

<b>LFC Requester:</b>	<b>Sunny Liu</b>
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**AGENCY BILL ANALYSIS  
2024 REGULAR SESSION**

**WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO:**

**AgencyAnalysis.nmlegis.gov**

*{Analysis must be uploaded as a PDF}*

**SECTION I: GENERAL INFORMATION**

*{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}*

*Check all that apply:*

**Original**     **Amendment**      
**Correction**     **Substitute**   

**Date** 01/26/2024

**Bill No:** SB 180

<b>Sponsor:</b> <u>Senator Padilla</u>	<b>Agency Name and Code</b> <u>University of New Mexico-952</u>
<b>Short Title:</b> <u>Student Mentoring Program</u>	<b>Number:</b> _____
	<b>Person Writing</b> <u>Lenaya Montoya</u>
	<b>Phone:</b> <u>5052771670</u> <b>Email</b> <u>lenayamontoya@unm.edu</u>

**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY24	FY25		
	\$600.0	Nonrecurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

**SECTION III: NARRATIVE**

**BILL SUMMARY**

Synopsis: SB 180 appropriates six hundred thousand dollars (\$600,000) to the board of regents to the university of New Mexico for the Health Sciences Center’s student mentoring program to provide government training for high school students and minority student services.

**FISCAL IMPLICATIONS**

SB 180 appropriates funding to the UNM Health Sciences Center for their student mentoring program, this funding will address many issues that our students face, including the lack of:

- resources to prepare students for higher education,
- assistance to help students make the transition from middle to high school and to higher education,
- assistance in undergraduate and graduate studies,

- assistance to help students in developing career and professional goals,
- youth participation in policy development and leadership training.

SB 180 will provide students with academic support, college preparation, leadership development, professional development, and career exploration. Mentors at UNM coordinate and host visits to higher education institutions where student participants learn about degree programs, scholarships, and campus life. SB 180 will also help to sustain a collaborative model that incorporates educational and community leaders sharing their educational experiences and personal stories that inspire students to seek a variety of higher education and career opportunities in various disciplines and fields. The majority of participants will matriculate to higher education after high school completion, adding to the number of New Mexico residents obtaining college degrees and contributing to our local, state, and national workforce. Additionally, SB 180 will provide opportunities for participants to engage in a variety of leadership and professional development initiatives each year. These include conferences, colloquia, symposia, workshops, and training sessions in collaboration with numerous state, national, and international partners.

Further, these funds will provide opportunities such as the New Mexico Lorenzo de Zavala (LDZ) Youth Legislative Session includes a mock legislative session and a series of leadership development trainings focused on youth driven community engagement. This is where students are introduced to the legislative process and how policies make an impact in their communities by meeting government officials in the executive, judicial, and legislative branches. The goal of this program is to create an all-inclusive environment that allows any person, especially youth, a platform to communicate ways on improving our government and legislative process.

Funding from SB 180 will create community engagement and workforce development. UNM students, through the types of programs being funded through SB 180, are introduced to the legislative process and how policies make an impact in their communities by meeting and shadowing government officials in the executive, judicial, and legislative branches. Leadership and professional development training in alliance with state and federal officials is provided to students, including a series of workshops focused on community engagement and policy development. These types of activities are focused on projects to help inform students of educational and career opportunities.

The short- and long-term impacts of programs like the ones being funding by SB 180 continue to serve as a pathway for educationally underserved and underrepresented high school students matriculating into higher education. While the program participants are receiving direct college preparatory support, undergraduate and graduate mentors are receiving professional experience in an education-focused environment. Through community equity-building approach, students form parties, develop constituencies, and craft strategies to leverage strengths and capacities. Students from across the state will be involved in policy discussions that directly impact them as well as their families and communities. Students involved will become advocates for access to health, education, and economic equity. Students, families, and communities become more involved in policy and programs. This initiative will lead to greater opportunities for emerging leaders to engage in leadership development training resulting in them assuming additional leadership positions within their high schools and communities as well as in higher education and throughout their careers. Surveys will be conducted demonstrating behavioral and attitude changes of participants regarding leadership opportunities and policy initiatives.

The funding will allow for advancement of student retention and success, leadership development, as well as community engagement and workforce development initiatives across the state. Funding will also be utilized for program evaluation to track student participants and impacts overall.

**SIGNIFICANT ISSUES**

**PERFORMANCE IMPLICATIONS**

**ADMINISTRATIVE IMPLICATIONS**

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

**TECHNICAL ISSUES**

**OTHER SUBSTANTIVE ISSUES**

**ALTERNATIVES**

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

**AMENDMENTS**