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FISCAL IMPACT REPORT

SPONSOR Padilla ORIGINAL DATE 1/18/19
LAST UPDATED _____ HB _____
SHORT TITLE Civic Leadership & Legislative Process PGM SB 34
ANALYST Valenzuela

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY19	FY20		
	\$250.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates, Relates to, Conflicts with, Companion to
Duplicates Appropriation in the General Appropriation Act
Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

LFC Files

Responses Received From
University of New Mexico

SUMMARY

Synopsis of Bill (if bill is amended state "Synopsis of Original Bill")

Senate Bill 34 appropriates \$250 thousand from the general fund to the University of New Mexico for the purpose of supporting a training program for high school students in civic leadership and legislative processes, provided by the UNM Division of Student Affairs.

FISCAL IMPLICATIONS

The appropriation of \$250 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY20 shall revert to the general fund.

Contrary to the bill language, colleges and universities do not revert unexpended balances at the end of the fiscal year.

SIGNIFICANT ISSUES

HED holds an annual evaluation of requests for new funding for research and public service projects (RPSPs), which the appropriation in SB34 would entail. The \$250 thousand was not included in the UNM RPSP request.

UNM reports the funding would be used to bring 100 plus high school students from throughout the state to a 7-day on-campus summer residential program, providing an opportunity for these students to learn about the state legislative program and become acquainted with the university life. The program would require students to complete a civic engagement project in their hometowns. These students would participate in a “Future Leaders Day” held during the legislative session.

UNM has several programs designed to work with current and prospective students, of which this new program would interface, according to the university. Additionally, HED provides funding for similar programs, some of which are more targeted as specific demographic groups or geographic areas in the state: GEAR UP, ENLACE, MESA are examples. A sampling of these programs are shown below with prior-year appropriations.

Institution / Program (detail listed primarily in HB2 order, in thousands)	FY19 OPBUD	FY20 EXEC Rec	FY20 LFC Rec	FY20 LFC over/(under) FY20 EXEC REC
UNIVERSITY OF NEW MEXICO				
Research & Public Service Projects:				
Minority student services	\$889.5	\$889.5	\$889.5	0.0
Community-based education	\$530.2	\$530.2	\$530.2	0.0
Student mentoring program	\$273.2	\$273.2	\$273.2	0.0
HIGHER EDUCATION DEPARTMENT				
Pass through programs with support to institutions statewide				
HED: MESA pass through to NMIMT	\$1,189.3	\$1,189.3	\$1,189.3	0.0
HED: ENLACE	\$881.3	\$881.3	\$881.3	0.0
HED: GEAR-UP (federal funds)	\$881.3	\$881.3	\$881.3	0.0

PERFORMANCE IMPLICATIONS

Performance measures are not included in SB34.

MFV/gb