

LFC Requester:

Sunny Liu

**AGENCY BILL ANALYSIS - 2025 REGULAR SESSION****WITHIN 24 HOURS OF BILL POSTING, UPLOAD ANALYSIS TO****[AgencyAnalysis.nmlegis.gov](https://agencyanalysis.nmlegis.gov) and email to [billanalysis@dfa.nm.gov](mailto:billanalysis@dfa.nm.gov)****(Analysis must be uploaded as a PDF)****SECTION I: GENERAL INFORMATION***{Indicate if analysis is on an original bill, amendment, substitute or a correction of a previous bill}***Date Prepared** 3/13/25*Check all that apply:***Bill Number:** HB433Original ☐ Correction ☐Amendment ☒ Substitute ☐**Sponsor:** Anita Gonzales, Joy Garratt,  
Meredith A. Dixon, Cathrynn N.  
Brown**Agency Name****and Code**

Dept. of Workforce Solutions-631

**Number:****Person Writing****Analysis:**Sarita Nair**Email****Short Title:** Study Career and Tech  
Education**Phone:** 505-263-3187 : Evan.Sanchez@dws.nm.gov**SECTION II: FISCAL IMPACT****APPROPRIATION (dollars in thousands)**

| Appropriation |      | Recurring<br>or Nonrecurring | Fund<br>Affected |
|---------------|------|------------------------------|------------------|
| FY26          | FY27 |                              |                  |
| \$0           | \$0  | n/a                          | n/a              |
|               |      |                              |                  |

(Parenthesis ( ) indicate expenditure decreases)

**REVENUE (dollars in thousands)**

| Estimated Revenue |      |      | Recurring<br>or<br>Nonrecurring | Fund<br>Affected |
|-------------------|------|------|---------------------------------|------------------|
| FY26              | FY27 | FY28 |                                 |                  |
|                   |      |      |                                 |                  |
|                   |      |      |                                 |                  |

(Parenthesis ( ) indicate revenue decreases)

**ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)**

|  | FY26 | FY27 | FY28 | 3 Year<br>Total Cost | Recurring or<br>Nonrecurring | Fund<br>Affected |
|--|------|------|------|----------------------|------------------------------|------------------|
|  |      |      |      |                      |                              |                  |

|              |      |     |     |      |              |              |
|--------------|------|-----|-----|------|--------------|--------------|
| <b>Total</b> | \$50 | \$0 | \$0 | \$50 | Nonrecurring | General Fund |
|--------------|------|-----|-----|------|--------------|--------------|

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to:  
 Duplicates/Relates to Appropriation in the General Appropriation Act

### **SECTION III: NARRATIVE**

#### **BILL SUMMARY**

##### **Synopsis:**

The amendment adopted by the House Appropriations and Finance Committee removed the \$100,000 appropriation to the Higher Education Department. The amendment also removed the October 1, 2025 deadline for the study of career and technical education course and instructor availability and instructor compensation.

#### **FISCAL IMPLICATIONS**

Many of the amended bill's required elements of the study and report require data, programmatic, and coordinative analyses by the Department of Workforce Solutions (DWS). To meet these requirements, DWS would need to dedicate a portion of time from one work-based learning program coordinator, one staff person from the Employment Services Division, and one economist from the Economic Research & Analysis Bureau, totaling approximately \$50,000. The bill's specific requirements of DWS for the study in this regard include: examining current and future student and industry needs and demands; whether the CTE courses adequately address industry employer needs for workers' skills and students' needs for skills in workforce jobs; whether the courses offered adequately address current or future workforce shortages and other needs; opportunities to encourage and coordinate with industry employers to address workforce shortages and future needs; whether industry employers have current or future concerns about CTE courses; a review and evaluation of CTE instructor salaries; reasons why there is a shortage of CTE instructors; reasons why industry employers have identified specific findings and recommendations; and identification of industry employers to provide input and recommendations.

#### **SIGNIFICANT ISSUES**

#### **PERFORMANCE IMPLICATIONS**

#### **ADMINISTRATIVE IMPLICATIONS**

#### **CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP**

#### **TECHNICAL ISSUES**

#### **OTHER SUBSTANTIVE ISSUES**

#### **ALTERNATIVES**

#### **WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL**

#### **AMENDMENTS**