

LFC Requester: _____

**AGENCY BILL ANALYSIS
2024 REGULAR SESSION**

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO:

AgencyAnalysis.nmlegis.gov

{Analysis must be uploaded as a PDF}

SECTION I: GENERAL INFORMATION

{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}

Check all that apply:
Original **Amendment** _____
Correction _____ **Substitute** _____

Date 1/29/2024
Bill No: HB256

Sponsor: Tara Jaramillo, Willie D. Madrid
Short Title: Higher Ed Teacher Preparation

Agency Name and Code New Mexico Institute of Mining and Technology
Number: 962
Person Writing The VPAF Office
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY24	FY25 and Subsequent Fiscal Years		
Not Identified	Not Identified		

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY24	FY25	FY26		
No Revenue Identified	No Revenue Identified	No Revenue Identified		

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY25	FY26	FY27	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Personnel	\$290	\$299	\$308	\$897	Recurring	General Fund
Operations	\$155	\$155	\$155	\$465	Recurring	General Fund
Operations	\$20	\$20		\$40	Nonrecurring	General Fund
Total	\$465	\$474	\$463	\$1,402	Recurring and Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:
 Duplicates/Relates to Appropriation in the General Appropriation Act

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

Providing requirements for educational institutions; requiring that teacher preparation programs include teacher residencies; requiring that curricula for teacher preparation programs include structured literacy and additional topics; requiring articulation among higher education teacher preparation programs; directing the public education department to align state accreditation of colleges of education with national accreditation.

FISCAL IMPLICATIONS

Note: major assumptions underlying fiscal impact should be documented. if additional operating budget impact is estimated, assumptions and calculations should be reported in this section.

NMIMT does not have a College of Education nor the typical infrastructure found in these programs. However, it does offer the Minor in Secondary Education (MSE) and Alternative Licensure Programs (ALP) programs covered by Section 1.A and 1.B of the bill. Consequently, it will require additional personnel and financial support to implement this bill.

Estimated fiscal resources needed to implement this bill include the following:

Recurring (annual; with projected cost-of-living increases at 3%)

1. Data analyst (\$100K; salary & benefits) – critical for receiving and maintaining national accreditation;
2. Coordinator (\$90K; salary & benefits) – critical for implementing and overseeing teacher residency, developing and maintaining collaborations, etc.;
3. Additional Instructional capacity (\$100K; salary & benefits) – critical for implementing additional curricular requirements;

4. National Accreditation annual cost (\$25K);
5. Stipends for cooperative teachers (supervising & training; \$3K per semester for supervision and \$2K per summer for training; 10 cooperative teachers annually; \$80K);
6. Stipends for professional development for faculty and staff (\$20K);
7. Operating expenses associated with collection and tracking of data (\$5K), additional travel for clinical practice observations and meetings (\$5K), hosting and supporting professional development opportunities, etc. (\$20K).

The above does not take into account the costs associated with the ‘teacher residency program’ mentioned in Section 1.A and 1.B. We have assumed that PED will cover the resident teacher stipend through FY2027. If starting from the 2028-29 school year, institutions of higher education are required to cover these costs, then we anticipate the cost per student will be \$35K for the resident teacher stipend and \$10K for the cooperating teacher/administrative stipend. Assuming NMIMT will have approximately 10 resident teachers per year enrolled in our Minor in Secondary Education and Alternative Licensure Programs, the estimated additional annual recurring costs would be \$450K.

Non-recurring

1. Buyouts associated with program implementation (\$20k per year for the first two years).

SIGNIFICANT ISSUES

Extending Length of Degree (Section 1.A):

NMIMT offers a Minor in Secondary Education (we do not award a Bachelor's degree in Education). Our students receive a STEM degree and complete one semester of student teaching (full-time clinical experience) as part of their Minor in Secondary Education. This adds to their total time to degree completion. If one year of clinical experience is required, it will add another semester to degree completion. Some students may be reluctant to add more time to their degree completion and instead pursue jobs in STEM fields.

Partnerships (Section 1.D):

Due to NMIMT’s rural location and Socorro’s small school district, finding cooperative teachers is an ongoing challenge. Placing requirements outlined in this bill may force us to eliminate our Minor in Secondary Education program. Moreover, cooperative teacher training is enforced by public schools; higher education institutions have no control over this. Note, in 2022, we looked into teaching residency for our student teachers, and although a stipend would be awarded, no one was interested. Additionally, only a handful of teachers are currently willing to give NMIMT students the opportunity to be in their classrooms for one semester. Extending this to a year may decrease this population further as several teachers have already indicated a lack of interest in mentoring a student for a one-year experience.

Unified Course Numbering (Section 1.F):

NMIMT actively collaborates with other NM Higher Education Institutions and NMPED to align course content. However, because we only offer a Minor in Secondary Education, our course structure, as well as numbering, may differ from other institutions. Nevertheless, we would be willing to participate in this process.

PERFORMANCE IMPLICATIONS

None for NMIMT.

ADMINISTRATIVE IMPLICATIONS

For many of the proposed changes, NMIMT will need more personnel and financial support to implement, oversee, establish & maintain partnerships, and report on initiatives outlined in this bill, specifically the implementation of 1.A, 1.B, 1.D, 1.E, and 1.F. Without additional resources, it is unclear if NMIMT can sustain its efforts in this area.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None for NMIMT.

TECHNICAL ISSUES

None for NMIMT.

OTHER SUBSTANTIVE ISSUES

It was unclear whether all of the requirements outlined in Section 1.E have been included in the curriculum to the extent expected. If the expectation is to incorporate this into the curriculum, will programs be permitted to increase the number of credits in their program (recognizing this may extend the time to degree along with the need to hire additional personnel with the appropriate expertise)? Otherwise, will there be direction on what component of the curriculum may be removed?

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS

Educational programs and courses will be delivered as normal, with minimal changes if necessary.

AMENDMENTS