

LFC Requester:

Sunny Liu

AGENCY BILL ANALYSIS
2024 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO:

AgencyAnalysis.nmlegis.gov

{Analysis must be uploaded as a PDF}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:

Original Amendment
Correction Substitute

Date January 16, 2024

Bill No: HB 22

Sponsor: Joy Garratt and Raymundo Lara
and Brian G. Baca
Short Title: School Administrator
Preparation

Agency Name and Code Number: Eastern New Mexico University
960
Person Writing: Tony Major
Phone: 575-562-2611 Email: tony.major@enmu.edu

SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY24	FY25		
\$2,000,000		Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY24	FY25	FY26		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY24	FY25	FY26	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	\$1,800,000	\$1,800,000	\$1,800,000	\$5,400,000	Recurring	ENMU I&G

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

REQUIRING SCHOOL ADMINISTRATOR PREPARATION PROGRAMS OFFERED BY POST-SECONDARY EDUCATIONAL INSTITUTIONS OR OTHER APPROVED PROVIDERS TO MEET NATIONAL AND STATE STANDARDS EDUCATION REQUIREMENTS; SPECIFYING QUALIFICATIONS AND REQUIREMENTS FOR SCHOOL ADMINISTRATIVE CLINICAL EXPERIENCES AS PART OF A SCHOOL ADMINISTRATOR PREPARATION PROGRAM; PROVIDING RULEMAKING AUTHORITY TO THE PUBLIC EDUCATION DEPARTMENT; CREATING THE SCHOOL LEADERSHIP INSTITUTE WITHIN THE PUBLIC EDUCATION DEPARTMENT; PROVIDING REQUIREMENTS FOR LEVEL THREE-B LICENSURE FOR SCHOOL ADMINISTRATORS; CHANGING THE MINIMUM SALARY AMOUNT OF AN ALTERNATIVE LEVEL THREE B-LICENSED SCHOOL PRINCIPAL OR ASSISTANT SCHOOL PRINCIPAL; REPEALING THE SCHOOL LEADERSHIP INSTITUTE WITHIN THE HIGHER EDUCATION DEPARTMENT

FISCAL IMPLICATIONS

Note: major assumptions underlying fiscal impact should be documented.

Note: if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

Based on our current numbers and the estimated cost of a year-long residency, we would need approximately \$1.8 million annually to pay for these.

SIGNIFICANT ISSUES

It is difficult, at best, to estimate the financial impact of this bill. We offer an Educational Leadership program that exemplifies a commitment to effective leader preparation. The Master of Education (M.Ed.) program comprises 36 credit hours, and the Licensure program consists of 24 credit hours. These were designed to align with national and state standards through a coherent curriculum. Our program also offers robust clinical experiences, featuring a full-academic-year internship, which provides prospective educational leaders with immersive and hands-on learning opportunities. The extensive school experience of licensed professionals fosters collaborative learning and professional development among participants. Furthermore, we also establish formal partnerships with local school districts, enabling a strong connection between the university and the educational institution where candidates will eventually serve.

However, the bill lacks specificity in how programs will be evaluated and approved. Without standards

and criteria, it is impossible to judge the resources needed to refine/develop the curriculum, partnerships, etc., that will be required to meet the intent of this bill. It is also not indicated who will bear the cost of providing "Paid" residencies this bill requires.

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS