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AN ACT

RELATING TO SCHOOL PERSONNEL; REQUIRING PROFESSIONAL DEVELOPMENT FOR CAREER-TECHNICAL TEACHERS AND EDUCATIONAL ASSISTANTS IN THE SAME MANNER AS TEACHERS OF OTHER SUBJECTS FOR WHICH THE PUBLIC EDUCATION DEPARTMENT HAS PROMULGATED STANDARDS AND BENCHMARKS; REQUIRING THE USE OF FEDERAL EVERY STUDENT SUCCEEDS ACT TITLE 2 FUNDING FOR CAREER-TECHNICAL PROFESSIONAL DEVELOPMENT.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-10A-19.1 NMSA 1978 (being Laws 2004, Chapter 27, Section 25) is amended to read:

"22-10A-19.1. PROFESSIONAL DEVELOPMENT--SYSTEMIC FRAMEWORK--REQUIREMENTS--DEPARTMENT DUTIES.--

A. The department shall develop a systemic framework for professional development that provides training to ensure quality teachers, school principals and instructional support providers and that improves and enhances student achievement. The department shall work with licensed school employees, the higher education department and institutions of higher education to establish the framework.

B. The framework shall include:

(1) the criteria for school districts to apply for professional development funds, including an

1 evaluation component that will be used by the department in
2 approving school district professional development plans;

3 (2) guidelines for developing extensive
4 professional development activities for school districts
5 that:

6 (a) improve teachers' knowledge of the
7 subjects they teach and their ability to teach those subjects
8 to all of their students;

9 (b) are an integral part of the public
10 school and school district plans for improving student
11 achievement;

12 (c) provide teachers, school
13 administrators and instructional support providers with the
14 strategies, support, knowledge and skills to help all
15 students meet New Mexico academic standards;

16 (d) are high quality, sustained,
17 intensive and focused on the classroom; and

18 (e) are developed and evaluated
19 regularly with extensive participation of school employees,
20 parents and organizations with specific subject-area
21 expertise or professional development;

22 (3) guidelines for integrating career-
23 technical education content into academic instructional
24 practices, including training on best practices to understand
25 state and regional workforce needs and transitions to post-

1 secondary education and the workforce; and

2 (4) guidelines for funding rigorous
3 professional development for career-technical teachers and
4 educational assistants in the same manner as for teachers and
5 educational assistants of other subjects for which the
6 department has promulgated standards and benchmarks.

7 C. The department and school districts shall use
8 all available funding sources, including federal Every Student
9 Succeeds Act Title 2 funding, to provide professional
10 development for career-technical teachers and educational
11 assistants."

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