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## FISCAL IMPACT REPORT

ORIGINAL DATE 1/28/2019

SPONSOR Romero, G LAST UPDATED \_\_\_\_\_ HB 240

SHORT TITLE Alternative Level 1 Teacher Path to Level 2 SB \_\_\_\_\_

ANALYST Lobaugh

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY19	FY20	FY21	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
<b>Total</b>		NFI				

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

#### Responses Received From

Public Education Department (PED)  
 Regional Education Cooperatives (RECs)  
 Public Schools Facilities Authority (PSFA)  
 Public Schools Insurance Authority (PSIA)

#### Responses not Received From

Education Retirement Board (ERB)

### SUMMARY

#### Synopsis of Bill

House Bill 240 (HB240) amends Section 22-10A-10 NMSA 1978 of the School Personnel Act to allow years of teaching with an alternative Level I teacher license to count toward advancement to a Level II teacher license. HB240 would amend statutory language to allow teachers who have successfully taught as either a Level I teacher or an alternative Level I teacher for between three to five years to apply for a Level II teacher license.

### FISCAL IMPLICATIONS

HB240 does not contain an appropriation. Additionally, the Public Education Department (PED) reports that the department has administrative rules which allow teachers with a Level I teacher license or an alternative Level I teacher license to apply for a Level II teacher license after three years (6.60.6 NMAC). HB240 would have the effect of codifying current practice into state law.

**SIGNIFICANT ISSUES**

Current statute does not count years of service with an alternative Level I teacher license toward advancement to a Level II teacher license. However, PED reports that the department has administrative rules which allow both Level I and alternative Level I teachers to apply for a Level II teacher license after three years (6.60.6 NMAC). HB240 would codify current practice into law.

CSL/gb