

1 HOUSE JOINT MEMORIAL 1  
2 44TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 1999

3 INTRODUCED BY

4 Mimi Stewart  
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8 FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE  
9

10 A JOINT MEMORIAL

11 REQUESTING THE DEVELOPMENT OF A SYSTEMATIC PLAN FOR THE  
12 RECRUITMENT, PREPARATION, INDUCTION AND SUPPORT OF HIGH-  
13 QUALITY TEACHERS.  
14

15 WHEREAS, current research demonstrates that teacher  
16 quality is the most significant factor affecting student  
17 achievement; and

18 WHEREAS, all of New Mexico's children can achieve high  
19 standards if they have access to high-quality teachers; and

20 WHEREAS, a high-quality teacher in every classroom is the  
21 central strategy for improving student performance in New  
22 Mexico; and

23 WHEREAS, national research predicts that approximately  
24 two million new teachers will be needed in public school  
25 classrooms over the next ten years; and

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1           WHEREAS, New Mexico faces the same critical issues of  
2 teacher shortages in its teaching force, predicting that  
3 approximately eighteen thousand new teachers will be needed  
4 over the next ten years; and

5           WHEREAS, solving the issues of developing and maintaining  
6 an adequate supply of high-quality teachers requires a well-  
7 planned, multi-year and multi-phased effort on the part of all  
8 the stakeholders;

9           NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE  
10 STATE OF NEW MEXICO that the legislative education study  
11 committee, in cooperation with the state department of public  
12 education, the commission on higher education and the New  
13 Mexico teacher preparation programs, be requested to create a  
14 systematic plan for the recruitment, preparation, induction,  
15 professional development and support of high-quality teachers;  
16 and

17           BE IT FURTHER RESOLVED that the plan further provide for  
18 the feasibility of strengthening teacher preparation programs  
19 by:

20                   A. completing a statewide policy inventory that is  
21 data driven; summarizes the status of teaching in New Mexico;  
22 and includes:

23                               (1) the identification and mapping of all  
24 funding streams and an analysis of the incentives and  
25 disincentives that are part of this funding process;

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(2) an audit of current policies and practices of teacher preparation and licensure; and

(3) a review of teacher shortage areas and the presentation of specific teacher work force needs during the coming decade;

B. requiring a bachelor's degree in a subject field for all teaching candidates at the secondary level or a concentration or bachelor's degree in liberal arts for all teaching candidates at the elementary or mid-school level, with a minimum number of hours in pedagogy;

C. developing performance-based measures to ensure that all graduates can demonstrate the critical competencies of teaching, including the teaching of reading;

D. incorporating the teaching standards of the national board for professional teaching standards into the curriculum in the preparation of teachers;

E. developing alternative paths to licensure that provide rigorous and flexible programs to attract professionals with bachelor's degrees into the teaching profession, including accepting the national board of professional teaching standards certification for New Mexico licensure and ensuring that these alternative pathways to licensure are free of unnecessary requirements and structured in ways that attract and retain capable people in teaching;

F. adopting the best professional standards

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1 available, including those from the interstate new teacher  
2 assessment and support consortium, national council for  
3 accreditation of teacher education, national board of  
4 professional teaching standards and the New Mexico state  
5 competencies;

6 G. adopting licensure and licensure renewal  
7 requirements for principals to ensure that they are able to  
8 provide the essential leadership and mentoring skills  
9 necessary to ensure that teachers are successful and student  
10 performance is improving;

11 H. adopting continuing education for all school  
12 personnel to maintain licensure;

13 I. allowing community colleges to recruit students  
14 enrolled in high school who wish to enter the teaching  
15 profession to complete general course requirements and field  
16 experiences through concurrent enrollment and allowing such  
17 courses to be transferred to accredited colleges and  
18 universities for credit toward certification in elementary and  
19 secondary education; and

20 J. adopting other identified strategies that will  
21 strengthen teacher preparation and ongoing professional  
22 development programs; and

23 BE IT FURTHER RESOLVED that a report of the findings and  
24 recommendations of this study be provided to the legislative  
25 education study committee by October 1, 1999; and

1 BE IT FURTHER RESOLVED that copies of this memorial be  
2 distributed to the superintendent of public instruction, the  
3 executive director of the commission on higher education, the  
4 deans of the teacher preparation programs and the director of  
5 the legislative education study committee.

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1 FORTY-FOURTH LEGISLATURE  
2 FIRST SESSION, 1999  
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6 February 19, 1999  
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8 Mr. Speaker:  
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10 Your EDUCATION COMMITTEE, to whom has been referred  
11

12 HOUSE JOINT MEMORIAL 1  
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14 has had it under consideration and reports same with  
15 recommendation that it DO PASS.  
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17 Respectfully submitted,  
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22 Rick

23 Mi era, Chair man  
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FORTY-FOURTH LEGISLATURE  
FIRST SESSION, 1999

HEC/HJM 1

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Adopted \_\_\_\_\_ Not Adopted \_\_\_\_\_

(Chief Clerk)

(Chief Clerk)

Date \_\_\_\_\_

The roll call vote was 13 For 0 Against

Yes: 13

Excused: Burpo, Stapleton, Wright

Absent: None

J: \99BillSWP\HJ001

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FORTY-FOURTH LEGISLATURE  
FIRST SESSION, 1999

1 HEC/HJM 1

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FORTY-FOURTH LEGISLATURE  
FIRST SESSION, 1999

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March 14, 1999

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Mr. President:

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Your EDUCATION COMMITTEE, to whom has been referred

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HOUSE JOINT MEMORIAL 1

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has had it under consideration and reports same with  
recommendation that it DO PASS.

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Respectfully submitted,

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Cynthia Nava, Chairman

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FORTY-FOURTH LEGISLATURE  
FIRST SESSION, 1999

1 HEC/HJM 1

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Adopted \_\_\_\_\_ Not

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Adopted \_\_\_\_\_

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(Chief Clerk)

(Chief Clerk)

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Date \_\_\_\_\_

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The roll call vote was 8 For 0 Against

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Yes: 8

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No: 0

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Excused: Lopez, Rodriguez

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Absent: None

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