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LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS
54th Legislature, 1st Session, 2019

Bill Number	<u>HB145</u>	Sponsor	<u>Trujillo, C./Tallman</u>
Tracking Number	<u>.211405.1</u>	Committee Referrals	<u>HEC/HAFC</u>
Short Title	<u>After-School & Summer Enrichment Programs</u>		
Analyst	<u>Stiles</u>	Original Date	<u>1/21/19</u>
		Last Updated	<u></u>

BILL SUMMARY

Synopsis of Bill

House Bill 145 (HB145) appropriates \$2 million dollars from the general fund to the Public Education Department (PED) for expenditure in FY20 for after-school and summer enrichment programs.

FISCAL IMPACT

The bill appropriates \$2 million dollars from the general fund to the PED for expenditure in FY20. Any unexpended or unencumbered balance remaining at the end of FY20 shall revert to the general fund.

SUBSTANTIVE ISSUES

In FY19 the Legislature appropriated \$325 thousand dollars in HB2 for after-school and summer enrichment programs. The PED request for FY20 is \$325 thousand, while the executive recommendation is \$1 million. The Legislative Finance Committee (LFC) recommendation does not include an appropriation for after-school and summer enrichment programs.

A longitudinal LFC program evaluation, *Longitudinal Student Performance Analysis- Impact of School, Teacher and Program Interventions*, found New Mexico schools, on average, provide a year's worth of educational growth for every school year. Students who start out behind generally stay behind, and a number of studies find this achievement gap is exacerbated by opportunity gaps — differences in academic and learning experiences outside of the classroom. Many struggling students do not have access to *out-of-school time* learning opportunities – educational programs that take place outside of regular school hours. Further, research has shown up to a 6,000-hour learning gap can develop between poor students and their more affluent peers by sixth-grade. After-school and summer enrichment programs could help to reduce the *out-of-school time* opportunity gap for some students. A recent Rand study found that 83 percent of people surveyed supported public funding for after-school and summer programs.

ADMINISTRATIVE IMPLICATIONS

Expansion of after-school and summer enrichment programs would have administrative implications for schools and school districts implementing the programs, as well as PED, which would have to develop a process for expanding the programs.

ALTERNATIVES

The LFC recommendation included \$62.4 million for a new extended time factor in the public school funding formula, which would require participating school districts and charter schools to implement after school programs.

SOURCES OF INFORMATION

- LESC Files

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