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# FISCAL IMPACT REPORT

SPONSOR	Pad	illa	ORIGINAL DATE LAST UPDATED	2/22/19	НВ		
SHORT TITI	Æ	State-Chartered Stu	ident Organizations		SB	604	
				ANAI	LYST	Chilton	

## **APPROPRIATION (dollars in thousands)**

Appropr	iation	Recurring	Fund
FY19	FY20	or Nonrecurring	Affected
	\$500.0	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

#### SOURCES OF INFORMATION

LFC Files

Responses Received From

Higher Education Department (HED)

New Mexico Independent Community Colleges (NMICC)

#### **SUMMARY**

## Synopsis of Bill

Senate Bill 604, State-Chartered Student Organizations, appropriates \$500 thousand from the general fund to the Regents of Eastern New Mexico University for the purpose of supporting student organizations working on leadership skills and technical education.

#### FISCAL IMPLICATIONS

The appropriation of \$500 thousand contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2020 shall revert to the general fund).

#### SIGNIFICANT ISSUES

Although the organizations to be supported are defined in the bill, they are not specified, although it is probable that they are the same six that are managed by the New Mexico Career Technical Leadership Project (CTLP, headquartered on the Eastern New Mexico University campus in Portales; nmctso.com): Business Professionals of America (BPA), DECA, Family, Career, and Community Leaders of America (FCCLA), HOSA—Future Health Professionals,

#### Senate Bill 604 – Page 2

SkillsUSA, and Technology Students Association (TSA).

NMICC states that "Student participation in career and technical education student organizations at the middle school and high school levels can enhance the likelihood that those students will go on to complete a related degree or certificate at the post-secondary level because these organizations do inform students of career choices and educational pathways."

## From the CTLP website:

"New Mexico students have the opportunity to become involved in a wide variety of Career and Technical Student Organizations (CTSO's). CTSO's are specifically for students involved in Career Technical Education courses. Students have the opportunity to extend learning from the classroom to the community and beyond. These organizations engage students through activities such as developing leadership roles and applying specific occupational and academic content knowledge. CTSO's provide opportunities for students to connect with goal-driven peers, attain achievements and experiences to build their resumes, and earn scholarship funds for their future endeavors.

"Students who participate in CTSOs demonstrate higher levels of academic engagement and motivation, civic engagement, career self-efficacy and employability skills than other students. According to the National Research Center for Career and Technical Education, participating in leadership and professional development activities in a CTSO raises students' educational aspirations. Students who participate in school organizations in 10th grade have higher grade point averages and are more likely to be enrolled in college at 21 than other students."

## PERFORMANCE IMPLICATIONS

HED points out that, if this bill passes, ENMU "should develop performance measures in coordination with the New Mexico Higher Education Department (NMHED)."

## **RELATIONSHIP** with HB 299 = SB 353

Characteristic	SB 604 Provision	HB 299/SB 353 Provision		
Amount	\$500,000	\$650,000		
appropriated				
Recipient of	Board of Regents, Eastern New	Regional Educational Cooperative 6		
appropriation	Mexico University (Portales)	(Portales)		
Types of	"state-chartered intra- and co-	"state-chartered intra- and co-curricular		
organization	curricular career and technical	career and technical student		
supported	student organizations that	organizations that enhance and		
	enhance and accelerate career	accelerate career technical education,		
	technical education, leadership	leadership training programs,		
	training programs, experiential	experiential classroom learning and		
	classroom learning and economic	economic prosperity statewide"		
	prosperity statewide"			