1, 2017.

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