LFC Requester:	Sunny Liu

AGENCY BILL ANALYSIS - 2025 REGULAR SESSION

WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO

AgencyAnalysis.nmlegis.gov and email to billanalysis@dfa.nm.gov (Analysis must be uploaded as a PDF)

	NI: GENERAL IN analysis is on an original			a correction	of a previous	bill}	
	Date Prepared	3/10/25		Check al	ll that appl	y:	
	Bill Number:	HB0297		Original	_ C	orrection	
				Amendn	nent x_ S	ubstitute	
	Anita Gonzales, Debra M. Sarinana, Tanya Mirabal Moya		Agency Name and Code Number:		Dept. of Workforce Solutions-631		
			Person	Writing			
		Analysis:		Sarita Nair			
Short Title:	School Personne Science Licensu		Phone:	505-263-	Ema :	Evan.Sanchez@dws.nm.gov	
SECTION	NII: FISCAL IMP	PACT					

APPROPRIATION (dollars in thousands)

Appropr	iation	Recurring	Fund Affected	
FY26	FY27	or Nonrecurring		
\$250	0	Nonrecurring	General Fund	

(Parenthesis () indicate expenditure decreases)

REVENUE (dollars in thousands)

	Recurring	Fund		
FY26	FY27	FY28	or Nonrecurring	Affected

(Parenthesis () indicate revenue decreases)

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total						

(Parenthesis () Indicate Expenditure Decreases)

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis:

The amendment strikes all the computer science teacher license endorsement course credit and licensure exam requirements specified in the introduced bill. The removal of these specific requirements leaves the bill to only update statutory language to require teachers seeking a computer science license endorsement to demonstrate sufficient content knowledge in computer science.

FISCAL IMPLICATIONS

SIGNIFICANT ISSUES

PERFORMANCE IMPLICATIONS

ADMINISTRATIVE IMPLICATIONS

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

TECHNICAL ISSUES

OTHER SUBSTANTIVE ISSUES

ALTERNATIVES

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

AMENDMENTS