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SENATE JOINT MEMORIAL 30

43RD LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1997

INTRODUCED BY

GLORIA HOWES

A JOINT MEMORIAL

REQUESTING THAT THE STATE DEPARTMENT OF PUBLIC EDUCATION IN COOPERATION WITH THE LEGISLATIVE EDUCATION STUDY COMMITTEE STUDY THE IMPACT ON SCHOOL DISTRICTS OF THE STATE TAKING CREDIT FOR FEDERAL IMPACT AID REVENUES, COMMONLY KNOWN AS PL-874 FUNDS, IN THE PUBLIC SCHOOL STATE EQUALIZATION GUARANTEE DISTRIBUTION.

WHEREAS, forty school districts in New Mexico are eligible to receive federal impact aid revenues, commonly known as PL-874 funds, because of the impact on the school districts of a significant federal presence due to extensive federal land in the district used for federal government civilian or military purposes or held in trust for Indian nations, tribes or pueblos; and

WHEREAS, the purpose of federal impact aid is to relieve the financial burden of providing educational services to

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1 children in those school districts that are heavily impacted by
2 the federal governmental or tribal presence; and

3 WHEREAS, while at least twenty-five percent of the federal
4 impact aid funds are retained by districts with children
5 residing on Indian lands, the state takes credit for ninety-five
6 percent of the remaining PL-874 funds in the state equalization
7 guarantee distribution, reducing the direct benefit of
8 additional financial assistance to school districts in need of
9 the federal impact aid funds; and

10 WHEREAS, while the funding formula task force did not make
11 any recommendation regarding PL-874 funds, the task force
12 contractor found support for the current structure of the
13 formula that enables New Mexico to continue to qualify as an
14 equalized state under federal law if credit is taken for PL-874
15 funds; and

16 WHEREAS, maintaining equalized funding for school districts
17 statewide is extremely important, and changes to the state
18 equalization guarantee distribution that may result in greater
19 disparities must be studied thoroughly before any significant
20 changes are made;

21 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
22 STATE OF NEW MEXICO that the state department of public
23 education in cooperation with the legislative education study
24 committee study the impact on school districts of the state
25 taking credit for federal impact aid revenues, known as PL-874

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1 funds, in the state equalization guarantee distribution; and
2 BE IT FURTHER RESOLVED that the state department of public
3 education report its findings and recommendations, including any
4 proposed legislation, to the legislative education study
5 committee and to the second session of the forty-third
6 legislature; and
7 BE IT FURTHER RESOLVED that copies of this memorial be
8 given to the speaker of the house of representatives, the
9 president pro tempore of the senate, the superintendent of
10 public instruction and the director of the legislative education
11 study committee staff.

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1 FORTY-THIRD LEGISLATURE
2 FIRST SESSION, 1997

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5 March 7, 1997

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7 Mr. President:

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9 Your EDUCATION COMMITTEE, to whom has been referred

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11 SENATE JOINT MEMORIAL 30

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13 has had it under consideration and reports same with
14 recommendation that it DO PASS, and thence referred to the WAYS
15 AND MEANS COMMITTEE.

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17 Respectfully submitted,

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21 _____
22 Cynthia Nava, Chairman

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25 Adopted _____ Not Adopted _____

(Chief Clerk)

(Chief Clerk)

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Date _____

The roll call vote was 7 For 0 Against

Yes: 7

No: 0

Excused: Duran, Gorham, Rawson

Absent: None

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1 FORTY-THIRD LEGISLATURE
2 FIRST SESSION, 1997

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5 March 12, 1997

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7 Mr. President:

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9 Your WAYS AND MEANS COMMITTEE, to whom has been
10 referred

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12 SENATE JOINT MEMORIAL 30

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14 has had it under consideration and reports same with
15 recommendation that it DO PASS.

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17 Respectfully submitted,

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21 _____
22 Carlos R. Cisneros, Chairman

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25 Adopted _____ Not Adopted _____

(Chief Clerk)

(Chief Clerk)

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Date _____

The roll call vote was 6 For 0 Against

Yes: 6

No: 0

Excused: Leavell, McSorley, Wilson

Absent: None

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