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### HOUSE BILL 75

### 42ND LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 1996

### INTRODUCED BY

### BARBARA A. PEREA CASEY

### AN ACT

RELATING TO EDUCATION; SPECIFYING PROMOTION AND REMEDIATION POLICIES IN PUBLIC SCHOOLS; AMENDING A SECTION OF THE PUBLIC SCHOOL CODE.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-2-8.6 NMSA 1978 (being Laws 1986, Chapter 33, Section 7, as amended) is amended to read:

"22-2-8.6. ESSENTIAL COMPETENCIES--REMEDIATION PROGRAMS--PROMOTION POLICIES--EXCEPTION.--

- A. The state board shall identify measurable essential competencies and determine the criteria for mastery of the essential competencies as established in the state educational standards.
- B. Local school boards shall develop remediation programs to provide special instructional assistance to students

in grades one through eight who fail to master the essential competencies as established by the state board. Remediation programs may include but not be limited to tutoring or summer programs. The cost of school district-approved remediation programs shall be borne by the school district. Remediation plans shall be filed with the state board.

- C. The cost of summer and after-school remediation programs offered in grades nine through twelve shall be borne by the parent or guardian; however, where parents are determined to be indigent according to guidelines established by the state board, the local school board shall bear those costs.
- D. Diagnosis of weaknesses identified by the reading assessment instrument administered pursuant to Section 22-2-8.5 NMSA 1978 shall serve as a criterion in assessing the need for remedial programs or retention.
- E. At the end of grades one through eight, there are three options available, dependent on a student's mastery of essential competencies:
- (1) the student has mastered the essential competencies and shall enter the next higher grade;
- (2) the student has not mastered the essential competencies and may participate in remediation. Prior to beginning a remediation program, a contract shall be drawn up between the principal, teacher, student and student's parent or legal guardian regarding successful completion of the

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remediation program. Upon certification by the school district that the student has successfully mastered his areas of deficiency, he shall enter the next higher grade; or

(3) the student has not mastered the essential competencies after participation in a remediation program and upon the recommendation of [the certified school instructor and school principal] an advisory committee composed of the student's certified school instructor, a school counselor, if available, the school principal and the student's parent or legal guardian, shall be retained in the same grade for no more than one school year in order to have an additional opportunity to master the essential competencies, at which time the student shall enter the next higher grade.

F. In making a recommendation for retention or promotion, the advisory committee shall consider information regarding a student's cultural, linguistic and socioeconomic background. The advisory committee shall also consider the results of the standards assessments used by the school district to evaluate student performance, as well as other measurements and evidence of a student's abilities. If the advisory committee cannot reach consensus regarding the student's retention or promotion, the school district superintendent or his designee, in collaboration with the student and the student's parent or legal guardian, shall make a final decision based upon the best interests of the student and available

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information provided by the advisory committee.

[F.] G. Any student who has participated in remediation programs pursuant to [Paragraph (2) of] Subsection E of this section and for whom retention is recommended shall be afforded an opportunity for a [parent-teacher] conference with the advisory committee for the purpose of [outlining the options available for the student and] explaining the grounds for the recommendation of retention. [A parent or guardian who refuses to allow his child to be retained pursuant to Paragraph (3) of Subsection E of this section shall sign a waiver indicating that the child's promotion is against the specific advice and recommendation of the certified school instructor and the school <del>pri nci pal .</del>

G. Any student who fails to master the essential competencies for two successive school years shall be referred to an alternative program designed by the school district. Alternative program plans shall be filed with the state board."

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# Underscored naterial = new | bracketed naterial = delete

# State of New Mexico House of Representatives

## FORTY- SECOND LEGISLATURE SECOND SESSION, 1996

4 January 23, 1996

7 Mr. Speaker:

Your **RULES AND ORDER OF BUSINESS COMMITTEE**, to whom has been referred

### **HOUSE BILL 75**

has had it under consideration and finds same to be **GERMANE** in accordance with constitutional provisions.

17 Respectfully submitted,

Barbara A. Perea Casey,

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Chai rperson

	Adopted Not Adopted							
		(Chi ef	Clerk)				(Chief Clerk)	
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4	The roll call vote was <u>8</u> For <u>0</u> Against							
5	Yes:	8						
6	Excused:	Luj an,	01 gui n,	Pederson,	Ryan,	Tayl or,	Wallach,	
7	S. Williams							
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