

1 A MEMORIAL

2 REQUESTING THE PUBLIC EDUCATION DEPARTMENT TO STUDY THE
3 POSSIBILITY OF GRANTING TEACHERS MASTER'S LEVEL COLLEGE
4 CREDIT FOR EARNING MICROCREDENTIALS TO ADVANCE FROM LEVEL ONE
5 TO LEVEL TWO LICENSURE AND FROM LEVEL TWO TO LEVEL THREE
6 LICENSURE, INCLUDING THE IDENTIFICATION OF POTENTIAL BARRIERS
7 AND PATHWAYS.

8
9 WHEREAS, a level one teaching license is a provisional,
10 nonrenewable license and a teacher is given up to five years
11 to develop the academic and pedagogical knowledge and skills
12 to become a level two teacher; and

13 WHEREAS, to move from a level one license to a level two
14 license, the public education department requires teachers to
15 have a baccalaureate degree, teach for at least three years,
16 participate in a formal teacher mentorship program and earn
17 microcredentials in five areas: classroom environment;
18 assessment literacy; multilayered systems of support;
19 culturally and linguistically responsive instruction; and
20 family engagement; and

21 WHEREAS, a teacher must earn a proficiency score of
22 eighty-five percent or higher in each of the microcredential
23 courses; and

24 WHEREAS, it is also possible for a level one teacher to
25 advance to level two by receiving certification from the

1 national board for professional teaching standards, an
2 exceptionally rigorous program; and

3 WHEREAS, a teacher who holds a level three license will
4 have completed nine microcredentials or five microcredentials
5 and national board certification or a master's degree, all of
6 which take significant time and financial resources; and

7 WHEREAS, currently, higher education does not offer
8 master's degree credits for completion of microcredentials or
9 national board certification;

10 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF
11 REPRESENTATIVES OF THE STATE OF NEW MEXICO that the public
12 education department be requested to collaborate with the
13 teacher preparation programs at state universities to study
14 the possibility of giving master's degree credit to level one
15 teachers for the professional work required to move to level
16 two and to level two teachers for the professional work
17 required to move to level three; and

18 BE IT FURTHER RESOLVED that the study consider the pros
19 and cons of giving credit toward a master's degree, potential
20 pathways to realize the proposal as well as academic barriers
21 such as accreditation requirements; and

22 BE IT FURTHER RESOLVED that the department report to the
23 legislative education study committee by December 1, 2025;
24 and

25 BE IT FURTHER RESOLVED that a copy of this memorial be

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

transmitted to the secretary of public education. _____