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Current and previously issued FIRs are available on the NM Legislative Website (<u>www.nmlegis.gov</u>) and may also be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

| | | ORIGINAL DATE | 2/16/17 | | | |
|---------|---------|---------------|---------|----|----|--|
| SPONSOR | Thomson | LAST UPDATED | | HM | 37 | |
| | | | | _ | | |

SHORT TITLE Instructional Support Provider Testing

ANALYST Fernandez

SB

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY17 | FY18 | FY19 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|-------|------|----------------------------|------|----------------------|------------------------------|------------------|
| Total | | See Fiscal Implications | | | | |

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

<u>Responses Received From</u> Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Memorial 37 requests PED to support the testing of an alternative system to evaluate the performance of school-based instructional support providers.

FISCAL IMPLICATIONS

PED notes that HM 37 does not identify a funding source for PED to support the implementation and training for an alternative evaluation system.

SIGNIFICANT ISSUES

HM37 indicates the NMTEACH is a value-added assessment system that weights student achievement at 50 percent, classroom observation at 25 percent and other measures at 25 percent as criteria to evaluate teacher performance.

HM37 identifies instructional support providers as follows:

- Educational Assistants;
- School Counselors:
- School Social Workers;
- School Nurses;

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- Speech-Language Pathologists;
- Psychologists;
- Physical Therapists;
- Physical Therapist Assistants;
- Occupational Therapists;
- Occupational Therapy Assistants;
- Recreational Therapists;
- Interpreters for the Deaf;
- Diagnosticians; and
- Other Service providers

PED notes the following:

On page 2 lines 1-3 HM37 states that the PED plans to use NMTEACH to assess schoolbased instructional support providers. PED does not have plans to do this and is currently working with groups to develop role specific rubrics to address support provider roles listed on page 2 lines 4-10 of HM 37.

ADMINISTRATIVE IMPLICATIONS

PED is requested to consult with the New Mexico Speech-Language and Hearing Association and Regional Education Cooperative V to oversee the training of staff and the testing of the NMTEACH group D evaluation system for instructional support personnel during the 2017-2018 school year.

The findings on the effectiveness of the NMTEACH group D evaluation system are to be reported to the Legislative Education Study Committee prior to the 2018 legislative session.

CF/al