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FISCAL IMPACT REPORT

ORIGINAL DATE 01/30/18
 LAST UPDATED 02/05/18 HM 34/aHEC

SPONSOR Garcia Richard

SHORT TITLE Education Employee Paperwork Reduction SB _____

ANALYST Amacher

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY18	FY19	FY20	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	NFI	NFI	NFI	NFI		

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files
 LESC Files

Responses Received From
 Regional Education Cooperatives Association (RECA)

No Responses Received From
 Public Education Department (PED)

SUMMARY

Synopsis of the HEC Amendment

The House Education Committee Amendment makes clear that other interested parties are included in the task force.

Synopsis of the Original House Memorial

House Memorial 34 requests the Public Education Department to convene a task force for a feasibility study in reducing required paperwork of education employees; to study the feasibility of a moratorium on unfunded mandates in schools; and, to consider modifications to the rules issued by the Public Education Department (PED) to support a reduction in paperwork. The task force is to report its findings and recommendations to the Legislative Education Study Committee (LESC) and the Legislative Finance Committee by October 1, 2018.

FISCAL IMPLICATIONS

There are no known fiscal impacts. LESC notes that less paperwork for teachers and other

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school employees may translate into more available full-time equivalent hours for schools and school districts, and a reduction in costs associated with processing and administering paperwork.

SIGNIFICANT ISSUES

House Memorial 34 as amended requests the Public Education Department to convene a task force composed of representatives from the Governor's office, the New Mexico School Boards Association, other interested parties, and the LESC to study the feasibility of reducing required paperwork of education employees. This task force is to study the feasibility of a moratorium on unfunded mandates, and to consider modifications to the rules issued by PED to support reducing the volume of paperwork. A report along with recommendations are due October 1, 2018 to the Legislative Finance Committee and the LESC.

ADMINISTRATIVE IMPLICATIONS

As highlighted in the LESC analysis, a reduction in the amount of administrative paperwork required of teachers could have a profound effect on the amount and quality of instructional time students in New Mexico receive. If the reduction in time spent on administrative paperwork was replaced by time for teacher collaboration and lesson planning it is then possible improvements in teacher performance and student achievement and growth could be realized.

JMA/sb/al