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## FISCAL IMPACT REPORT

ORIGINAL DATE 1/23/18

SPONSOR Brown/Dow/Roch LAST UPDATED \_\_\_\_\_ HB 78

SHORT TITLE Career & Technical Student Organizations SB \_\_\_\_\_

ANALYST Daly

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY18	FY19		
	\$400.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates SB 53

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Higher Education Department (HED)

### SUMMARY

#### Synopsis of Bill

House Bill 78 appropriates \$400 thousand from the general fund to the board of regents of Eastern New Mexico University (ENMU) for the purpose of supporting six career technical student organizations (CTSO) to accelerate career technical education programs for students statewide.

### FISCAL IMPLICATIONS

The appropriation of \$400 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY 19 shall revert to the general fund.

### SIGNIFICANT ISSUES

HED advises that career and Technical Education (CTE) programs are planned course sequences of academic core content and technical skills, which focus on a specific career cluster and prepare students to successfully transition toward their career goal. CTE programs typically are

one-year or two-year postsecondary programs culminating in a career readiness certificate, associate's degree, or other industry recognized credential. CTSOs are vocational organizations primarily based in high schools and career technology centers at higher education institutions.

**PERFORMANCE IMPLICATIONS**

HED notes that if the appropriation contained in this bill is funded, ENMU should develop performance measures in coordination with HED.

**DUPLICATION**

HB 78 is identical to SB 53.

**OTHER SUBSTANTIVE ISSUES**

HED comments that this bill does not enumerate the specific CTSOs to be supported by the appropriation contained in HB78. It reports that historically, CTSOs have been funded through a partnership between the Public Education Department (PED) and ENMU. Further, HED notes that the appropriation contained in this bill was not requested by ENMU as part of HED's research and public service project request process.

MD/jle /rl