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LEGISLATIVE EDUCATION STUDY COMMITTEE
BILL ANALYSIS
55th Legislature, 2nd Session, 2022

Bill Number	<u>HM21/aHEC</u>	Sponsor	<u>Garratt/Baca/Lara</u>
Tracking Number	<u>.221975.1</u>	Committee Referrals	<u>HEC</u>
Short Title	<u>Develop Plan For School Leaders</u>		
Analyst	<u>Hoxie</u>	Original Date	<u>1/24/2022</u>
		Last Updated	<u>1/30/2022</u>

BILL SUMMARY

Synopsis of HEC Amendment

The House Education Committee amendment to House Memorial 21 (HM21/aHEC) removes “the national monitoring study of student achievement” from the list of collaborators for the study and replaces it with “the New Mexico school superintendents’ association.”

Synopsis of Original Memorial

House Memorial 21 (HM21) requests the LESC in collaboration with the Higher Education Department, Public Education Department (PED), and the Department of Finance and Administration:

- Develop a comprehensive plan to ensure a coherent statewide system of effective school principal preparation. HM21 requests the plan to include short-term and long-term goals that address components identified by the PED in the “[Martinez-Yazzie Readiness Assessment Tool](#).”
- Collaborate with school districts, institutions of higher education, the National Education Association, the National Monitoring Study of Student Achievement, the American Federation of Teachers, and other business, tribal, and community leaders to enhance the development of school leadership in New Mexico.
- Develop a plan to address New Mexico principal recruitment, principal preparation, principal evaluation, and principal professional development tools.

HM21 requests LESC provide a report on the findings of the study and recommendations on New Mexico’s approach to school leadership recruitment, preparation, and professional development by December 31, 2022.

FISCAL IMPACT

Legislative memorials do not carry appropriations. HM21/aHEC, however, would require staff time and agency resources.

SUBSTANTIVE ISSUES

Impact of Effective Principals. The Wallace Foundation, a national philanthropic organization, recently released a [comprehensive study](#) on the effectiveness of principals, researching how the role of a principal has changed over the last decade and documenting how principals contribute to student achievement and other school outcomes. The report found the impact of principals is multifaceted. Principals impact student achievement through their influence on classroom instruction, teacher hiring, teacher professional supports, and establishing a school climate. The [National Conference of State Legislatures \(NCSL\) in a report](#) on preparing effective principals found state legislators through state policy can lead efforts to establish a comprehensive framework to identify, prepare, evaluate, and support school principals, including improving quality leadership standards, recruit a talented pool of aspiring principals, strengthen licensure and certification requirements, evaluate principal preparation program effectiveness, and provide meaningful principal mentoring programs. The requested comprehensive report in HM21/aHEC could address many of these components.

High-Quality Professional Learning Opportunities for Principals. As part of the requested comprehensive plan, HM21/aHEC requests analysis of and recommendations for principal professional development in New Mexico. [Research from the Learning Policy Institute](#) shows effective professional development programs enable principals to build leadership capacity and improve student learning outcomes. Further, research finds principals who have access to high quality learning opportunities are more likely to remain in the profession and that teachers are more likely to remain in schools led by principals who participate in high quality professional learning programs. However, [research](#) from the Institute of Education Sciences finds the results of principal professional development can be mixed, and notes different designs of principal professional development yield a variety of outcomes. HM21/aHEC requests the LESC and other state agencies research high-quality national and international programs for principal preparation and principal professional development.

Principal Evaluation. As part of the requested comprehensive plan, HM21/aHEC requests analysis of and recommendations for principal evaluations in New Mexico. Principals in New Mexico are currently evaluated through the New Mexico Highly Objective Uniform Statewide Standard of Evaluation for Principals and Assistant Principals (HOUSSE-P). In FY22, PED convened the New Mexico Principal Evaluation Taskforce, a group of principals and school leaders from across New Mexico, to review and provide recommendations to the HOUSSE-P. The comprehensive plan requested by HM21/aHEC could incorporate work from this taskforce.

ADMINISTRATIVE IMPLICATIONS

Agencies and organizations listed in the requested task force membership would need to dedicate staff time and resources to host the task force and produce the report requested.

SOURCES OF INFORMATION

- LESC Files

eh/cf/mb