SENATE HEALTH AND PUBLIC AFFAIRS COMMITTEE SUBSTITUTE FOR SENATE BILL 247

57th Legislature - STATE OF NEW MEXICO - FIRST SESSION, 2025

AN ACT

RELATING TO PUBLIC SCHOOLS; REQUIRING THE PUBLIC EDUCATION
DEPARTMENT TO PUBLISH THE RESULTS OF THE DEPARTMENT-APPROVED
SUMMATIVE ASSESSMENTS FOR SCIENCE, MATHEMATICS AND ENGLISH
LANGUAGE ARTS; ESTABLISHING A DEADLINE FOR PUBLICATION;
REQUIRING REPORTING ON SPECIFIC STUDENT DEMOGRAPHIC DATA;
REQUIRING USER-FRIENDLY PUBLICATION ACCESS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. Section 22-2C-4 NMSA 1978 (being Laws 2003, Chapter 153, Section 13, as amended) is amended to read:

"22-2C-4. STATEWIDE ASSESSMENT AND ACCOUNTABILITY

SYSTEM--INDICATORS--REQUIRED ASSESSMENTS--ALTERNATIVE

ASSESSMENTS--LIMITS ON ALTERNATIVES TO ENGLISH LANGUAGE READING

ASSESSMENTS.--

A. The department shall establish a statewide .231053.1

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assessment and accountability system that is aligned with the state academic content and performance standards.

- The academic assessment program shall test student achievement as follows:
- (1) for grades three through eight and for grade eleven, standards-based assessments in mathematics, reading and language arts;
- for grades three through eight, a (2) standards-based writing assessment with the writing assessment scoring criteria applied to the extended response writing portions of the language arts standards-based assessments; and
- (3) for one of grades three through five and six through eight and for grade eleven, standards-based assessments in science by the 2007-2008 school year.
- C. The department shall involve appropriate licensed school employees in the development of the standardsbased assessments.
- Before August 5 of each year, the department shall provide student scores on all standards-based assessments taken during the prior school year and required in Subsection B of this section to students' respective school districts in order to make test score data available to assist school district staff with appropriate grade-level and other placement for the current school year.
- E. Before September 1 of each year, the department .231053.1

shall publish the results of the standards-based assessments	
required in Subsection B of this section in an easily	
accessible and user-friendly format through a website or web	
page managed and regularly maintained by the department. At	а
minimum, the results shall include:	

(1) the proficiency rates for each tested subject and grade reported by statewide, district and school level performance; and

(2) the proficiency rates for each tested subject and grade reported by statewide, district and school level performance, disaggregated by student demographics, including:

- (a) race;
- (b) ethnicity;
- (c) socioeconomic status; and
- (d) special education status.

 $[E_{ullet}]$ F_{ullet} All students shall participate in the academic assessment program. The department shall adopt standards for reasonable accommodations in standards-based assessments for students with disabilities and limited English proficiency, including when and how accommodations may be applied. The legislative education study committee shall review the standards prior to adoption by the department.

 $[rac{F_{ullet}}{G_{ullet}}]$ Students who have been determined to be limited English proficient may be allowed to take the

standards-based assessment in their primary language. student who has attended school for three consecutive years in the United States shall participate in the English language reading assessment unless granted a waiver by the department based on criteria established by the department. An English language reading assessment waiver may be granted only for a maximum of two additional years and only on a case-by-case basis."

SECTION 2. EFFECTIVE DATE. -- The effective date of the provisions of this act is July 1, 2025.

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