

LFC Requester:

Rodriguez



PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2024 REGULAR SESSION

SECTION I: GENERAL INFORMATION

Check all that apply:

Original X Amendment
Correction Substitute

Date Prepared: 01/22/24
Bill No: SB106

Sponsor: Sharer
Short Title: DECLARATION OF INDEPENDENCE
Agency Name and Code:
Number: PED - 924
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SECTION II: FISCAL IMPACT

APPROPRIATION (dollars in thousands)

Table with columns: Appropriation (FY24, FY25), Recurring or Nonrecurring, Fund Affected. Values: \$250, None, N/A, General Fund.

(Parenthesis () Indicate Expenditure Decreases)

REVENUE (dollars in thousands)

Table with columns: Estimated Revenue (FY24, FY25, FY26), Recurring or Nonrecurring, Fund Affected. Values: None, None, None, N/a, NFA.

(Parenthesis () Indicate Expenditure Decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

Table with columns: FY24, FY25, FY26, 3 Year Total Cost, Recurring or Nonrecurring, Fund Affected. Values: None, None, None, N/A, Nonrecurring, NFA.

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in the General Appropriation Act: None

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Senate Bill 106 (SB106) would create the Semiquincentennial Commission (commission) to plan, promote, and implement celebrations commemorating the two hundred fiftieth anniversary of the Declaration of Independence and the founding of the United States of America.

The bill does not provide an effective date. Laws go into effect 90 days after the adjournment of the Legislature enacting them, unless a later date is specified. If enacted, this bill would become effective May 15, 2024.

FISCAL IMPLICATIONS

The bill would appropriate \$250,000 from the General Fund to the Cultural Affairs Department (CAD) for expenditure in fiscal years 2024 through 2027. Any unexpended or unencumbered balance remaining at the end of fiscal year 2027 shall revert to the general fund.

The bulk of the work required by the bill would be supported by the Cultural Affairs Department which may require additional FTE.

SIGNIFICANT ISSUES

Although SB106 would require that CAD provide staff support for the commission, which would operate from the effective date of the legislation until December 31, 2026, the Public Education Department (PED) and public schools would be involved in the duties of the commission in several ways.

- SB106 would appoint 12 members to the commission, including the Secretary of Public Education or the Secretary's designee.
- The commission would be required to provide recommendations for ceremonial, educational, and scholastic commemoration of the United States Semiquincentennial, including the creation of educational materials.
- As part of its celebratory events, materials, and educational outreach, the commission would be required to promote and encourage awareness and understanding of the Declaration of Independence and the Constitution of the United States and United States history.
- The commission would also be required to consult, cooperate with, and seek advice from appropriate state agencies and local public bodies, including school districts.

As school districts and charter schools operate independently as local public bodies, their adoption of educational materials produced or recommended by the commission or participation in celebratory events would be voluntary.

PERFORMANCE IMPLICATIONS

None.

ADMINISTRATIVE IMPLICATIONS

Although the bill would task CAD with providing staff support to the commission, PED staff

would contribute to the creation of educational materials and consultation with school districts in implementing the provisions of the bill.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

None.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.