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HOUSE BILL 87

**55TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2021**

INTRODUCED BY

Derrick J. Lente and Georgene Louis and D. Wonda Johnson and  
Patricia Roybal Caballero

AN ACT

MAKING APPROPRIATIONS TO STATE INSTITUTIONS OF HIGHER EDUCATION  
AND TRIBAL COLLEGES TO COMPLY WITH THE COURT'S RULINGS IN THE  
CONSOLIDATED *MARTINEZ AND YAZZIE V. THE STATE OF NEW MEXICO*  
LAWSUIT BY IMPROVING EDUCATIONAL OUTCOMES FOR CERTAIN PUBLIC  
SCHOOL AND HIGHER EDUCATION STUDENTS AND FAMILIES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATIONS--STATE INSTITUTIONS OF HIGHER  
EDUCATION--TRIBAL COLLEGES.--

A. The following amounts are appropriated from the  
general fund to the board of regents of the university of New  
Mexico for expenditure in fiscal years 2022 and 2023 for the  
following purposes:

(1) three hundred sixteen thousand dollars  
(\$316,000) for the Chicana and Chicano studies department to  
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1 extend Hispanic studies curriculum to high schools that are  
2 currently without an ethnic studies curriculum and to build a  
3 higher education pipeline for Hispanic students;

4 (2) three hundred sixteen thousand dollars  
5 (\$316,000) for the Africana studies program to support efforts  
6 to increase participation of African American high school  
7 students in science, technology, engineering and mathematics  
8 and to assist African American students' transition to higher  
9 education;

10 (3) for the college of education:

11 (a) five hundred fifty thousand dollars  
12 (\$550,000) to the institute for American Indian education for  
13 the recruitment, training and retention of American Indian  
14 students seeking to become education professionals;

15 (b) five hundred thousand dollars  
16 (\$500,000) to the institute for American Indian education to  
17 establish a curriculum and materials development center in  
18 collaboration with the Native American studies program and the  
19 American Indian language policy research and teacher training  
20 center to develop culturally and linguistically relevant  
21 curricula and instructional materials to support students,  
22 teachers, schools, the pueblos and the Apache tribes and  
23 provide professional development for teachers and  
24 administrators in culturally responsive instruction;

25 (c) five hundred thousand dollars

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1 (\$500,000) for the American Indian language policy research and  
2 teacher training center;

3 (d) four hundred fifty thousand dollars  
4 (\$450,000) to support the Native American leadership doctoral  
5 cohort;

6 (e) one million three hundred thousand  
7 dollars (\$1,300,000) for the Native American educational  
8 leadership education specialist and administrative licensure  
9 programs to increase the number of Native American school  
10 administrators;

11 (f) five hundred forty-five thousand  
12 dollars (\$545,000) to support the bilingual education degree  
13 programs in English and Navajo and English and Spanish;

14 (g) one hundred seventy thousand dollars  
15 (\$170,000) to support the dual license in special education and  
16 elementary education program at the Gallup branch; and

17 (h) five hundred fifty thousand dollars  
18 (\$550,000) to the institute for American Indian education to  
19 establish a technical assistance center to support tribes and  
20 tribal education departments in the development of education  
21 policy, development of protocols and agreements for  
22 collaborating with schools and school districts, development of  
23 tribal community-based education programs and professional  
24 development for teachers and administrators and to support  
25 schools and school districts serving American Indian students

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1 with training for teachers in culturally and linguistically  
2 relevant pedagogy, training in trauma-informed practices and  
3 professional development for educators and administrators;

4 (4) for American Indian student services, nine  
5 hundred forty-six thousand two hundred thirty dollars  
6 (\$946,230) for student recruitment and retention, summer bridge  
7 programs, academic, cultural and financial advisement,  
8 internships and general student support;

9 (5) for the Native American studies program in  
10 the college of arts and sciences:

11 (a) seven hundred five thousand dollars  
12 (\$705,000) for student support services, including  
13 undergraduate scholarships, doctoral fellowships and  
14 assistantships;

15 (b) one hundred thousand dollars  
16 (\$100,000) for a graduate program coordinator for graduate  
17 advising, planning, recruiting and outreach;

18 (c) one million two hundred twenty  
19 thousand dollars (\$1,220,000) for research on American Indian  
20 education, for supporting existing faculty positions and for  
21 adding additional faculty;

22 (d) one hundred fifty-five thousand  
23 dollars (\$155,000) for technology system upgrades;

24 (e) three hundred eight thousand dollars  
25 (\$380,000) for training elementary, primary and secondary

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1 school teachers at sites across the state in curriculum  
2 development and implementation; and

3 (f) two hundred fifty thousand dollars  
4 (\$250,000) to include early childhood education as part of the  
5 department's curriculum, partnerships and graduate program;

6 (6) for the school of medicine:

7 (a) eight hundred thirty thousand  
8 dollars (\$830,000) for the center for Native American health,  
9 including student recruitment and retention in health careers,  
10 academic advisement, undergraduate and graduate support student  
11 services, tribal community health assessments, tribal-health-  
12 disparities-focused research, behavioral-health-focused  
13 research, school and community health alignment and technical  
14 assistance to tribes; and

15 (b) six hundred thousand dollars  
16 (\$600,000) to the community behavioral health division for  
17 Native American suicide prevention and intervention, clinical  
18 and community-based prevention and intervention and research  
19 and technical assistance to public schools and tribal  
20 communities;

21 (7) for the school of law, three hundred  
22 ninety-three thousand dollars (\$393,000) for the southwest  
23 Indian law clinic to provide legal and technical support to  
24 pueblos, tribes, courts, policy and protocols, tribal and  
25 university agreements and memoranda of understanding and

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1 general Indian law legal clinical practice;

2 (8) for the school of architecture and  
3 planning, nine hundred fifty thousand dollars (\$950,000) for  
4 indigenous planning and design, including community planning,  
5 education planning, infrastructure design and technical support  
6 to tribes; and

7 (9) for the college of arts and sciences,  
8 center for social policy, four hundred eighty-four thousand  
9 dollars (\$484,000) for the Native American budget and policy  
10 institute to support tribes on budget and policy analysis and  
11 to collaborate with the institute for American Indian education  
12 in providing technical support to tribes for participating in  
13 the governance of schools and developing protocols between  
14 tribes and schools and for health and economic analysis in  
15 support of American Indian students.

16 B. The following amounts are appropriated from the  
17 general fund to the board of regents of New Mexico highlands  
18 university for expenditure in fiscal year 2022 for the  
19 following purposes:

20 (1) for the Ben Lujan leadership and public  
21 policy institute, eight hundred fifty thousand dollars  
22 (\$850,000) for bachelor's and master's degree programs,  
23 administrative licensure, administrative leadership  
24 development, an education leadership program for  
25 administrators, teacher recruitment and retention and parental

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1 institutes;

2 (2) for the center for the education and study  
3 of diverse populations, seven hundred seventy-five thousand  
4 dollars (\$775,000) for teacher training, staff development,  
5 curriculum development, culturally responsive teaching, English  
6 language learner development standards, bilingual support,  
7 instructional leadership and youth leadership;

8 (3) for the school of social work, three  
9 hundred fifty thousand dollars (\$350,000) for the Native  
10 American social work studies institute;

11 (4) for American Indian student support  
12 services, two hundred fifty thousand dollars (\$250,000) for  
13 student recruitment, retention, bridge programs, academic,  
14 financial and cultural advisement and student internships; and

15 (5) eight hundred fifty thousand dollars  
16 (\$850,000) for statewide college, workforce and civic readiness  
17 programs for American Indian students, in partnership with  
18 college horizons and with the internship program of the  
19 leadership institute at the Santa Fe Indian school, to work  
20 with students, parents, tribal communities, schools and higher  
21 education institutions.

22 C. The following amounts are appropriated from the  
23 general fund to the board of regents of New Mexico state  
24 university for expenditure in fiscal year 2022 for the  
25 following purposes:

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1 (1) three hundred fifty thousand dollars  
2 (\$350,000) for the college of education's American Indian  
3 program for recruitment, retention, bridge programs, academic,  
4 financial and cultural advisement and internships;

5 (2) one hundred thousand dollars (\$100,000) to  
6 fund career exploration camps; the college 101 program, which  
7 links students and parents to information about preparing for  
8 college with the help of college pathways; and dual credit  
9 programs focusing on education, agriculture, engineering,  
10 natural resources and business;

11 (3) two hundred fifty thousand dollars  
12 (\$250,000) to support outreach, recruitment, retention and  
13 expansion of borderlands and ethnic studies students, including  
14 university curricula and graduate programs and ethnic studies  
15 curricula in high schools that do not have culturally relevant  
16 curricula; and

17 (4) two hundred fifty thousand dollars  
18 (\$250,000) to the college of education for Native American  
19 recruitment and retention in undergraduate teacher preparation;  
20 licensure in early childhood, elementary, special education and  
21 secondary education; non-licensure programs in early childhood;  
22 graduate programs in administration and leadership preparation  
23 for master educators, administrators and directors of  
24 instruction; and curriculum development in partnership with the  
25 school for teacher preparation, administration and leadership.

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1           D. The following amounts are appropriated from the  
2 general fund to the board of regents of northern New Mexico  
3 college for expenditure in fiscal year 2022 for the following  
4 purposes:

5                   (1) three hundred fifty thousand dollars  
6 (\$350,000) for the American Indian affairs program for  
7 recruitment, retention, student support services, academic,  
8 financial and personal advisement and internships;

9                   (2) three hundred fifty thousand dollars  
10 (\$350,000) to the Pueblo Indian studies program for culturally  
11 and linguistically relevant programming for teacher  
12 preparation, workforce development, studies in language and  
13 history, career development and internships; and

14                   (3) two hundred fifty thousand dollars  
15 (\$250,000) for teacher preparation program development,  
16 outreach, recruitment, retention, practicum, certification and  
17 licensure.

18           E. The following amounts are appropriated from the  
19 general fund to the higher education department for expenditure  
20 in fiscal year 2022 for the following tribal college programs:

21                   (1) for Navajo technical university to  
22 collaborate with the A:shwi college and career readiness  
23 center at the Pueblo of Zuni to support the expansion of  
24 readiness programs; certificates, associate, baccalaureate and  
25 graduate degrees; and culturally and linguistically appropriate

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1 research, community engagement, service learning and other  
2 activities designed to foster cultural and environmental  
3 preservation and sustainable education and economic development  
4 within New Mexico as follows:

5 (a) eight hundred thousand dollars  
6 (\$800,000) to establish a curriculum and materials development  
7 center in collaboration with Dine college to develop culturally  
8 and linguistically relevant curricula and instructional  
9 materials to support students, teachers, schools, the Navajo  
10 Nation in New Mexico and the Pueblo of Zuni and provide  
11 professional development for teachers and administrators in  
12 culturally responsive instruction;

13 (b) seven hundred fifty thousand dollars  
14 (\$750,000) to expand educational outreach in public schools in  
15 New Mexico with a high percentage of Navajo students to  
16 encourage those students to enroll in science, technology,  
17 engineering and mathematics courses through community outreach,  
18 bridge programs, summer programs and workshops for students,  
19 teachers and families;

20 (c) one million seven hundred ninety-  
21 five thousand eight hundred dollars (\$1,795,800) to expand  
22 programs at the early childhood Navajo teacher training and  
23 practicum center, including recruitment, retention, training,  
24 certification and placement of early education teachers;

25 (d) four hundred twenty-two thousand

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1 dollars (\$422,000) for courses, training and staff development  
2 covering substance abuse, suicide prevention and behavioral  
3 health intervention in the nursing program;

4 (e) two hundred ten thousand dollars  
5 (\$210,000) to support the New Mexico dual credit program at the  
6 university; and

7 (f) five hundred thousand dollars  
8 (\$500,000) to establish a technical assistance center in  
9 collaboration with Dine college to support the Navajo Nation  
10 department of Dine education in the development of education  
11 policy, development of protocols and agreements for  
12 collaborating with schools and school districts, development of  
13 Navajo education programs and professional development for  
14 teachers and administrators and to support schools and school  
15 districts serving American Indian students with training for  
16 teachers in culturally and linguistically relevant pedagogy,  
17 training in trauma-informed practices and with professional  
18 development for educators and administrators;

19 (2) for Dine college:

20 (a) one million five hundred thousand  
21 dollars (\$1,500,000) for recruitment, retention and advance  
22 training for teacher licensure and endorsement in bilingual  
23 multicultural education;

24 (b) five hundred thousand dollars  
25 (\$500,000) to establish a curriculum and materials development

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1 center in collaboration with Navajo technical university to  
2 develop, publish and disseminate culturally and linguistically  
3 relevant curricula and instructional materials to support  
4 students, teachers, schools and the Navajo Nation in New  
5 Mexico, and provide professional development for teachers and  
6 administrators in culturally responsive instruction;

7 (c) five hundred thousand dollars  
8 (\$500,000) to create a dual language teacher education center;

9 (d) eight hundred thousand dollars  
10 (\$800,000) to support culturally and linguistically relevant  
11 education and extended learning programs; and

12 (e) five hundred thousand dollars  
13 (\$500,000) to establish a technical assistance center in  
14 collaboration with Navajo technical university to support the  
15 Navajo department of education in the development of education  
16 policy, development of protocols and agreements for  
17 collaborating with schools and school districts, development of  
18 Navajo education programs and professional development for  
19 teachers and administrators; and to support schools and school  
20 districts serving American Indian students with training for  
21 teachers in culturally and linguistically relevant pedagogy,  
22 training in trauma-informed practices and with professional  
23 development for educators and administrators; and

24 (3) for southwestern Indian polytechnic  
25 institute:

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1 (a) two hundred forty-six thousand  
2 dollars (\$246,000) for the teacher preparation pipeline,  
3 recruitment, retention and academic support;

4 (b) two hundred thousand dollars  
5 (\$200,000) for outreach recruitment, retention and  
6 certification of behavioral health and social work students and  
7 support in their transition to degree programs;

8 (c) two hundred thousand dollars  
9 (\$200,000) to support bridge programs, college readiness  
10 programs and support services for public school students in the  
11 transition from high school to post-secondary education; and

12 (d) one hundred thousand dollars  
13 (\$100,000) for dual credit and transfer support services for  
14 New Mexico residents.

15 F. Any unexpended or unencumbered balance of the  
16 appropriations in Subsection A of this section remaining at the  
17 end of fiscal year 2023 shall revert to the general fund.

18 G. Any unexpended or unencumbered balance of the  
19 appropriations in Subsections B through E of this section  
20 remaining at the end of fiscal year 2022 shall revert to the  
21 general fund.