

**AGENCY BILL ANALYSIS  
2024 REGULAR SESSION**

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**SECTION I: GENERAL INFORMATION**

*Check all that apply:*

**Original**  **Amendment**  
**Correction**  **Substitute**

**Date Prepared:** 2024-01-28  
**Bill No:** SB209

**Sponsor(s)** William P. Soules  
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**Agency Name and Code Number:** ECECD 611  
**Person Writing Analysis:** Sandy Trujillo-Medina

**Short Title:** LAS CRUCES SCHOOL SERVICES

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**SECTION II: FISCAL IMPACT**

**APPROPRIATION (dollars in thousands)**

Appropriation		Recurring or Nonrecurring	Fund Affected
FY24	FY25		
NFI	NFI		

**REVENUE (dollars in thousands)**

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY24	FY25	FY26		
NFI	NFI	NFI		

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**ESTIMATED ADDITIONAL OPERATION BUDGET (dollars in thousands)**

	<b>FY24</b>	<b>FY25</b>	<b>FY26</b>	<b>3 Year Total Cost</b>	<b>Recurring or Nonrecurring</b>	<b>Fund Affected</b>
<b>Total</b>						

Duplicates/Conflicts with/Companion to/Relates to:

Duplicates/Relates to Appropriation in the General Appropriation Act:

**SECTION III: NARRATIVE**

**BILL SUMMARY**

SB209 makes an appropriation to the Public Education Department for the Las Cruces Public School District in the amount of four million two hundred sixty-one thousand five hundred sixty-five dollars (\$4,262,565.00) from the general fund for expenditure in fiscal years 2025 through 2028. The appropriation is to create a “one-stop shop” to improve access to services to families through parenting support for their children from birth to young adults. The appropriation will train the future workforce in trauma and maltreatment and development of cooperative protocols among state agencies and other organizations to reduce adverse childhood experiences.

**FISCAL IMPLICATIONS**

Any unexpended or unencumbered funds at the end of FY28 will revert to the general fund.

**SIGNIFICANT ISSUES**

SB209 aims to implement a program to connect individuals and families to “ten vital services” through a one-stop shop. However, the “ten vital services” are not specified.

Additionally, SB209 does not discuss why these services are needed in the Las Cruces Public School District specifically, as opposed to the State of New Mexico as a whole.

**PERFORMANCE IMPLICATIONS**

Research shows that efforts to prevent early adversity may be more successful by increasing public and professional understanding of the connection between early adversity and poverty, including structural barriers that minimize the likelihood of moving out of poverty. Addressing the impacts of adverse

experiences is crucial for the health and development of those with adverse childhood experiences (Adverse Childhood Experiences and Life Opportunities: Shifting the Narrative; Children and Youth Services Review Volume 72).

**ADMINISTRATIVE IMPLICATIONS**

None.

**CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

None.

**TECHNICAL ISSUES**

None.

**OTHER SUBSTANTIVE ISSUES**

None.

**ALTERNATIVES**

None.

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

Status Quo: If SB209 is not enacted, the Las Cruces Publics School District will not receive the appropriation to establish a "one-stop shop" to provide services to the community it serves to address adverse childhood experiences.

**AMENDMENTS**

None.