1	HOUSE RULES AND ORDER OF BUSINESS COMMITTEE SUBSTITUTE FOR HOUSE BILL 332
2	53rd legislature - STATE OF NEW MEXICO - second session, 2018
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10	AN ACT
11	RELATING TO THE PUBLIC PEACE, HEALTH, SAFETY AND WELFARE;
12	REQUIRING PARENTAL NOTIFICATION BY TEXT WHEN A CHILD IS ABSENT
13	FROM SCHOOL; REQUIRING PARENTAL NOTIFICATION BY TEXT FOR
14	CERTAIN SCHOOL EVENTS.
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	SECTION 1. Section 22-12-9 NMSA 1978 (being Laws 2004,
18	Chapter 28, Section 1, as amended) is amended to read:
19	"22-12-9. UNEXCUSED ABSENCES AND TRUANCYATTENDANCE
20	POLICIES
21	A. As used in this section and Sections 22-12-7 and
22	22-12-8 NMSA 1978:
23	(1) "habitual truant" means a student who has
24	accumulated the equivalent of ten days or more of unexcused
25	absences within a school year;
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(2) "student in need of early intervention"
 means a student who has accumulated five unexcused absences
 within a school year; and

(3) "unexcused absence" means an absence from school or classes for which the student does not have an allowable excuse pursuant to the Compulsory School Attendance Law or rules of the local school board or governing authority of a charter school or private school.

B. An unexcused absence of two or more classes up to fifty percent of an instructional day shall be counted as one-half day absence, and the unexcused absence of more than fifty percent of an instructional day shall be counted as one full-day absence.

C. Each school district and charter school shall maintain an attendance policy that:

(1) provides for early identification of students with unexcused absences, students in need of early intervention and habitual truants and provides intervention strategies that focus on keeping students in need of early intervention in an educational setting and prohibit out-ofschool suspension and expulsion as the punishment for unexcused absences and habitual truancy;

(2) uses withdrawal as provided in Section
22-8-2 NMSA 1978 only after exhausting intervention efforts to
keep students in educational settings;

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1	(3) requires that class attendance be taken
2	for every instructional day in every public school or school
3	program in the school district; [ <del>and</del> ]
4	(4) requires the school to notify promptly by
5	<u>text message a parent of a student who is absent unless the</u>
6	parent has requested on the student's enrollment form or
7	otherwise that the parent not be notified; and
8	[ <del>(4)</del> ] <u>(5)</u> provides for schools to document the
9	following for each student identified as an habitual truant:
10	(a) attempts of the school to notify the
11	parent that the student had unexcused absences;
12	(b) attempts of the school to meet with
13	the parent to discuss intervention strategies; and
14	(c) intervention strategies implemented
15	to support keeping the student in school.
16	D. The department shall review and approve school
17	district and charter school attendance policies.
18	E. School districts and charter schools shall
19	report unexcused absences and habitual truancy rates to the
20	department in a form and at such times as the department
21	determines and shall document intervention efforts made to
22	keep students in need of early intervention and habitual
23	truants in educational settings. Locally chartered charter
24	schools shall provide copies of their reports to the school
25	district. The department shall compile school district and
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1 charter school reports on rates of unexcused absences and 2 habitual truancy and require school districts and charter 3 schools to certify that the information is being reported 4 consistently."

5 SECTION 2. A new section of the Public School Code is
6 enacted to read:

7 "[<u>NEW MATERIAL</u>] PARENTAL NOTIFICATIONS.--Each high 8 school shall notify by text message a parent of a student of 9 the following events unless the parent has requested on the 10 student's enrollment form or otherwise that the parent not be 11 notified that:

A. a test that will affect the student's gradepoint average will be administered in not less than two days;

B. the student's grade point average has fallen below 2.0 on a 4.0 scale or seventy percent on a one hundred percent scale; and

C. the student has failed to submit homework when due."

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