

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

SENATE MEMORIAL 62

54TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2019

INTRODUCED BY

Pete Campos

A MEMORIAL

CELEBRATING A VISION FOR QUALITY EDUCATION IN NEW MEXICO.

WHEREAS, the education profession must be enthusiastically celebrated to turn the tide on education issues facing New Mexico and its diverse student population; and

WHEREAS, when teachers are seen as professionals and treated as such, students will see these role models as guides in their educational journey, assume ownership of their education and value those who provide it; and

WHEREAS, every student deserves access to rigorous and meaningful classroom experiences facilitated by highly qualified teaching professionals in every corner of the state; and

WHEREAS, New Mexico students deserve access to high-quality instructional materials that align to New Mexico common

underscored material = new
~~[bracketed material] = delete~~

underscored material = new
~~[bracketed material] = delete~~

1 core state standards and New Mexico science, technology,
2 engineering and mathematics ready! science standards; and

3 WHEREAS, these high-quality instructional materials need
4 to be reviewed by classroom teachers for alignment, rigor,
5 cultural appropriateness and differentiation that meet the
6 needs of diverse New Mexico learners; and

7 WHEREAS, New Mexico teachers deserve access to high-
8 quality, teacher-led professional development opportunities
9 that equip them with meaningful best practices for improving
10 and driving instruction and assessment in the classroom; and

11 WHEREAS, New Mexico students deserve career pathways and
12 apprenticeships that allow for higher-level thinking as well as
13 application of concepts acquired; and

14 WHEREAS, New Mexico students deserve access to school
15 nurses, counselors and social workers to help support their
16 social and emotional needs during the school day; and

17 WHEREAS, New Mexico students deserve access to rigorous
18 content implemented by highly trained professionals graduating
19 from rigorous teacher preparatory programs; and

20 WHEREAS, New Mexico students deserve access to science,
21 technology, engineering and mathematics instruction and
22 materials that empower and equip them to compete for careers
23 locally, nationally and globally; and

24 WHEREAS, New Mexico students deserve a lower teacher-to-
25 student ratio in the classroom to help increase engagement,

.213453.1

underscored material = new
~~[bracketed material] = delete~~

1 student-led learning and overall student success; and

2 WHEREAS, New Mexico teachers need to be recognized and
3 celebrated for their achievements and for receiving such forms
4 of recognition as the New Mexico teacher of the year award, the
5 golden apple award, the presidential award for excellence in
6 mathematics and science teaching, national board for
7 professional teaching standards certification and the Albert
8 Einstein distinguished educator fellowship; and

9 WHEREAS, the New Mexico teacher of the year program needs
10 to be revamped to effectively compete with other states, as
11 each New Mexico teacher of the year competes for the national
12 teacher of the year award; and

13 WHEREAS, recipients of the New Mexico teacher of the year
14 award need a sabbatical to be able to fulfill the duties of the
15 teacher of the year, and to prevent the classroom experience of
16 students being compromised; and

17 WHEREAS, to retain teachers, a reevaluation of support
18 structures and mentor programs is needed to focus on a network
19 built on collaboration, professional relationships and sound
20 educational best practices by teachers for teachers; and

21 WHEREAS, New Mexico needs to recruit teachers from small
22 and large communities with an emphasis on giving back to their
23 community in the most honorable way and by rewarding service
24 that positively impacts many generations of New Mexicans to
25 come;

.213453.1

