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SENATE BILL 5

43RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1997

INTRODUCED BY

CYNTHIA NAVA

FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE

AN ACT

RELATING TO EDUCATION; ENACTING THE PROFESSIONAL DEVELOPMENT  
ACT; MAKING APPROPRIATIONS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] SHORT TITLE. -- This act may be cited as the  
"Professional Development Act". "

Section 2. A new section of the Public School Code is  
enacted to read:

"[NEW MATERIAL] PURPOSE OF ACT. -- It is the purpose of the  
Professional Development Act to:

A. establish a framework for professional  
development within the department of education to facilitate  
statewide planning and adoption of professional development

Underscored material = new  
[bracketed material] = delete

1 programs in school districts to ensure that New Mexico public  
2 schools have a quality work force;

3 B. provide school personnel with a variety of  
4 professional development opportunities and ongoing support to  
5 ensure integration of effective teaching strategies, learning  
6 technologies and use of resources in the educational process to  
7 enhance student learning and performance; and

8 C. establish a funding mechanism that supports the  
9 development of an effective school personnel work force for the  
10 benefit of all students in New Mexico. "

11 Section 3. A new section of the Public School Code is  
12 enacted to read:

13 "[NEW MATERIAL] STATE BOARD DUTIES--PROFESSIONAL  
14 DEVELOPMENT PLANS.--The state board shall:

15 A. administer the provisions of the Professional  
16 Development Act;

17 B. develop and adopt, in cooperation with school  
18 districts and their communities, a professional development  
19 framework with criteria for schools and school districts to use  
20 in creating plans for professional development consistent with  
21 school, school district, state and national goals that will  
22 enhance student achievement and performance;

23 C. assist schools and school districts to develop a  
24 comprehensive plan based on the state board's planning  
25 framework;

Underscored material = new  
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1           D. develop and administer a process for the review  
2 and approval of school district professional development plans;  
3 and

4           E. distribute funds to school districts upon  
5 approval of each school district's professional development plan  
6 as addressed in its educational plan for student success."

7           Section 4. A new section of the Public School Code is  
8 enacted to read:

9           "[NEW MATERIAL] SCHOOL DISTRICTS--PROFESSIONAL DEVELOPMENT  
10 PLANS.--

11           A. A school district shall adopt and implement a  
12 professional development plan for its local school board and all  
13 administrators, teachers and other personnel employed by the  
14 district. The professional development plan shall be updated  
15 annually to ensure that the proposed plan is consistent with  
16 national, state and school district goals and objectives.

17           B. Each school district shall submit a proposed  
18 professional development plan to the state board that meets  
19 state board professional development guidelines and standards.

20           C. Proposed professional development plans shall:

- 21                   (1) be developed in collaboration with  
22 certified and noncertified school personnel;
- 23                   (2) show evidence of how the plans will enhance  
24 student academic achievement and support the attainment of  
25 school district, state and national goals; and

1 (3) include a parent and community involvement  
2 component and appropriate evaluation procedures.

3 D. Proposed professional development plans shall be  
4 designed to respond to local needs and may include the  
5 following:

6 (1) standards-based educational reform  
7 innovations that will assist in the attainment of national and  
8 state educational goals and content standards, with benchmarks  
9 and supporting assessment practices;

10 (2) knowledge and skills to assist teachers in  
11 meeting the individual needs of students, the needs of limited  
12 language-proficient students and the complex challenges  
13 encountered in the classroom;

14 (3) knowledge and skills to assist in the use  
15 of technology in education and technology applications that will  
16 enhance student learning and professional development, such as  
17 technology-enhanced curricula and instruction and administrative  
18 resources and services for the public schools;

19 (4) professional development activities to  
20 assist teachers in preparing for national certification through  
21 the national board for professional teaching standards;

22 (5) career ladder programs for educational  
23 assistants and noncertified school employees to improve job-  
24 related skills; and

25 (6) methods to successfully implement

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1 inclusion, transition and unified systems to meet the local  
2 needs of all students with developmental disabilities."

3 Section 5. APPROPRIATIONS. --

4 A. Four million five hundred fifty-five thousand  
5 dollars (\$4,555,000) is appropriated from the general fund to  
6 the state department of public education for expenditure in  
7 fiscal years 1998 and 1999 for the purpose of making  
8 distributions on a per unit basis to school districts to  
9 implement approved professional development plans. Any  
10 unexpended or unencumbered balance remaining at the end of  
11 fiscal year 1999 shall revert to the general fund.

12 B. Four hundred forty-five thousand dollars  
13 (\$445,000) is appropriated from the general fund to the state  
14 department of public education for expenditure in fiscal year  
15 1998 for the purpose of making an equal distribution to each  
16 school district to design a professional development plan. Any  
17 unexpended or unencumbered balance remaining at the end of  
18 fiscal year 1998 shall revert to the general fund.

1 FORTY-THIRD LEGISLATURE  
2 FIRST SESSION, 1997  
3  
4

5 February 6, 1997  
6

7 Mr. President:  
8

9 Your EDUCATION COMMITTEE, to whom has been referred  
10

11 SENATE BILL 5  
12

13 has had it under consideration and reports same with  
14 recommendation that it DO PASS, and thence referred to the  
15 FINANCE COMMITTEE.  
16

17 Respectfully submitted,  
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20 \_\_\_\_\_  
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22 Cynthia Nava, Chairman  
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Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_

(Chief Clerk)

(Chief Clerk)

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Date \_\_\_\_\_

The roll call vote was 6 For 1 Against

Yes: 6

No: Boitano

Excused: Duran, Gorham, Rawson

Absent: None

S0005ED1

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FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

SB 5/a

February 12, 1997

Mr. President:

Your FINANCE COMMITTEE, to whom has been referred

SENATE BILL 5

has had it under consideration and reports same with  
recommendation that it DO PASS, amended as follows:

1. On page 1, line 12, strike "; MAKING APPROPRIATIONS"
2. On page 5, lines 3 through 18, strike Section 5 in its  
entirety.

Respectfully submitted,

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Ben D. Altamirano, Chairman

**FORTY-SECOND LEGISLATURE  
SECOND SESSION, 1996**

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Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
(Chief Clerk) (Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 6 For 0 Against

Yes: 6

No: None

Excused: Carraro, Ingle, Lyons, McKibben, Smith

Absent: None

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**FORTY-SECOND LEGISLATURE  
SECOND SESSION, 1996**

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**FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997**

**March 19, 1997**

**SENATE FLOOR AMENDMENT number \_\_\_\_\_ to SENATE BILL 5, as amended**

**AMENDMENT sponsored by SENATOR RAWSON**

1.) On page 2, line 10, after the word "all" insert the words  
"public school".

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**FORTY-SECOND LEGISLATURE  
SECOND SESSION, 1996**

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Senator Rawson

Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_

(Chief Clerk)

(Chief Clerk)

Date \_\_\_\_\_

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**FORTY-SECOND LEGISLATURE  
SECOND SESSION, 1996**

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Page 12

**FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997**

**March 19, 1997**

**SENATE FLOOR AMENDMENT number \_\_\_\_\_ to SENATE BILL 5**

**AMENDMENT sponsored by SENATOR RAWSON**

1.) On page 4, line 6, after "(1)" insert the word  
"academic".

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**FORTY-SECOND LEGISLATURE  
SECOND SESSION, 1996**

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Senator Rawson

Adopted \_\_\_\_\_

Not Adopted \_\_\_\_\_

(Chief Clerk)

(Chief Clerk)

Date \_\_\_\_\_

S0005FS1

# State of New Mexico House of Representatives

FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

March 12, 1997

Mr. Speaker:

Your EDUCATION COMMITTEE, to whom has been referred  
SENATE BILL 5, as amended  
has had it under consideration and reports same with  
recommendation that it DO PASS, and thence referred to the  
APPROPRIATIONS AND FINANCE COMMITTEE.

Respectfully submitted,

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Samuel F. Vigil, Chairman

FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

HEC/SB 5, a

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Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
(Chief Clerk) (Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 7 For 0 Against

Yes: 7

Excused: Mallory, McSherry, Miera, Nicely, Wright, Gonzales

Absent: None

M \S0005

Underscored material = new  
~~[bracketed material] = delete~~

# State of New Mexico House of Representatives

FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997

March 18, 1997

Mr. Speaker:

Your APPROPRIATIONS AND FINANCE COMMITTEE, to  
whom has been referred

SENATE BILL 5, as amended

has had it under consideration and reports same with  
recommendation that it DO PASS.

Respectfully submitted,

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Max Coll, Chairman

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**FORTY-THIRD LEGISLATURE  
FIRST SESSION, 1997**

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Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_  
(Chief Clerk) (Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 15 For 0 Against

Yes: 15

Excused: Heaton, Salazar

Absent: None

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Underscored material = new  
~~[bracketed material] = delete~~